

# Step Ahead

Series

## Connect

# 1

Second Term



Step Ahead

Together on The Right Way





# Contents



Units	Pages
Unit (10)	3
Unit (11)	28
Unit (12)	54
Unit (13)	74
Review (4)	90
Unit (14)	98
Unit (15)	120
Unit (16)	140
Review (5)	157
Unit (17)	165
Part (2) General Exams	171



# Unit (10)

## She's an engineer

### Objectives

<b>VOCABULARY</b>	dentist, teacher, engineer, doctor, vet, ten, firefighter, police officer.
<b>LANGUAGE</b>	<ul style="list-style-type: none"> <li>- He's / She's a (police officer).</li> <li>- I want to be a (doctor).</li> <li>- He / She helps people.</li> </ul>
<b>READING</b>	<b>Informational text:</b> making a T-shirt - cotton, grow, make, T-shirt
<b>PHONICS</b>	e : egg, exit, engineer, vet, ten l : lamp, leaf, lemon, lamb
<b>LIFE SKILLS</b>	Creativity Communication - Self- management
<b>VALUES</b>	<b>Respect for diversity:</b> Different jobs / Independence
<b>ISSUES AND CHALLENGES</b>	<b>Non-discrimination:</b> Boys and girls can choose equal jobs.
<b>INTEGRATED CROSS-CURRICULUM TOPICS</b>	<b>Art:</b> Making a poster about one's self. <b>Drama:</b> Role-playing. <b>Social Studies:</b> Some occupations and crafts. <b>Science:</b> natural and synthetic objects in the environment.



Read and repeat

مستشفى



hospital

طبيب



doctor

طبيب بيطري



vet

طبيب أسنان



dentist

معلم - معلمة



teacher

مهندس - مهندسة



engineer

رجل المطافئ



firefighter

ضابط شرطة



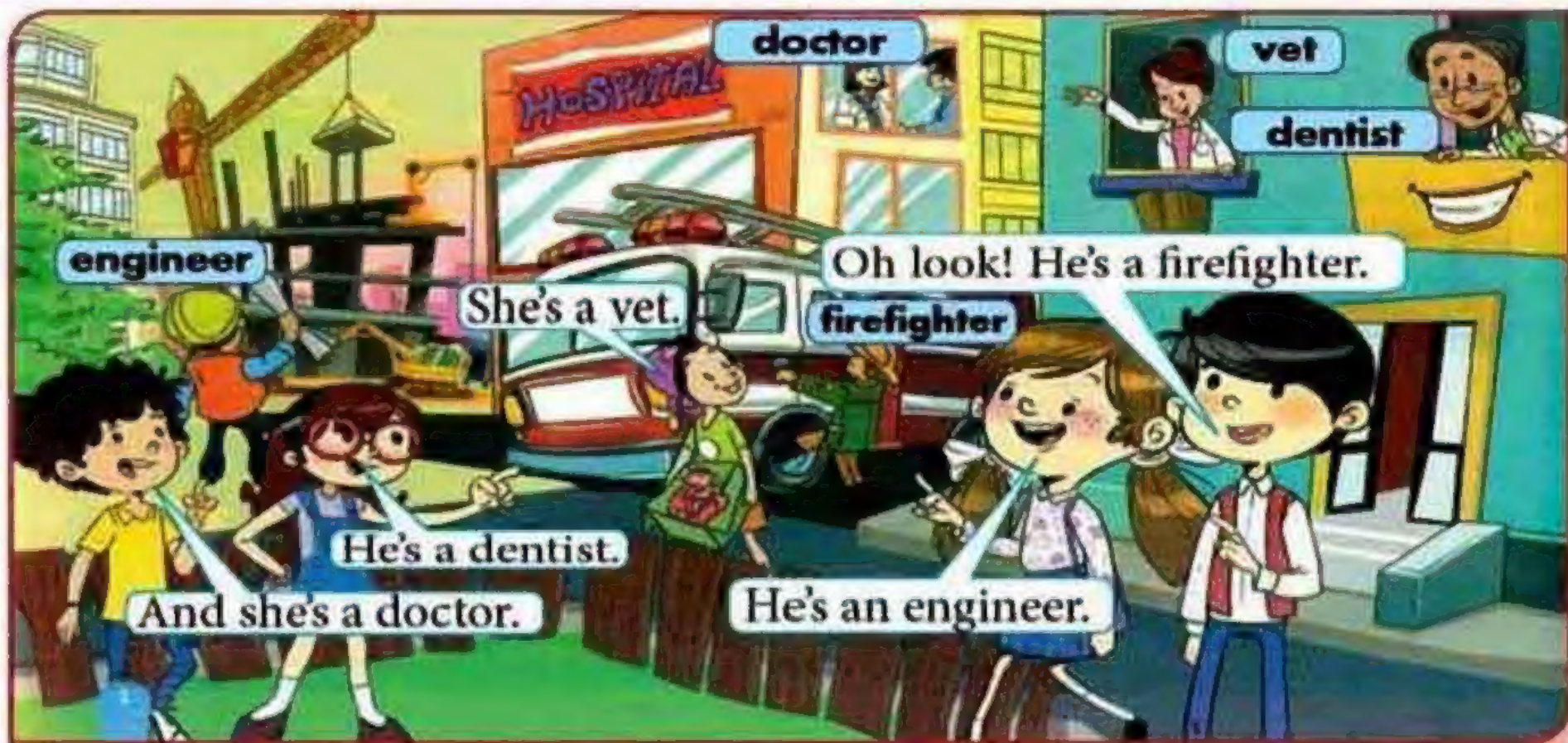
police officer

جندي



soldier





## a - an

- There are twenty six letters in the English alphabet. Five are vowels [a - e - i - o - u] and the others are consonants.

يوجد 26 حرفاً في الإنجليزية , منهم 5 حروف تسمى بالحروف المتحركة وهم: [a - e - i - o - u] وبقية الحروف تسمى بالحروف الساكنة .

- تستخدم قبل الاسم المفرد البادئ بصوت حرف ساكن. **a**

a boy - a girl - a man - a rabbit - a tree

- تستخدم قبل الاسم المفرد البادئ بصوت حرف متحرك. **an**

an apple - an egg - an orange - an insect - an umbrella

- He's a police officer.

- She's an engineer.

أريد أن أكون ..... I want to be a/an .....

- I want to be a soldier.



- I want to be an engineer.



- I want to be a doctor.





## Exercises on lesson

1

1

Write in your best handwriting:

vet

doctor

hospital

dentist

teacher

engineer



soldier

police officer

firefighter

2

Match and write :

1 dentist

2 teacher

3 soldier

4 engineer

5 doctor

6 firefighter

7 vet

8 police officer



.....



.....



.....



.....



.....

.....



3

Look and match:



4

Supply the missing letters:





### 5 Choose the correct word:

1 He's a (dentist – nurse – doctor).

2 She's a (vet – pupil – teacher).

3 He's a (soldier – firefighter – police officer).

4 He's a (vet – nurse – dentist).

5 He's a (teacher – police officer – doctor).

6 She's an (officer – actor – engineer).

7 He's a (soldier – doctor – teacher).

8 She's a (police officer – vet – doctor).



### 6 Choose the correct word:

1 This is Ali. (He – She) is a police officer.

2 This is Heba. (He – She) is a doctor.

3 He (am – is – are) a firefighter.

4 This is Dina. (He – She) is a vet.

5 This is Tamer. (He – She) is soldier.

6 She (am – is – are) an engineer.

7 This is Ramy. (He – She) is a police officer.

9 This is Sarah. (He – She) is a teacher.

### 7 Choose the correct word:

1 He's (a – an) soldier.

2 She's (a – an) vet.

3 She's (a – an) officer.

4 He's (a – an) firefighter.

5 He's (a – an) doctor.

6 She's (a – an) engineer.

7 She's (a – an) teacher.

8 He's (a – an) dentist.



8

Write and draw:

My name is .....

I live in .....

I am ..... years old.

I want to be a/an .....



ارسم نفسك



9

Point to the correct picture:

1

teacher



2

firefighter



3

vet



4

soldier



5

doctor



6

police officer



7

dentist





10

Complete the following sentences:

1 I want to be a .....

2 I want to be .....

3 I want to .....

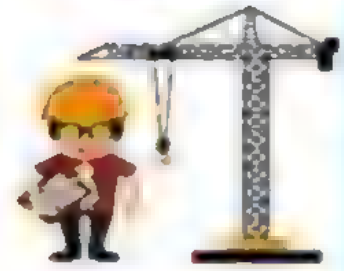
4 I want .....

5 I .....

6 I .....

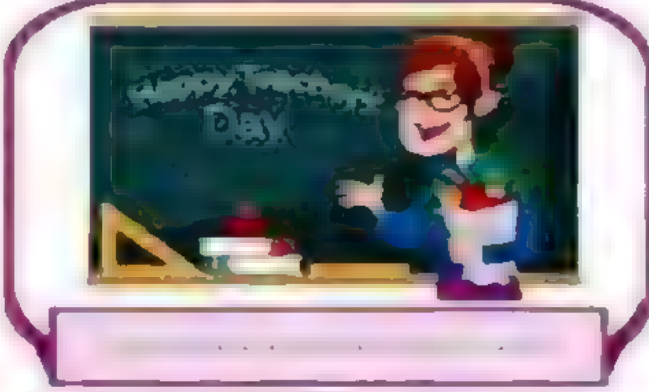
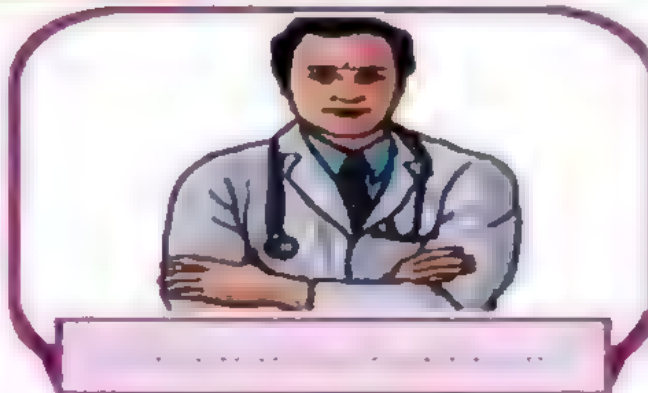
7 I .....

8 I .....



11

Write the words:



12

Copy the following sentence:

✍ I want to be an engineer.

---

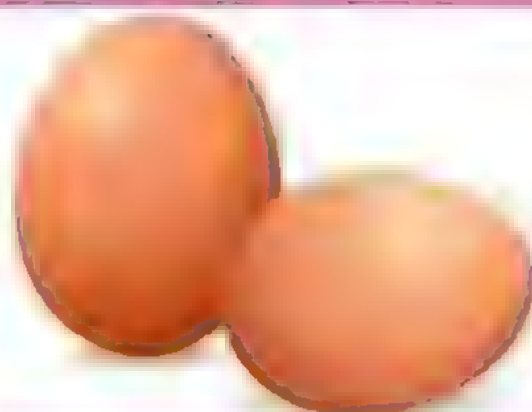


---



Phonics the "e" and "l" sounds

بيض



eggs

مهندس



engineer

خارج



exit

(10)

10

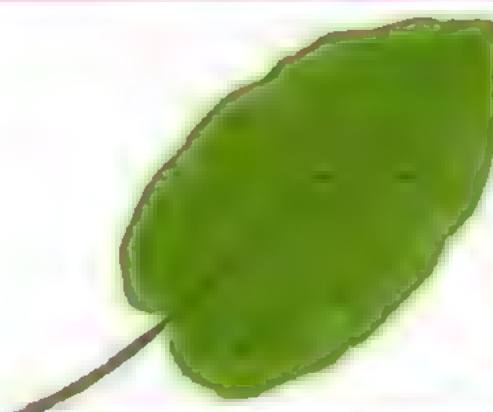
ten

اباجورة



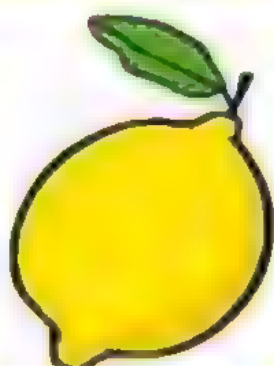
lamp

ورقة شجر



leaf

ليمونة



lemon

صغير الخروف



lamb



# Exercises on lesson

## 2

1

Write in your best handwriting:

eggs

engineer

exit

ten

teacher

leaf



# lemon

# lamb

2

Match and write :

① lemon

② ten

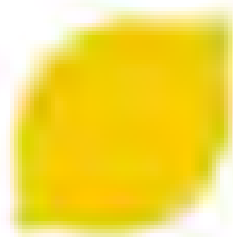
③ lamb

④ exit

⑤ leaf

⑥ eggs

⑥ lamp



10



.....

.....

.....

.....

.....

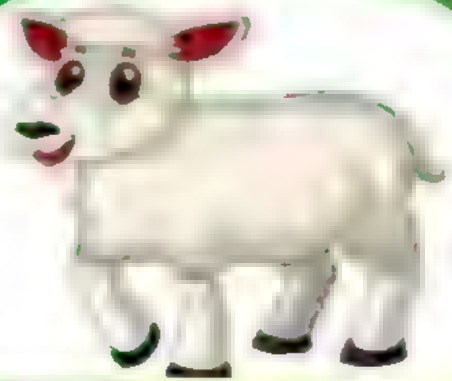
.....

.....



3

Supply the missing letters:



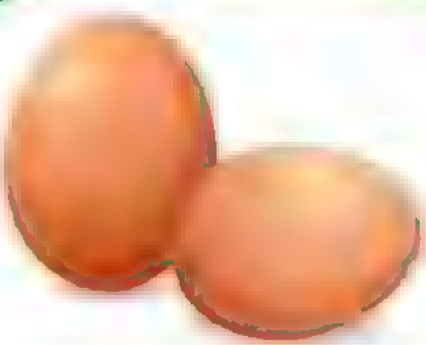
la \_ b



e \_ it



lem \_ n



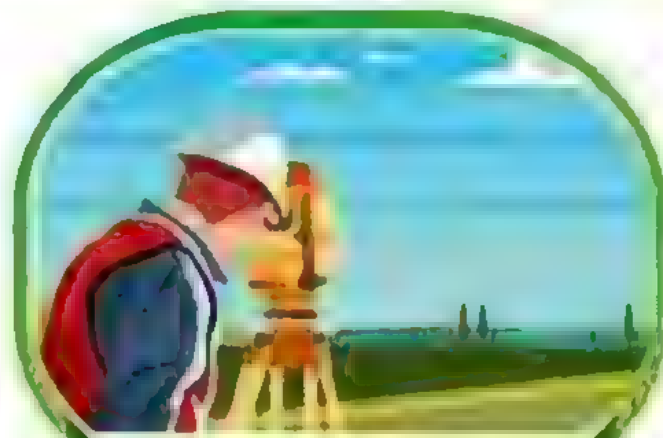
e \_ gs



le \_ f



te \_



engin \_ er



lam \_

4

Circle the correct word:



lamb

lamp

EXIT

exit

eggs



leaf

flower

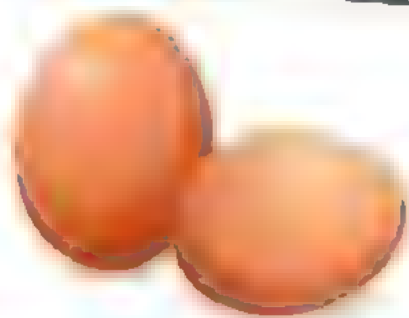


leg

lemon



# Unit (10)



lemon

eggs



lamp

lamb

5

Rearrange the letters:



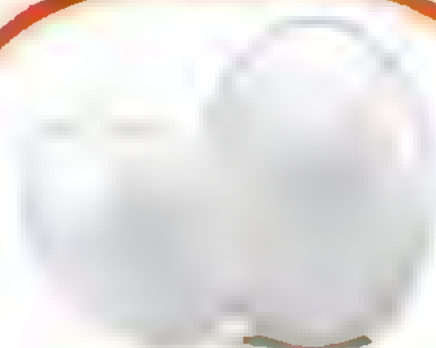
net

.....



afle

.....



gegs

.....



noime

.....



txie

.....



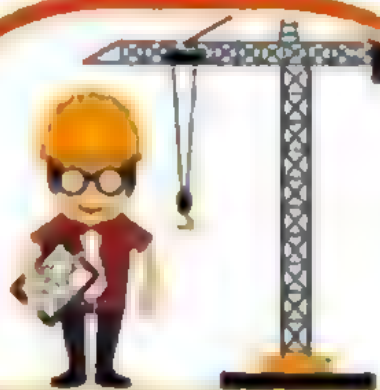
pmla

.....



mlba

.....



egrenine

.....

6

Circle the odd one out:

- 1 lamp – lamb – exit
- 2 lemon – engineer – dentist
- 3 ten – two – eggs



## Lesson

3

Pages (10 - 11)

Read and repeat





## Read and learn



- ✱ A T-shirt is made of fabric. Fabric is made from cotton.
- ✱ Bread is made from flour. Flour is made from wheat.

**made of** المادة الخام المستخدمة في الصنع لا تتغير بعد الصنع

- ✦ A T-shirt is made **of** fabric.
- ✦ A door is made **of** wood.

**made from** المادة الخام المستخدمة في الصنع تتغير بعد الصنع

- ✦ Bread is made **from** flour.
- ✦ Paper is made **from** wood.



Exercises on lesson  
3

1

Write in your best handwriting:

T-shirt

fabric

cotton

flour

wheat

bread



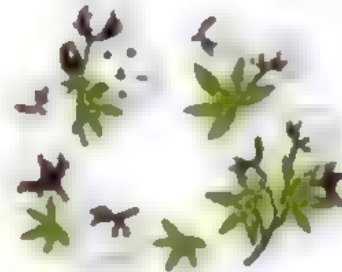
made of

made from

2

Match and write :

① T-shirt



.....

② wheat



.....

③ fabric



.....

④ flour



.....

⑤ cotton



.....

⑥ bread



.....



3

Supply the missing letters:



bre \_ d



co \_ ton



flo \_ r



T-sh \_ rt



fabri \_



w \_ eat

4

Choose the correct word:

- ① A T-shirt is made of (wheat – flour – fabric).
- ② Bread is made from (flour – fabric – cotton).
- ③ Fabric is made from (T-shirts – cotton – wheat).
- ④ Flour is made from (wheat – fabric – cotton).
- ⑤ Bread is made (of – from) flour.
- ⑥ A T-shirt is made (of – from) fabric.
- ⑦ (Flour – Fabric) is made from wheat.
- ⑧ A (bread – T-shirt) is made of fabric.
- ⑨ (T-shirt – Bread) is made from flour.
- ⑩ (Fabric – Flour) is made from cotton.



5

Point to the correct picture:

1

T-shirt



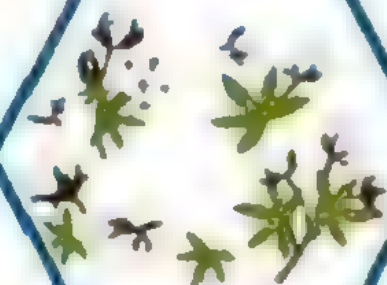
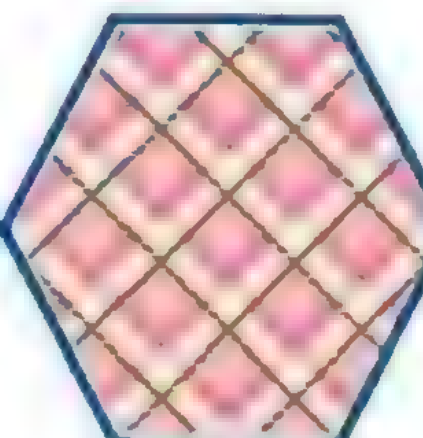
2

bread



3

fabric



4

flour



5

cotton



6

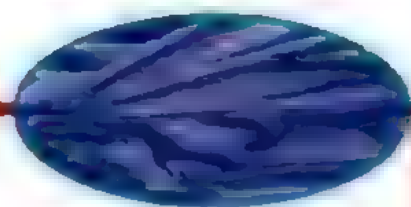
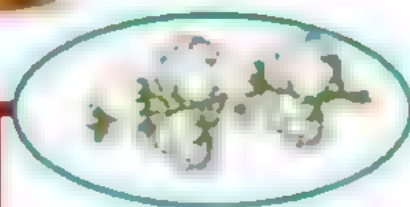
wheat





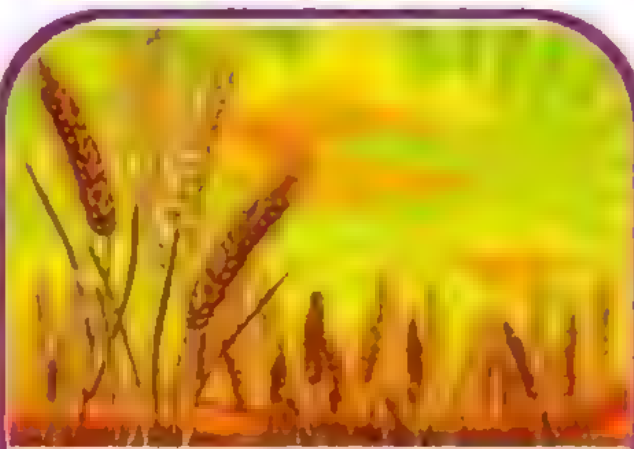
6

Sort and draw:



7

Write the words:



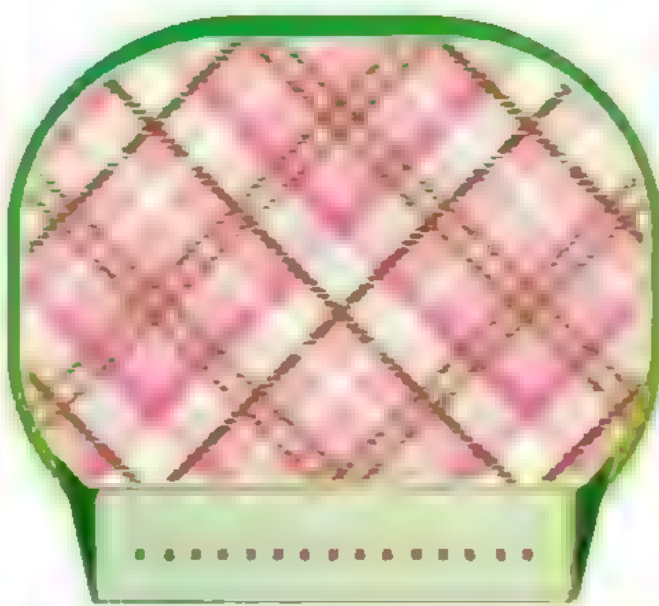


1

Point to / identify the object:

dentist – fabric – vet

(3Ms)



2

Act as instructed:

(3Ms)

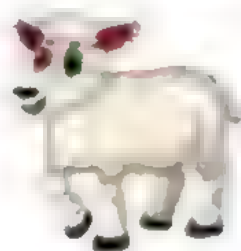
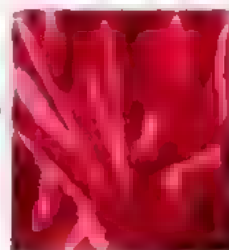
- ① Stand up.
- ② Read this word "flour".
- ③ Sit down.

3

Answer Yes / No:

(4Ms)

- 1 I want to be a firefighter.
- 2 Fabric is made from cotton.
- 3 It's a lamp.
- 4 She's a doctor.



Yes

No

☐
☐
☐
☐
☐
☐
☐
☐

4

Read the following sentences:

(3Ms)

- She's an engineer.
- Flour is made from wheat.
- I want to be a police officer.



## 5 Match:

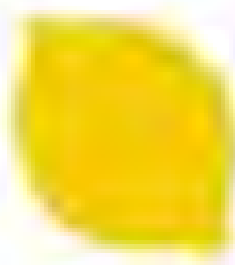
teacher

wheat

lemon



(3Ms)



(3Ms)

## 6 Count:

six, ..... , eight , ..... , ..... .

## 7 Circle the odd one out:

(3Ms)



## 8 Point to the correct picture:

(3Ms)

1 police officer



2 lamb



3 fabric





## (A) Vocabulary &amp; Structure

Total

30

## 1 Match and write :

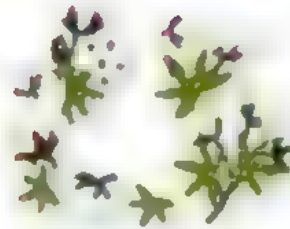
(5Ms)

① engineer



.....

② leaf



.....

③ cotton



.....

④ police officer



.....

⑤ flour



.....

## 2 Mark (✓) the correct answer:

(5Ms)

Yes

No

1 He's a dentist.


☐
☐

2 It's a lamb.

☐
☐

3 I want to be a teacher.

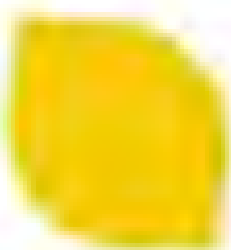

☐
☐

4 A T-shirt is made from fabric.


☐
☐

## 3 Supply the missing letters:

(3Ms)



lemo \_



w \_ eat



firefi \_ hter

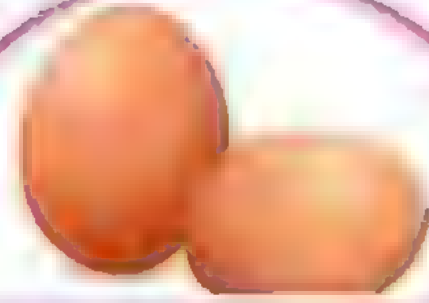


10

t \_ n



do \_ tor



e \_ gs

4

Choose the correct word:

(5Ms)

- ① I want to be a (T-shirt – fabric – firefighter).
- ② Flour is made from (bread – wheat – cotton).
- ③ I live in (Luxor – engineer – doctor).
- ④ Fabric is made from (cotton – wheat – eggs).
- ⑤ I want to be an (dentist – doctor – engineer).

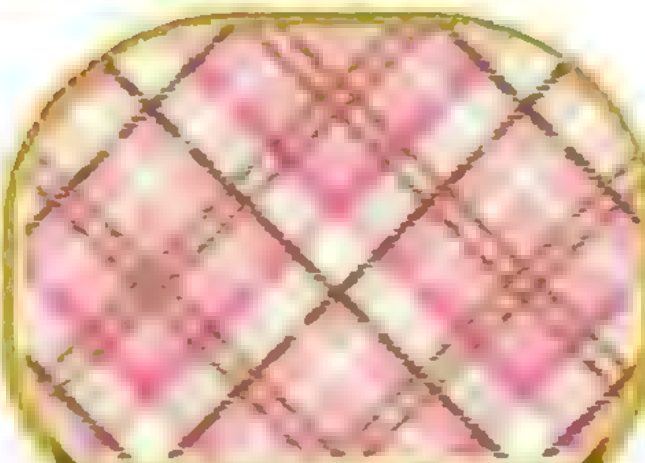
5

Write the words:

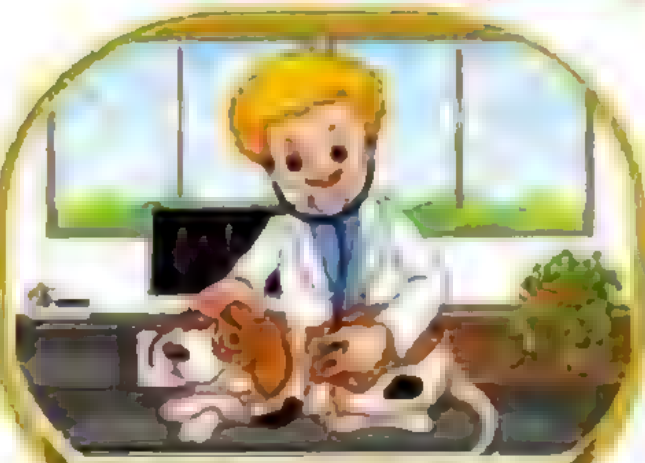
(6Ms)



.....



.....



.....



.....



.....



.....

6

Copy the following sentence:

(4MS)



I want to be an astronaut.

---



---



## Unit (11)

# It's rainy

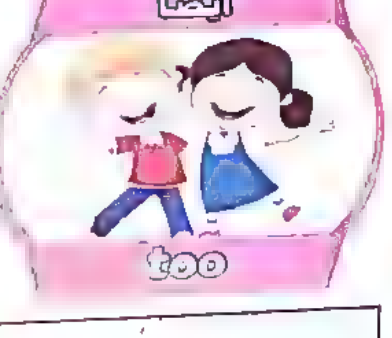
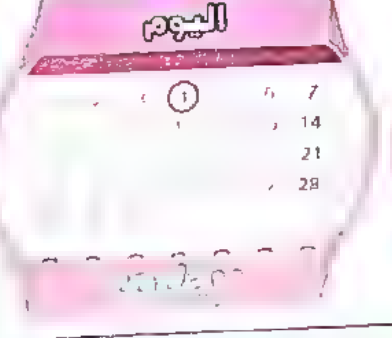
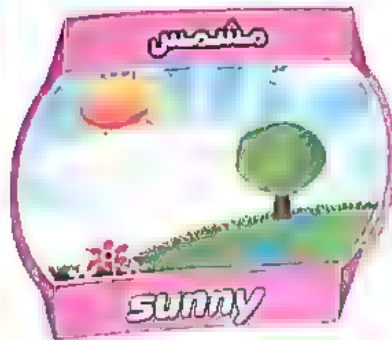
## Objectives

<b>Vocabulary</b>	sunny, cloudy, rainy, windy, hot, cold; window, rainbow, sky, sun, cloud, spring, winter, summer, fall, red, yellow, orange, blue, green, purple
<b>Language</b>	- It's (hot). - What's (red) and (yellow)? - What's this? It's a (red pen). - No, it isn't! - Yes, it is!
<b>Phonics</b>	w : windy, window, watch m : moon, map, mom
<b>Life skills</b>	Communication: Self-expression
<b>Values</b>	Curiosity: Seasons
<b>Issues and challenges</b>	Citizenship: Winter in Egypt
<b>Integrated cross-curriculum topics</b>	- Art: colors - Science: rainbows - Geography: The map of Egypt



## Lesson 1

Pages (14-15)





## Exercises on lesson

1

1

Write in your best handwriting:

sunny

cloudy

rainy

windy

hot

cold



## 2 Match and write:

① cold

② rainy

③ cloudy

④ windy

⑤ hot

⑥ sunny



.....



.....



.....



.....



.....

.....

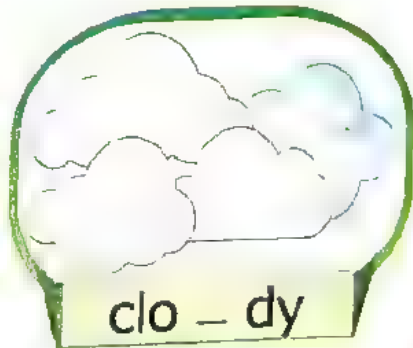
## 3 Supply the missing letters:



wind \_



co \_ d



clo \_ dy



h \_ t



rai \_ y



su \_ ny



4

Choose the correct word.

1 It's (cloudy - sunny - windy).

2 It's (hot - cold - sunny).

4 It's (sunny - windy - rainy).

5 It's (windy - sunny - cloudy).

6 It's (rainy - cold - hot).

7 It's (cloudy - windy - sunny).

5

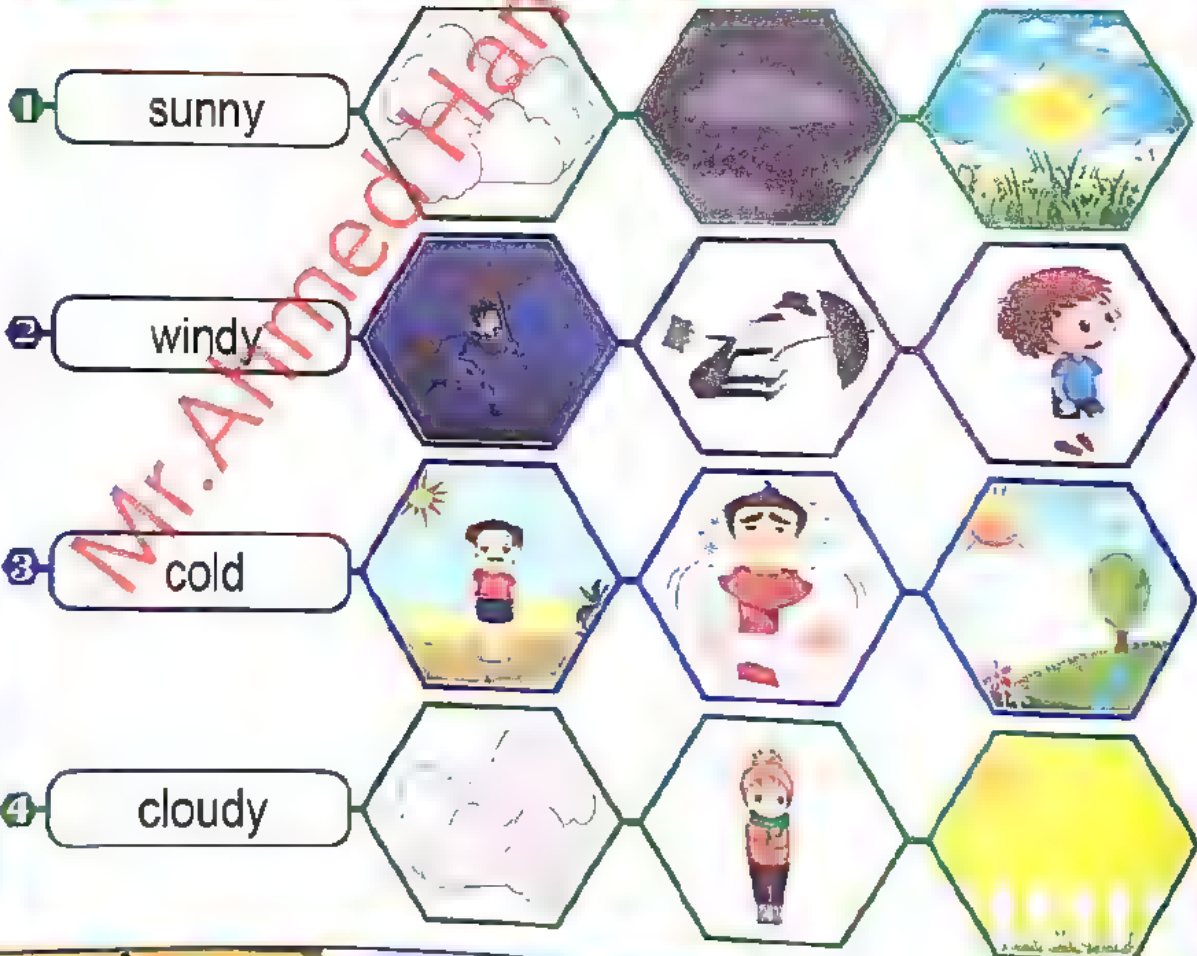
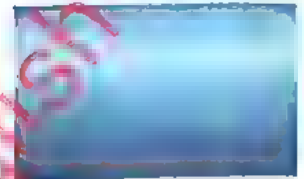
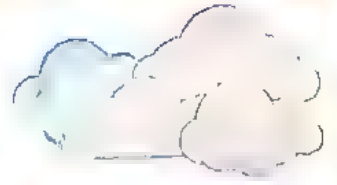
Point to the correct picture.

1 sunny

2 windy

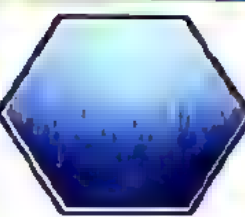
3 cold

4 cloudy

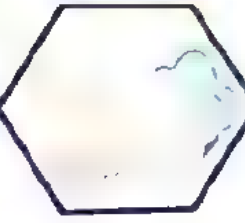




6 rainy

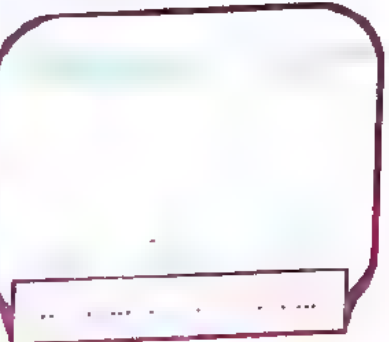
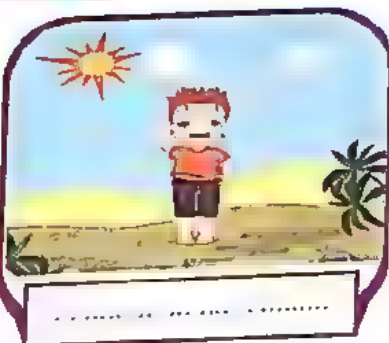
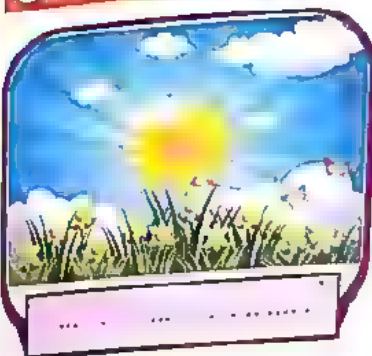


6 hot



6

Write the words:



7

Copy the following sentence:

 I like rainy days.

---



---



Phonics the "m" and "w" sounds &gt;&gt;&gt;



## Exercises on lesson

2

1

Write in your best handwriting:

windy

watch

window



moon

map

mom

2

Match and write:

1 moon

2 window

3 map

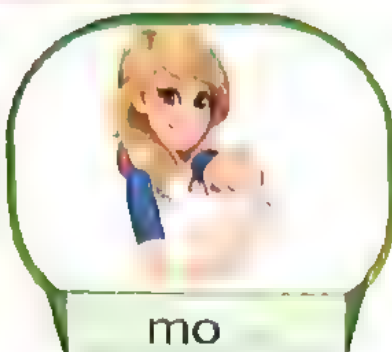
4 watch

5 mom





3 Supply the missing letters:



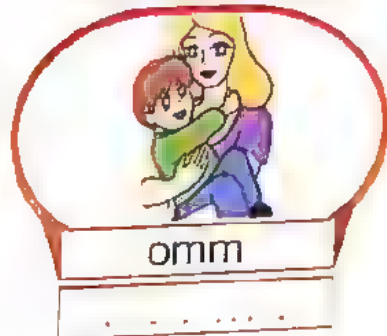
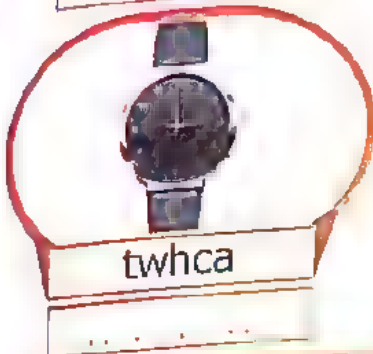
4 Circle the correct word:





5

Rearrange the letters:



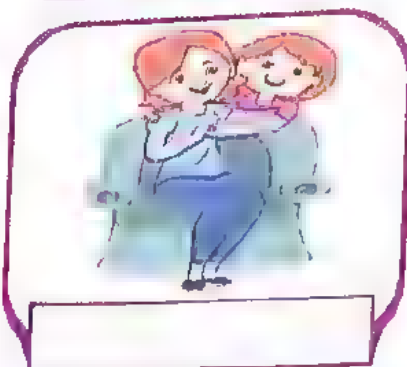
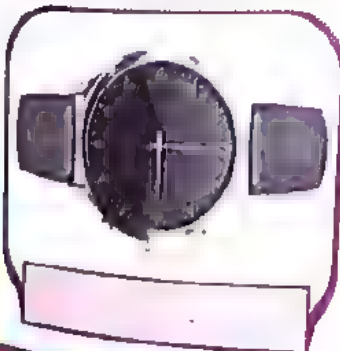
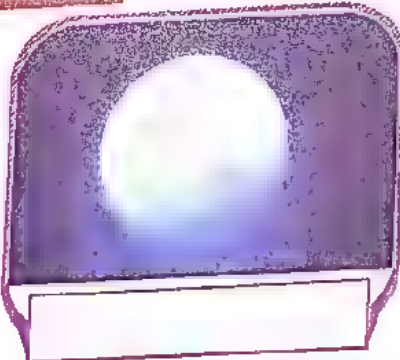
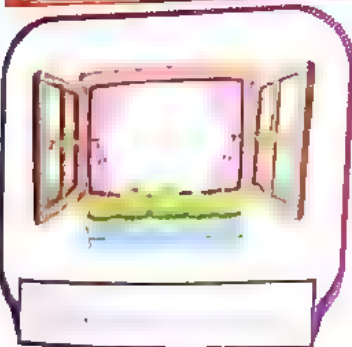
6

Circle the odd one out:

- 1 windy – cloudy – mom
- 2 map – window – watch
- 3 sun – rainy – moon

7

Write the words:





Read and repeat

سحابة



cloud

سما



sky

شمس



sun

مطر



rain

البحر الطيف (قوس قزح)



rainbow

ملون - مزركش



colorful

ازرق



blue

الخضر



green

برتقالي



orange

بنفسج



purple

احمر



red

اصفر



yellow



What's red and yellow?

Red and yellow make orange. red + yellow = orange

What's red and blue?

Red and blue make purple. red + blue = purple

What's yellow and blue?

Yellow and blue make green. yellow + blue = green

What's this (ما هذا)? للسؤال عن شيء لا نعرفه.

It's a cloud (إنها سحابة).

Is it a red pen (هل هذا قلم أحمر)?

No, it isn't.

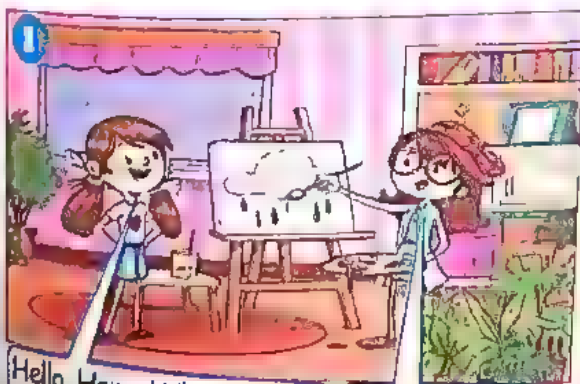
Is it a rainbow (هل هذه ألوان الطيف)?

Yes, it is.

Let's (هيا بنا) تستخدم للإقراح

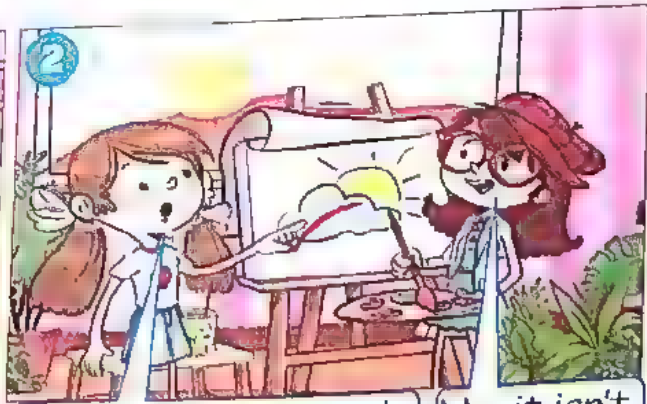
Let's play outside. هيا نلعب في الخارج.

لاحظ أن: (Let's) لا بد أن تتبع بالفعل في المصدر. مصدر الفعل هو الفعل كما هو بدون أي إضافات.



Hello, Hana. What's this?  
أهلاً هانا، ما هذا؟

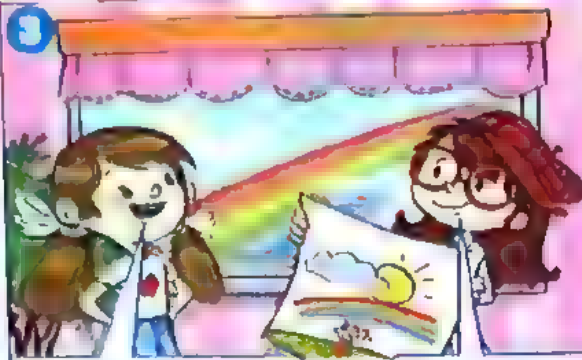
It's a cloud.  
إنها سحابة.



What's this? Is it a red pen?  
ما هذا؟ هل هذا قلم أحمر؟

No, it isn't.  
لا.





Is it a rainbow?  
هل هذا قوس قزح؟

Yes, it is!  
نعم.



Look! It's a rainbow.  
انظروا إنه قوس قزح.

Let's play outside.  
هيا نلعب بالخارج.

### Exercises on lesson

3

1 Write in your best handwriting.

sun

sky

cloud

rain

rainbow

colorful



## 2 Match and write:

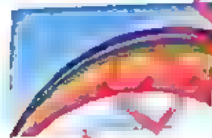
① sky



② rain



③ sun



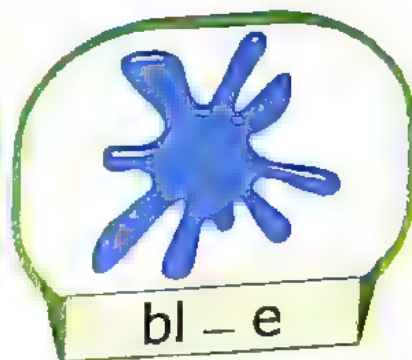
④ rainbow



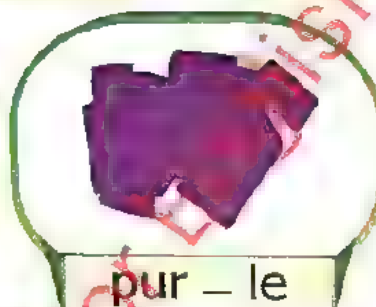
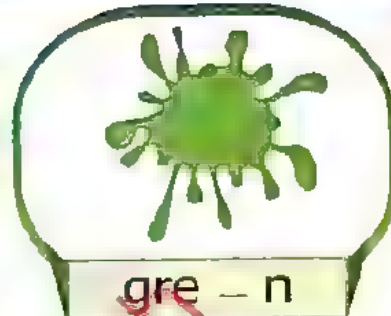
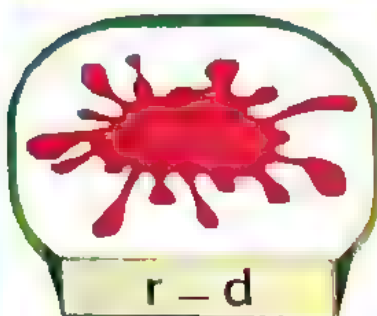
⑤ cloud



## 3 Supply the missing letters:







4 Answer the following questions:

① What's this?

↓ .....

② Is it a cloud?

↓ .....

③ What's this?

↓ .....

④ Is it a rainbow?

↓ .....

⑤ What's this?

↓ .....

⑥ Is it a sky?

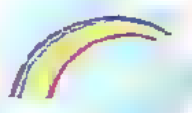
↓ .....

⑦ What's color is it?

↓ .....

⑧ Is it orange?

↓ .....





### 5 Choose the correct word:

- 1 (What – Who – How) is this? – It's a pen.
- 2 Red and yellow make (purple – orange – green).
- 3 (Am – Is – Are) it a sky?                      4 Yes, it (is – isn't).
- 5 Yellow and blue make (green – orange – purple).
- 6 Is (you – I – it) a rainbow?                      7 No, it (is – isn't).
- 8 Red and blue make (orange – purple – green).
- 9 It (am – is – are) a moon.                      10 (Yes – No), it isn't.

### 6 Point to the correct picture:

1 cloud			
2 sun			
3 sky			
4 rainbow			
5 rain			



7

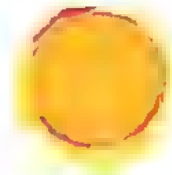
Write the words:



.....



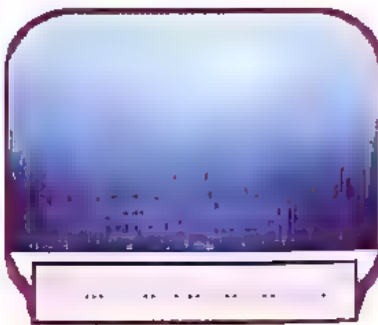
.....



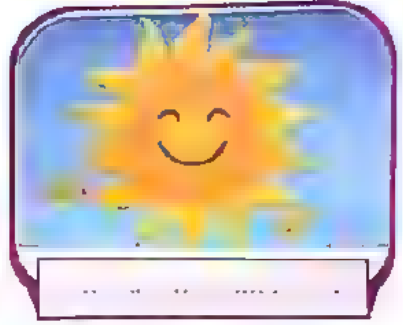
.....



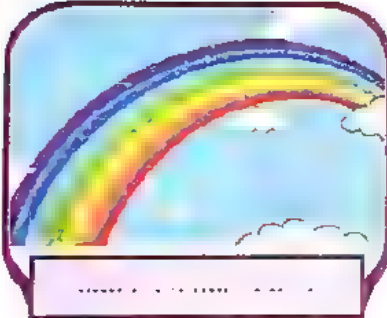
.....



.....



.....



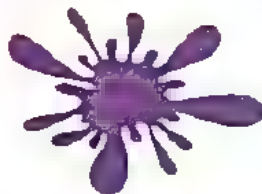
.....



.....



.....



.....



.....

8

Copy the following sentence:



A rainbow is colorful.

.....



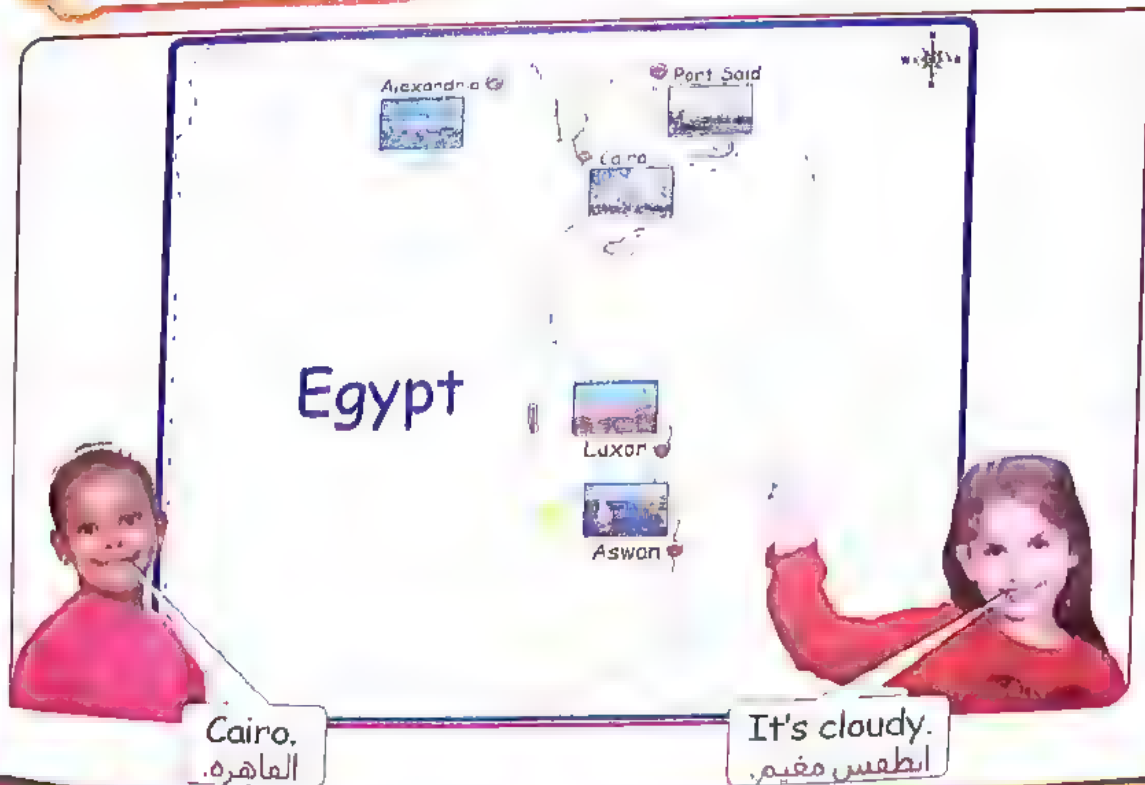
## Lesson 4

Pages (20 21)

## Read and repeat



## Read and learn





Exercises on lesson  
4

1

Write in your best handwriting:

winter

spring

summer

fall

2

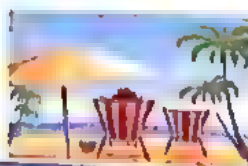
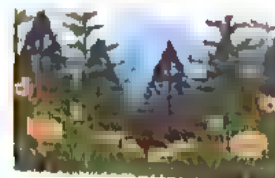
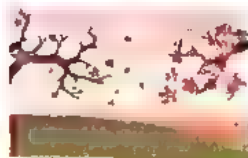
Match and write:

① spring

② summer

③ fall

④ winter



.....

.....

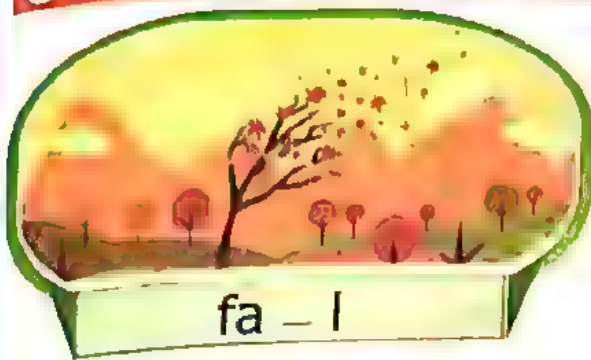
.....

.....



9

Supply the missing letters:

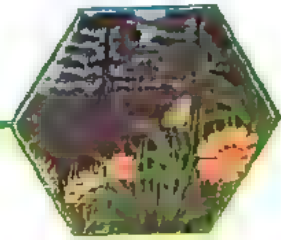
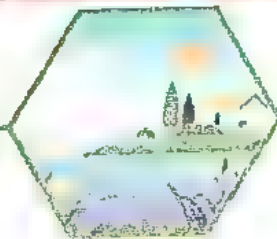


4

Point to the correct picture:

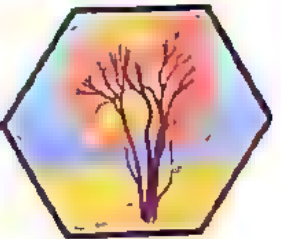
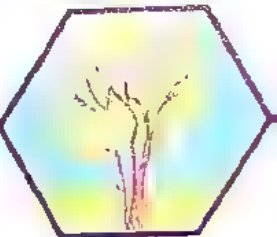
1

summer



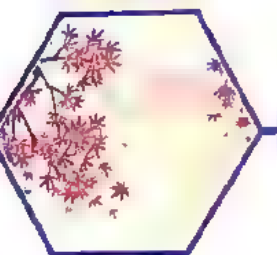
2

fall



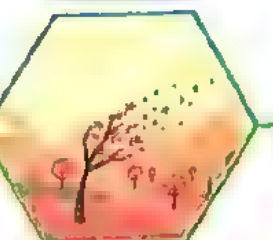
3

winter



4

spring









0

Point to / identify the object:

sunny – rainbow – winter

(3Ms)



2

Act as instructed:

(3Ms)

- ① Point to a yellow color.
- ② Point to a blue color.
- ③ Point to an orange color.

3

Answer Yes / No:

(4Ms)

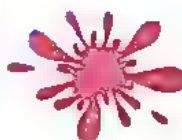
Yes

No

1 It's cloudy.



2 Yellow and blue make green.



3 It's windy.



4 I like rainy days.



4

Read the following sentences:

(3Ms)

- It's colorful.
- It's winter in Egypt.
- What's this?



# Unit (10)

5

Match:

☀ summer

☁ sky

❄ cold



(3Ms)



(3Ms)

6

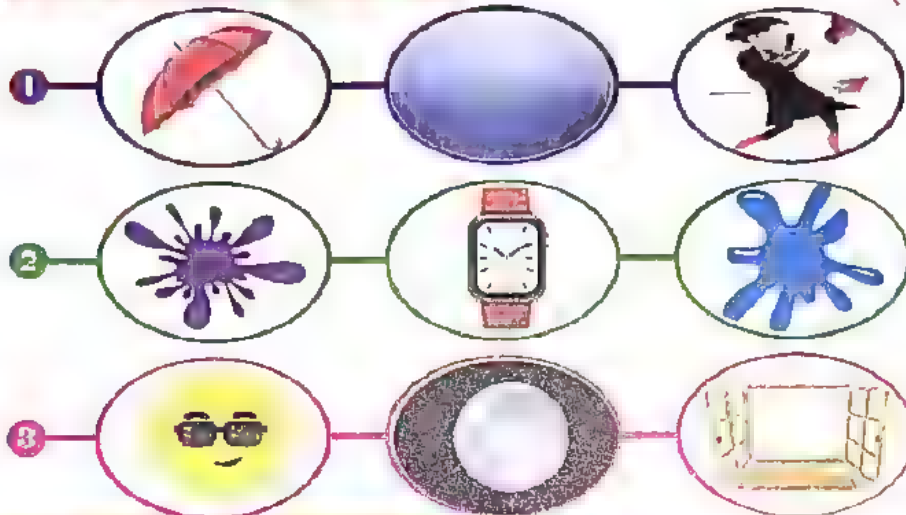
Count:

two, , four , , six ,

7

Circle the odd one out:

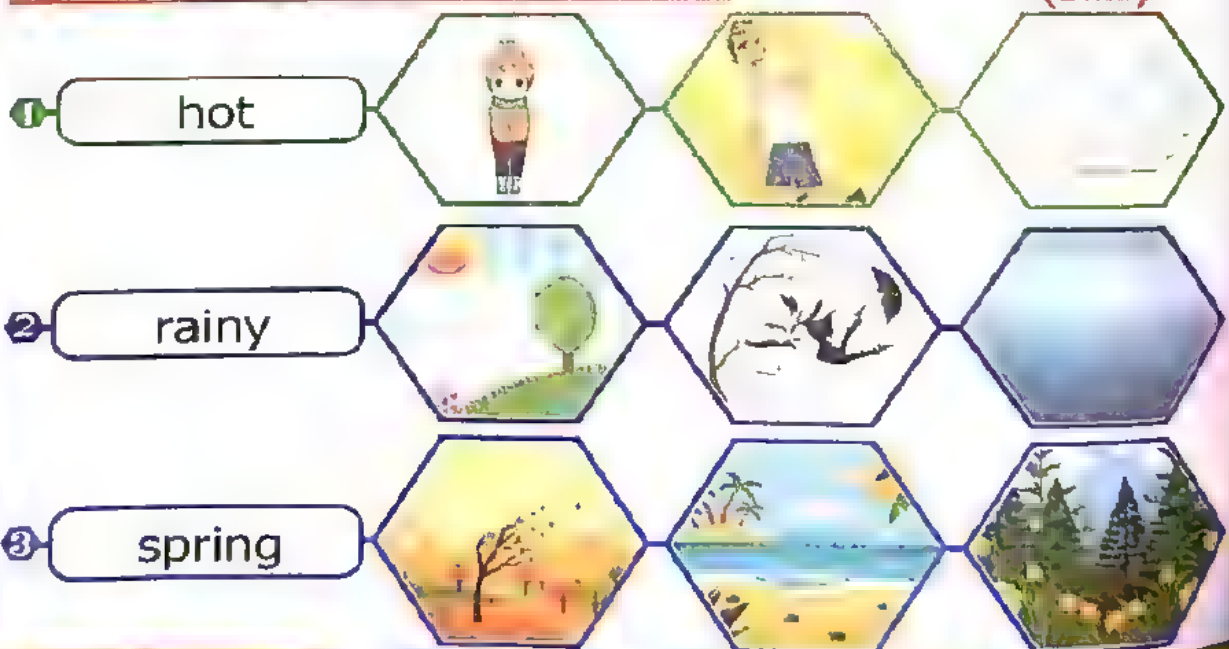
(3Ms)



8

Point to the correct picture:

(3Ms)





## 1 Match and write:

(5Ms)

① windy



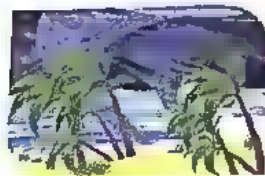
② fall



③ map



④ rainbow



⑤ rain



## 2 Mark (✓) the correct answer:

(5Ms)

Yes

No

1 It's sunny.

☐
☐

2 I like summer.


☐
☐

3 It's a moon.


☐
☐

4 Red and blue make purple.

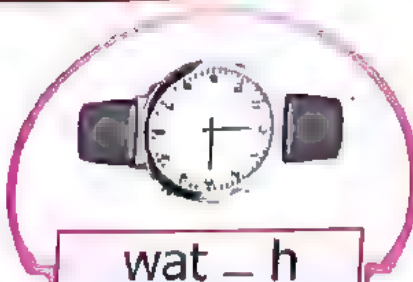

☐
☐

## 3 Supply the missing letters:

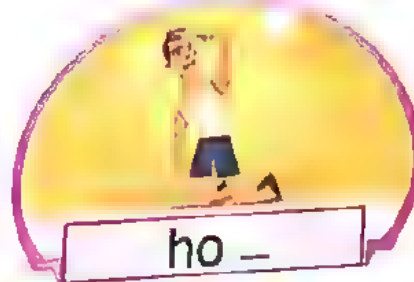
(3Ms)



\_ inter

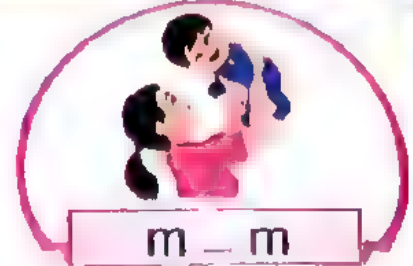


wat \_ h



ho \_





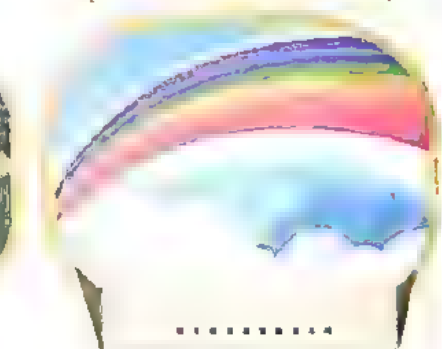
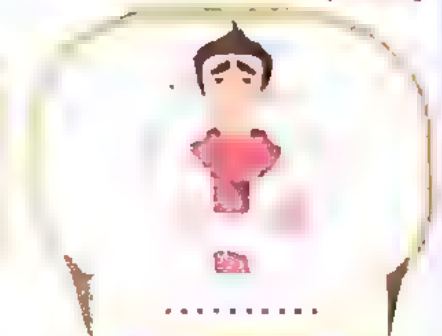
**4 Choose the correct word:**

(5Ms)

- ① It's hot in (winter – summer – fall).
- ② (Am – Is – Are) it green?
- ③ No, it (is – aren't – isn't).
- ④ It's (cold – hot – sunny) in winter.
- ⑤ (Who – What – How) is this? – It's the moon.

**5 Write the words:**

(6Ms)



**6 Copy the following sentence:**

(4MS)

 There are four seasons in a year.

\_\_\_\_\_

\_\_\_\_\_



## Unit (12)

# Let's go shopping

## Objectives

### Vocabulary

sweater, jacket, skirt, T-shirt, socks, pants, shoes, zipper, white

### Language

- What is this? - It's a skirt.
- What are these? - They're shoes.
- How much are the (figs)?

### Phonics

J : jump, jacket, jam  
V : violin, van, vet

### Life skills

**Self-management:** Sorting clothes  
**Collaboration:** Projects

### Values

**Empathy:** Tidying up

### Issues and challenges

**Environmental responsibility**

### Integrated cross-curriculum topics

**Math:** Economic concepts, selling and buying



Read and repeat

ملابس



clothes

بلوش



sweater

جاكت



jacket

تي شيرت



T-shirt

حبيبة



skirt

سسك - سحاب البطان



zipper

جوارب - شراب



socks

حذاء



shoes

بنطالون



pants





### Read and learn

(It is - This is) →

صيغ تستخدم مع المفرد

(They are - These are) →

صيغ تستخدم مع الجمع

What's this? عند السؤال عن المفرد.

It's a skirt. It's red.



What are these? عند السؤال عن الجمع.

They're shoes. They're white.

لاحظ الملابس التي تعامل معاملة المفرد والملابس التي تعامل معاملة الجمع.

**This is - It's**

a sweater - a jacket - a skirt - a T-shirt - a zipper

**These are - They're**

shoes - socks - pants



Exercises on lesson  
1

1 Write in your best handwriting

clothes

sweater

jacket

T-shirt

skirt

zipper



socks

shoes

pants

2

Match and write:

① jacket

② zipper

③ pants

④ sweater

⑤ skirt

⑥ shoes

⑦ clothes

⑧ T-shirt

⑨ socks



.....

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.....

.....

.....

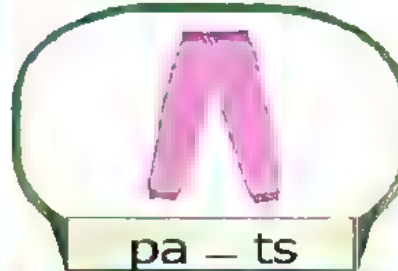
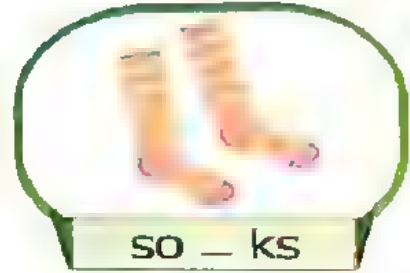
.....

.....



3

Supply the missing letters:



4

Choose the correct words:

- ① What (am – is – are) this?
- ② What (am – is – are) these?
- ③ It (am – is – are) a pencil.
- ④ They (am – is – are) glasses.
- ⑤ It's a (shoes – socks – skirt).
- ⑥ They are (sweater – pants – T-shirt).
- ⑦ (They – It – He) are gloves.
- ⑧ (You – They – It) is a dress.
- ⑨ It's a (jacket – pants – socks).
- ⑩ They're (zipper – shoes – sweater).



**5 Ask and answer questions:**

① What's this?

↳ .....

② What are these?

↳ .....

③ ..... ?

↳ It's a jacket.

④ ..... ?

↳ They're pants.

⑤ ..... ?

↳ It's a skirt.

⑥ ..... ?

↳ They're shoes.



**6 Read and match:**



**It's**

**They're**





7

Point to the correct picture:

1

T-shirt



2

zipper



3

socks



4

sweater



5

pants



6

skirt



7

jacket



8

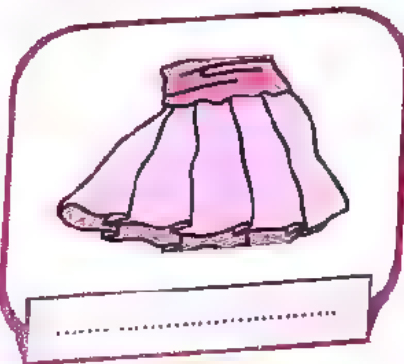
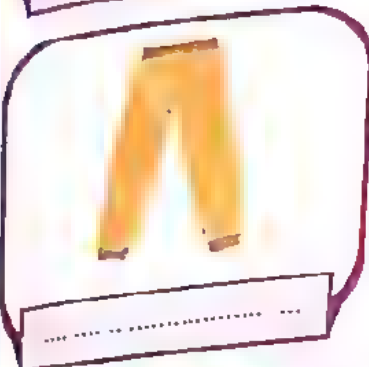
shoes





8

Write the words:



9

Copy the following sentence:

 Let's go shopping.
 

\_\_\_\_\_

\_\_\_\_\_



Phonics the "j" and "v" sounds &gt;&gt;&gt;

قفز



jump

جاكيت



jacket

مربى



jam

عربة مغلقة



van

كمان



violin

طبيب بيطري



vet

بيجامة



pajamas

5



five



Exercises on lesson  
2

0

Write in your best handwriting

jump

pajamas

jam

van

violin

vet



2

Match and write:

① vet



② jam



③ pajamas



④ violin



⑤ jump



⑥ van



3

Supply the missing letters:



- am



- an



j - mp



ve -



jack - t



v - olin



5

fi - e



- ajamas

4

Circle the correct word:



kick

jump



violin

guitar



doctor

vet



honey

jam



pajamas

T-shirt



5

four

five



T-shirt

jacket



van

car



5

Rearrange the letters:



invloi

.....



mja

.....



tve

.....



mujp

.....



nva

.....



tejkca

.....



ievf

.....



japasam

.....

6

Circle the odd one out:

- 1 jump – van – vet
- 2 T-shirt – sweater – car
- 3 jam – violin – jacket
- 4 skirt – shoes – socks

7

Copy the following sentence:

I like jam.

---



---



## Lesson 3

Pages ( 32 33 )

## Read and repeat

هيا بنا



هيا بنا

يضع الأشياء في مكانها



put away

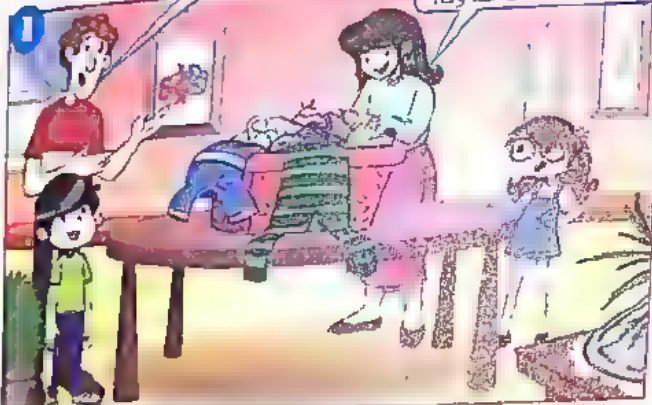
من فضلكم ساعدونا



Please help

## Read and learn

Let's put the clothes away.  
هيا نضع الملابس في مكانها.



Harry and Hana,  
please help.  
هاني، هيا من  
فضلكم ساعدونا.

Is this your skirt?  
هل هذه جيسك؟

Yes, it is.  
نعم.



Are these your pants?  
هل هذان سلك؟

Yes, they  
are. نعم.



Is this my T-shirt?  
هل هذا بي سيرتي؟

No, it isn't. This  
is your T-shirt.  
لا، هذا بي سيرك.





(Is it - Is this) →

صيغ تستخدم للسؤال عن المفرد

(Are they - Are these) →

صيغ تستخدم للسؤال عن الجمع

☞ Is this your skirt? عند السؤال عن المفرد.



☞ Yes, it is.

☞ Are these your pants? عند السؤال عن الجمع.



☞ Yes, they are.

## Exercises on lesson

3

## 1 Choose the correct words:

- ① (Am - Is - Are) this your skirt?
- ② (Am - Is - Are) these your glasses?
- ③ Yes, it (is - isn't - are).
- ④ No, they (are - isn't - aren't).
- ⑤ Is (these - this) your sweater?
- ⑥ Are (these - this) your jeans?
- ⑦ Yes, they (aren't - are - is).
- ⑧ No, it (is - are - isn't).
- ⑨ Is this your (shoes - socks - jacket)?
- ⑩ Are these your (pants - T-shirt - skirt)?

## 2 Ask and answer questions:

- ① Is this your T-shirt?  
☞ .....
- ② Are these your shoes?  
☞ .....
- ③ Is this your skirt?  
☞ .....
- ④ Are these your jeans?  
☞ .....
- ⑤ ..... ?  
☞ Yes, it is. It's my sweater.
- ⑥ ..... ?  
☞ No, they aren't my pants.



Sweater



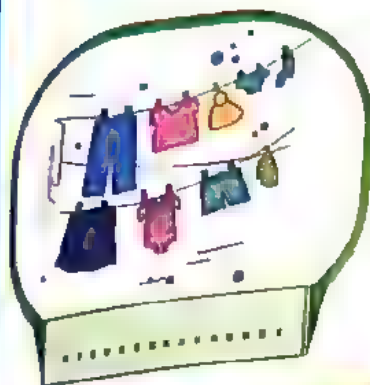


0

Point to / identify the object:

sweater – jump – clothes

(3Ms)



2

Act as instructed:

(3Ms)

- ① Put away your books.
- ② Count to five.
- ③ Jump.

3

Answer Yes / No:

(4Ms)

Yes

No

1 Is it a skirt?


☐
☐

2 Are these shoes?


☐
☐

3 It's a zipper.


☐
☐

4 They're pants.


☐
☐

4

Read the following sentences:

(3Ms)

- Let's put the clothes away.
- Are these your pants?
- Let's go shopping.



## 5 Match:

T-shirt

socks

jacket



(3Ms)



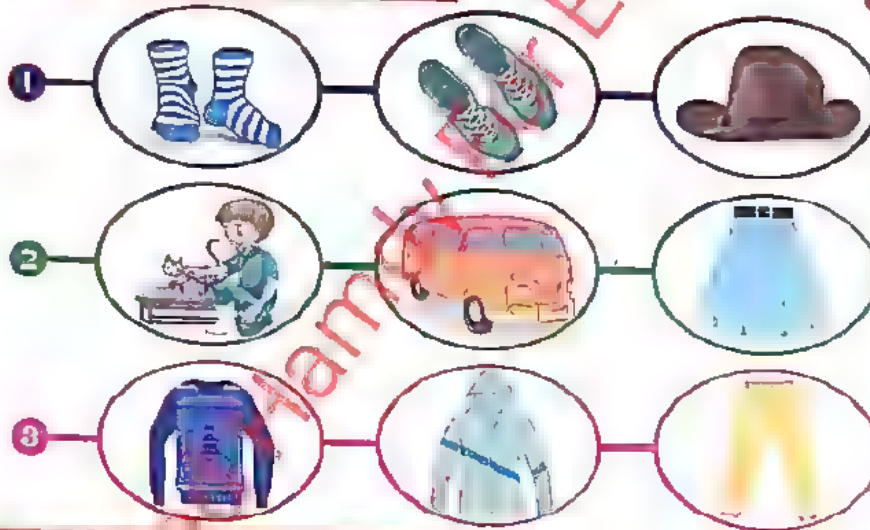
(3Ms)

## 6 Count:

one, , three , , five , .

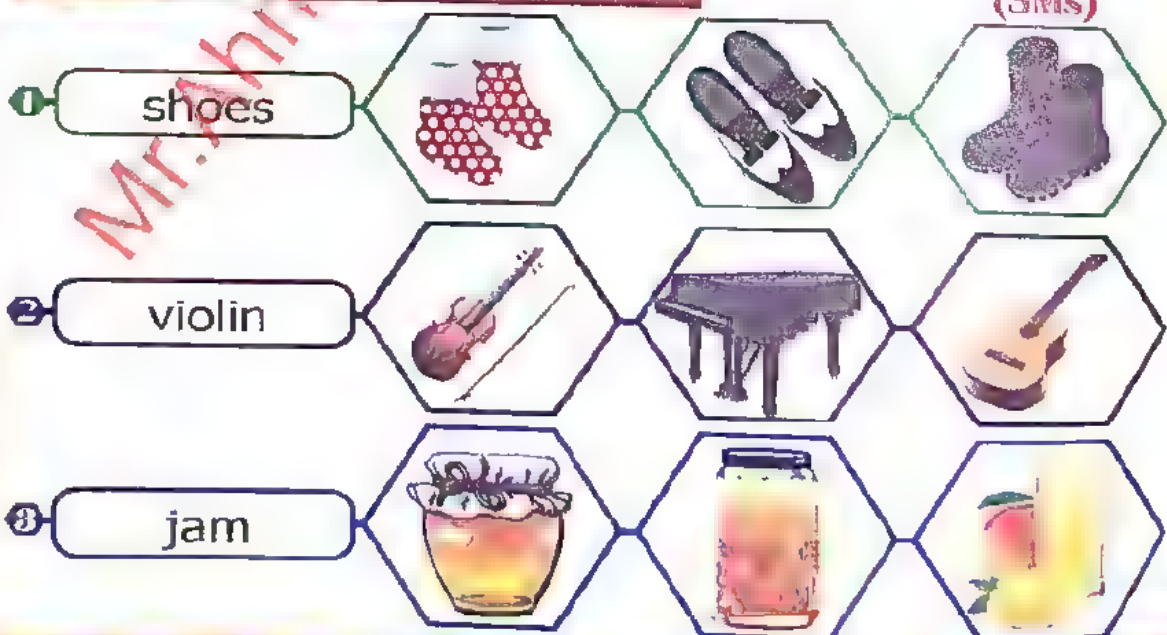
## 7 Circle the odd one out:

(3Ms)



## 8 Point to the correct picture:

(3Ms)





## Unit (12) Test

6

Written test



## Match and write:

1

① jam

(5Ms)



② skirt



③ van



④ pants



⑤ zipper



## Mark (✓) the correct answer:

(5Ms)

Yes

No

1 Is this a sweater?


☐
☐

2 It's a violin.


☐
☐

3 Are these socks?


☐
☐

4 They're shoes.

☐
☐

8

## Supply the missing letters:

(3Ms)



clo \_ hes



ve \_



j \_ cket

Connect

1

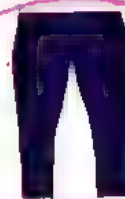




jum \_



T-s \_ irt



pan \_ s

4

Choose the correct words:

(5Ms)

- ① (Am – Is – Are) this your sweater?
- ② No, they (are – isn't – aren't).
- ③ (Are – Is – Am) these your shoes?
- ④ Yes, it (isn't – is – are).
- ⑤ Are these your (skirt – socks – zipper)?

5

Write the words:

(6Ms)



.....



.....



.....



.....



.....



.....

6

Copy the following sentence:

(4Ms)



Can you jump?

---



---



## Unit (13)

I can see  
a rocket

### Objectives

#### Vocabulary

bus, bicycle, car, astronaut, motorbike, truck, van, train, yacht, rocket; stop, go, cross, road

#### Language

- What can you see? - I can see (2 bicycles).
- Stop! - Go. - Cross the road!

#### Phonics

x : box, six, fox  
y : yellow, yogurt, yacht, yo-yo  
z : zebra, zoo, zipper

#### Life skills

Creativity: Making safety signs

#### Values

Self-management

Respecting rules

#### Issues and challenges

Environmental responsibility

#### Integrated cross-curriculum topics

Social Studies: Means of transportation, traffic signs and rules



الوبيس



bus

سيارة



car

سيارة مصغرة



van

دراجة



bicycle

دراجة نارية (موتوسيكل)



motorbike

شاحنة



truck

قطار



train

يacht (مركب خاص للمتنزه)



yacht

صاروخ



rocket

قف



Stop!

تحرك



Go!

اعبر الطريق



Cross the road!



رائد فضاء



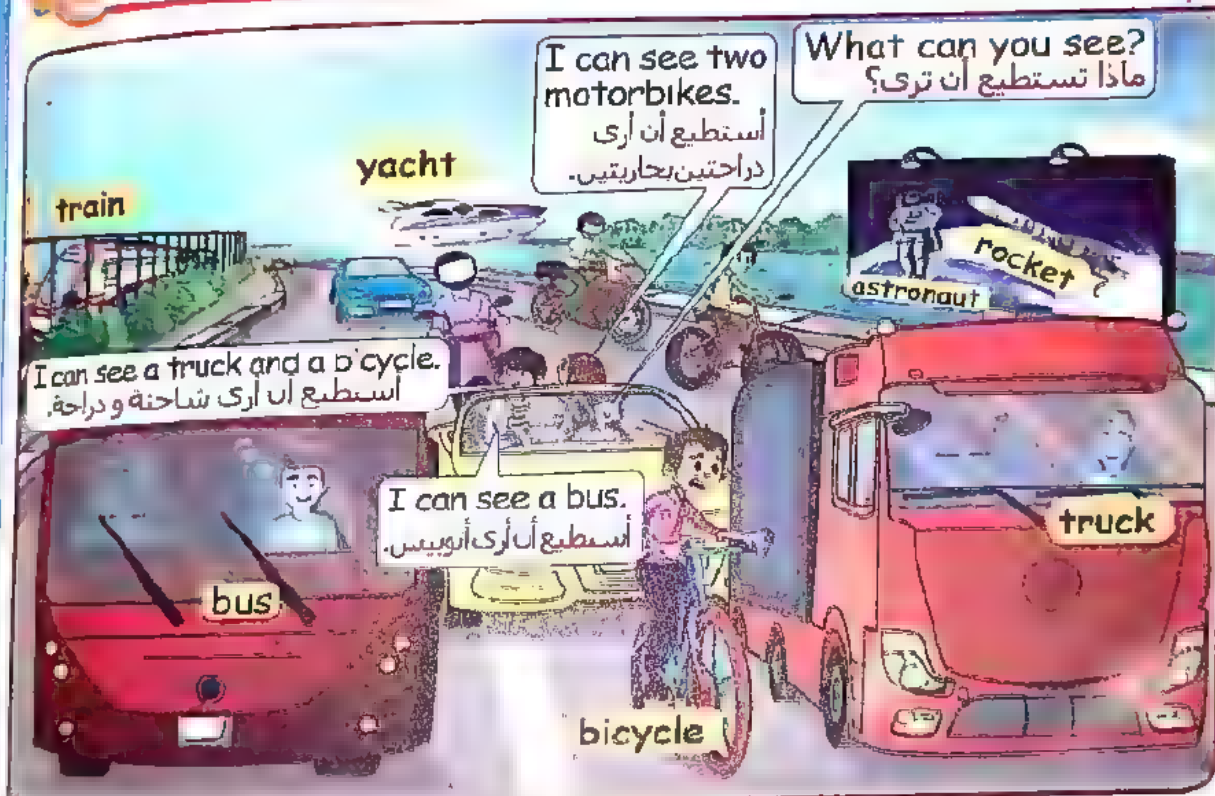
astronaut

ما - ماذا



What

Read and learn



What can you see?

ماذا تستطيع أن ترى؟

I can see a truck and a bicycle.

أستطيع أن أرى شاحنة و دراجة.

I can see two motorbikes.

أستطيع أن أرى دراجتين بخاريتين.

I can see a bus.

أستطيع أن أرى أتوبيس.



Exercises on lesson  
1

0

Write in your best handwriting:

bus

car

van

bicycle

motorbike

truck

train

yacht

rocket



2

Match and write:

① van



② truck



③ rocket



④ Cross the road!



⑤ car



⑥ motorbike



⑦ yacht



⑧ Go!



⑨ astronaut



⑩ bus



⑪ bicycle



⑫ Stop!



⑬ train





8

Supply the missing letters:



ca



moto bike



ya ht



b s



bicy le



tra n



tr ck



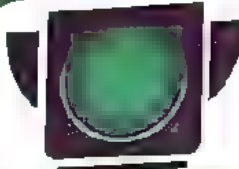
va



ocket



Sto !



G !



Cro s the ro d!

4

Ask and answer questions:

① What can you see?

I can see two .....

② What can you see?

I can see a .....

③ What can you see?

.....

④ What can you see?

.....

⑤ What can you see?

.....





(6) What can you see?



.....

(7) What can you see?



.....

(8) What can you see?

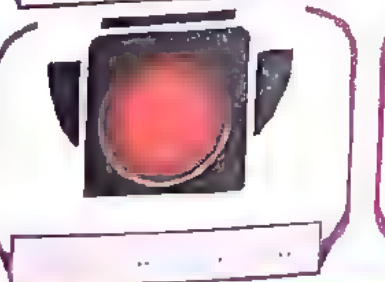
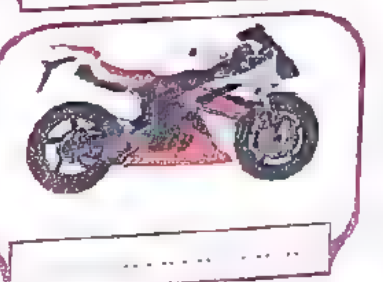
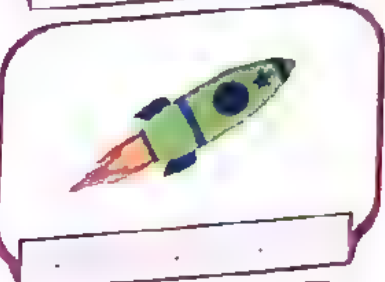


.....



5

Write the words:



6

Copy the following sentence:

Let's go shopping.

.....

Phonics the "x, y" and "z" sounds &gt;&gt;&gt;





## Exercises on lesson 2

0

Write in your best handwriting:

fox

yoyo

zipper

six

yogurt

zoo

box

yacht

zebra

2

Match and write:

① zoo

② yogurt

③ six

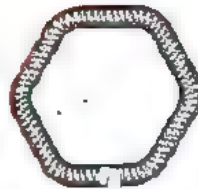
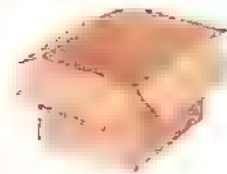
④ zebra

⑤ box

⑥ yoyo

⑦ zipper

⑧ fox



.....

.....

.....

.....

.....

.....

.....

.....



## 3 Circle the odd one out:

1 yacht – six – train

3 yogurt – zoo – zebra

2 fox – box – yoyo

4 zipper – yoyo – yogurt

## 4 Circle the correct word:



fox

box



yacht

rocket



zebra

donkey



nine

six



dog

fox



yogurt

jam



zoo

park



hat

zipper

## 5 Supply the missing letters:



ze – ra



yo – urt



fo –



z pper



s x



OX



yac - t



z - o



yo - o

6

Rearrange the letters:



xfo



oyoy



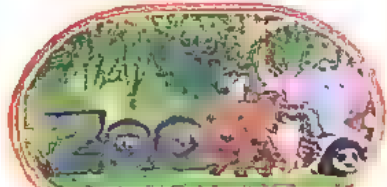
przpie



xsi



guytro



ozo



obx



cytha



arzbe

7

Copy the following sentence:



The zebra is in the zoo.



## Unit (13) Test

7

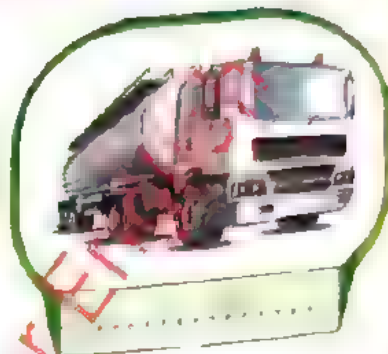
Oral test



## 0 Point to / identify the object:

truck – yogurt – motorbike

(3Ms)



## 2 Act as instructed:

(3Ms)

- ① Go!
- ② Stop!
- ③ Cross the road!

## 3 Answer Yes / No:

(4Ms)

Yes

No

1 I can see two vans.



2 I can see a rocket.



3 Stop!



4 I can see three cars.



<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

## 4 Read the following sentences:

(3Ms)

- Let's be safe.
- I can see a truck.
- He's an astronaut.

**5 Match:**

-  train
-  fox
-  yoyo



(3Ms)



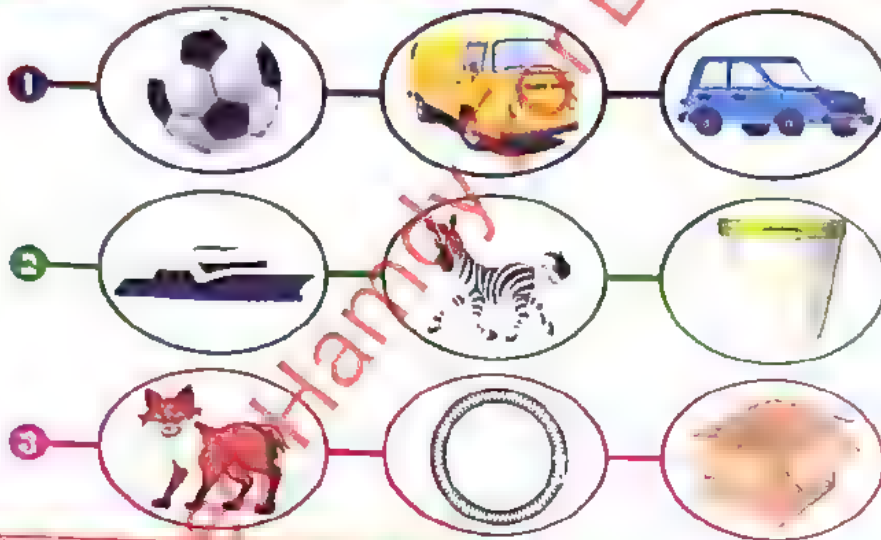
(3Ms)

**6 Count:**

..., two, ..., four, ...

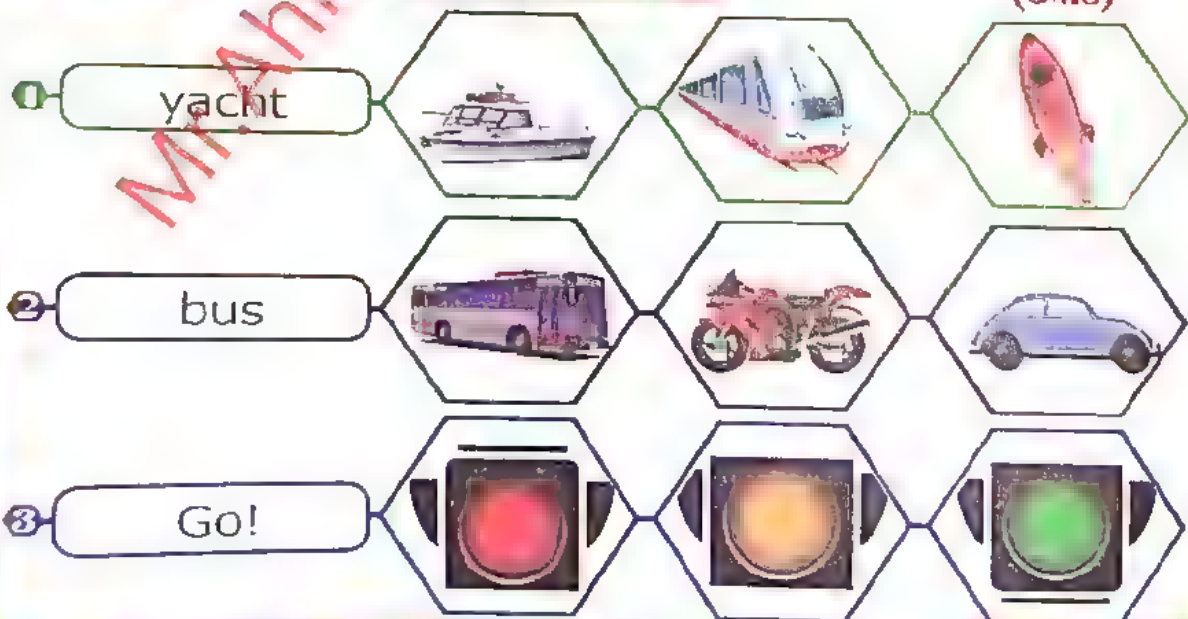
**7 Circle the odd one out:**

(3Ms)



**8 Point to the correct picture:**

(3Ms)







0 Match and write:

(5Ms)

① rocket



② zipper



③ Cross the road!



④ truck

⑤ box



1 Mark (✓) the correct answer:

(5Ms)

Yes

No

1 I can see a yacht.


☐
☐

2 Go!


☐
☐

3 I can see two motorbikes.


☐
☐

4 I can see three buses.

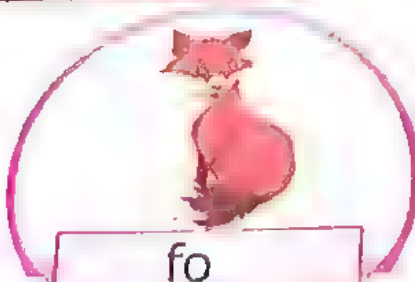

☐
☐

2 Supply the missing letters:

(3Ms)



t \_ ain



fo \_



zeb \_ a



zo \_



ca \_



\_ an

4

Choose the correct word:

(5Ms)

- 1 I can see two (car – bus – vans).
- 2 (Cross – Go – Stop) the road!
- 3 I can see a (yacht – cars – rockets).
- 4 The zebra is in the (box – zipper – zoo).
- 5 I can see (two – a – three) truck.

5

Write the words:


(6Ms)



6

Copy the following sentence:

(4MS)

 Let's be safe.

---



---

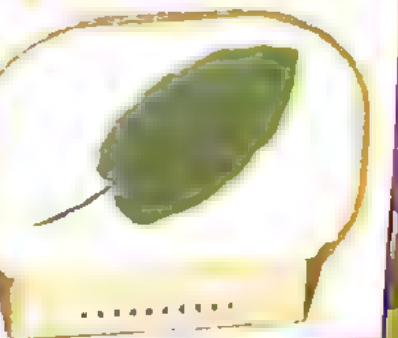
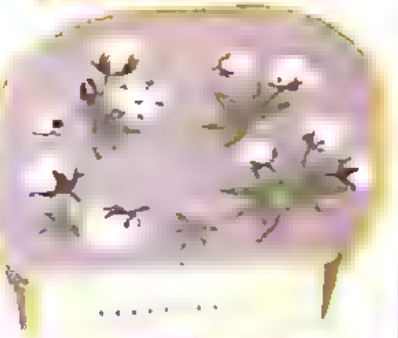
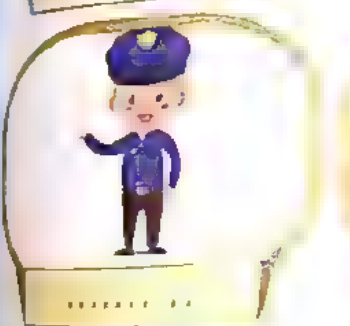
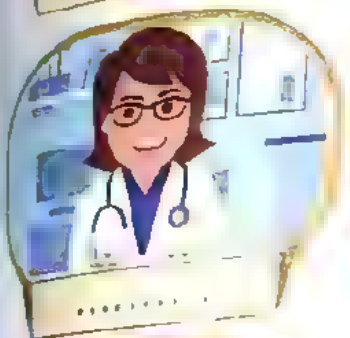
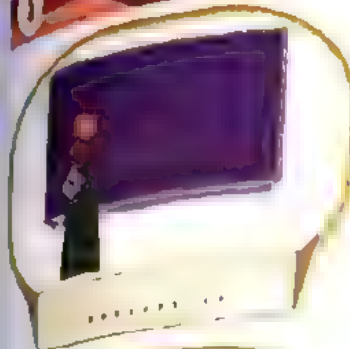




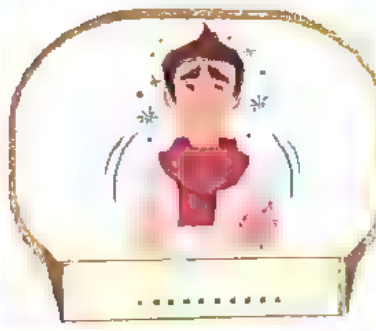
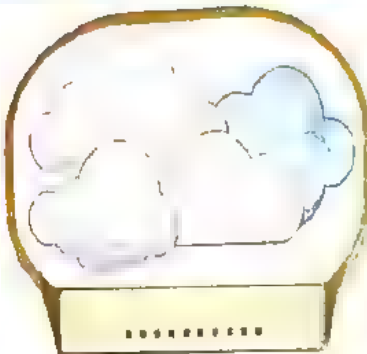
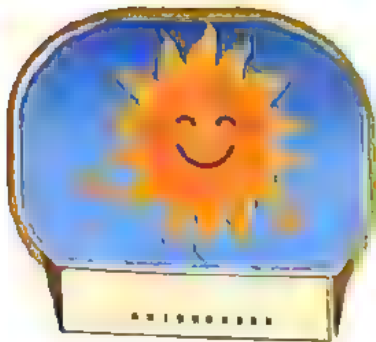
# Review (4)

Exercises on units (10- 11- 12- 13)

0 Write the words:



# Review (4)





# Review (4)



جاكيت شتوي



قميص



فستان



سويتير



جوارب



أحذية



بنطال



مسطرة



عزف



تاكسي



سيارة



شاحنة



دراجة



موتوسيكل



شاحنة

connect

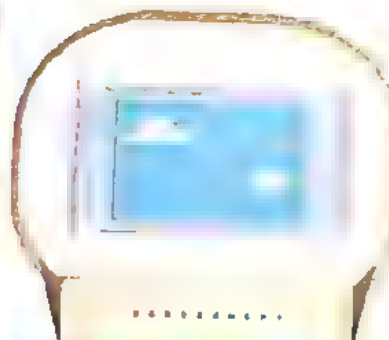
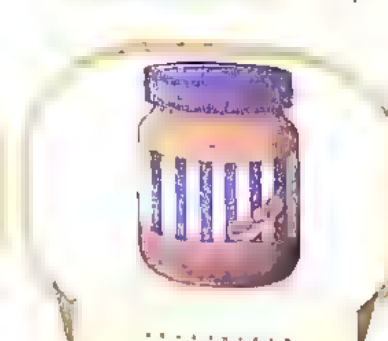
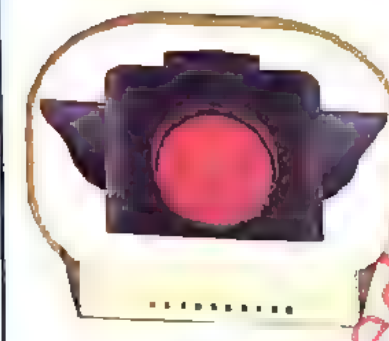
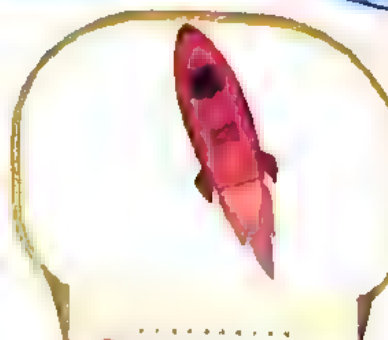
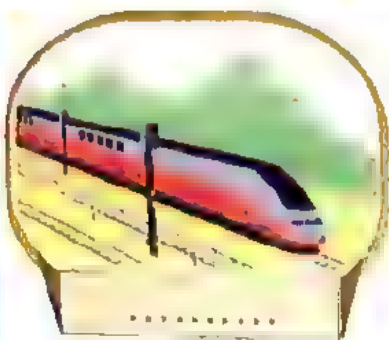
1

91

Step Ahead

Sales

# Review (4)

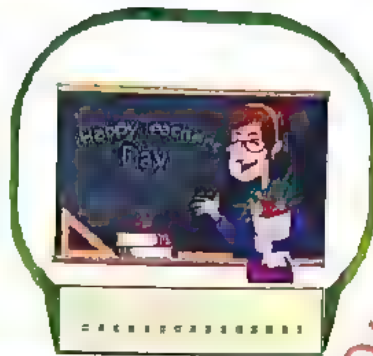




## 1 Point to identify the object:

teacher – cloudy – sweater

(3Ms)



## 2 Act as instructed:

(3Ms)

- ① Point to an orange color.
- ② Jump.
- ③ Cross the road.

## 3 Answer Yes / No:

(4Ms)

1 I want to be a dentist.



Yes

No

☐
☐

2 They're shoes.


☐
☐

3 I can see a rocket.


☐
☐

4 It's cold.


☐
☐

## 4 Read the following sentences:

(3Ms)

- I live in Luxor.
- Fabric is made from cotton.
- Yellow and blue make green.

# Review (4)

5

Match:

police officer

moon

pants



(3Ms)

6

Count:

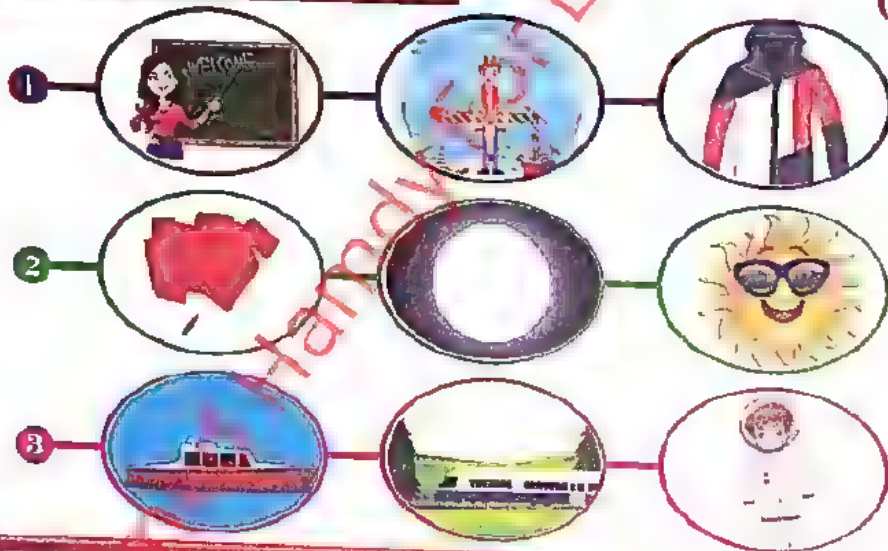
three , ..... , five , ..... , seven , .....

(3Ms)

7

Circle the odd one out:

(3Ms)



8

Point to the correct picture:

(3Ms)







## 0 Match and write:

(5Ms)

① firefighter

② fall

③ zipper

④ flour

⑤ truck



## 2 Mark (✓) the correct answer:

(5Ms)

Yes

No

1 It's hot.

2 I can see a bus

3 It's a T-shirt.

4 I want to be a doctor.



## 3 Supply the missing letters:

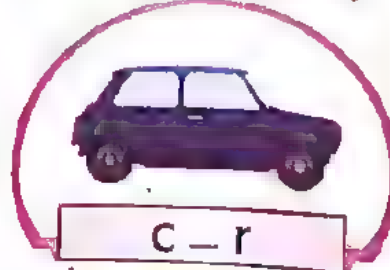
(3Ms)



wi - ter



s - eater



c - r

## Review (4)



yo - urt



te - cher



sk -

4

Choose the correct word:

(5Ms)

- 1 I want to be an (police officer - doctor - engineer).
- 2 (Am - Is - Are) it a T-shirt?
- 3 What (am - is - are) these?
- 4 It's hot in (summer - winter - fall).
- 5 This is Ehab. (She - He - They) is a firefighter.

5

Write the words:

(6Ms)



6

Copy the following sentence:

(4MS)

 I like going shopping.

\_\_\_\_\_



## Unit (14)

# At the library

## Objectives

<b>Vocabulary</b>	camel, elephant, snake, lion, monkey, jellyfish, ant, insect, octopus, under, bed, dig, man, nut, fox, olive, umbrella, mat, egg
<b>Language</b>	- It's a (monkey). - What is it? - It's a jellyfish.
<b>Phonics</b>	Blending: with vowels
<b>Life skills</b>	Sharing
<b>Values</b>	Communication: Verbal and non-verbal Communication skills
<b>Issues and challenges</b>	Citizenship issues: Awareness of rights and duties
<b>Integrated cross-curriculum topics</b>	Science: Animal habitats Libraries: Organizing a competition within the library Art: Animals in art Project: Animal habitats

## Lesson

1

Pages (54-55)

Read and repeat

حيوانات



animals

جمل



camel

فيل



elephant

ثعبان



snake

أسد



lion

قرد



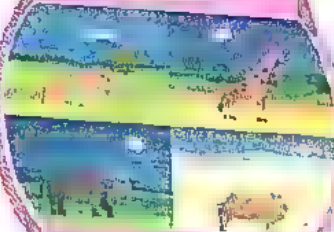
monkey

مكتبة



library

يعيش



live

فيل البحر



jellyfish

جungle غابة



jungle

بحر



sea

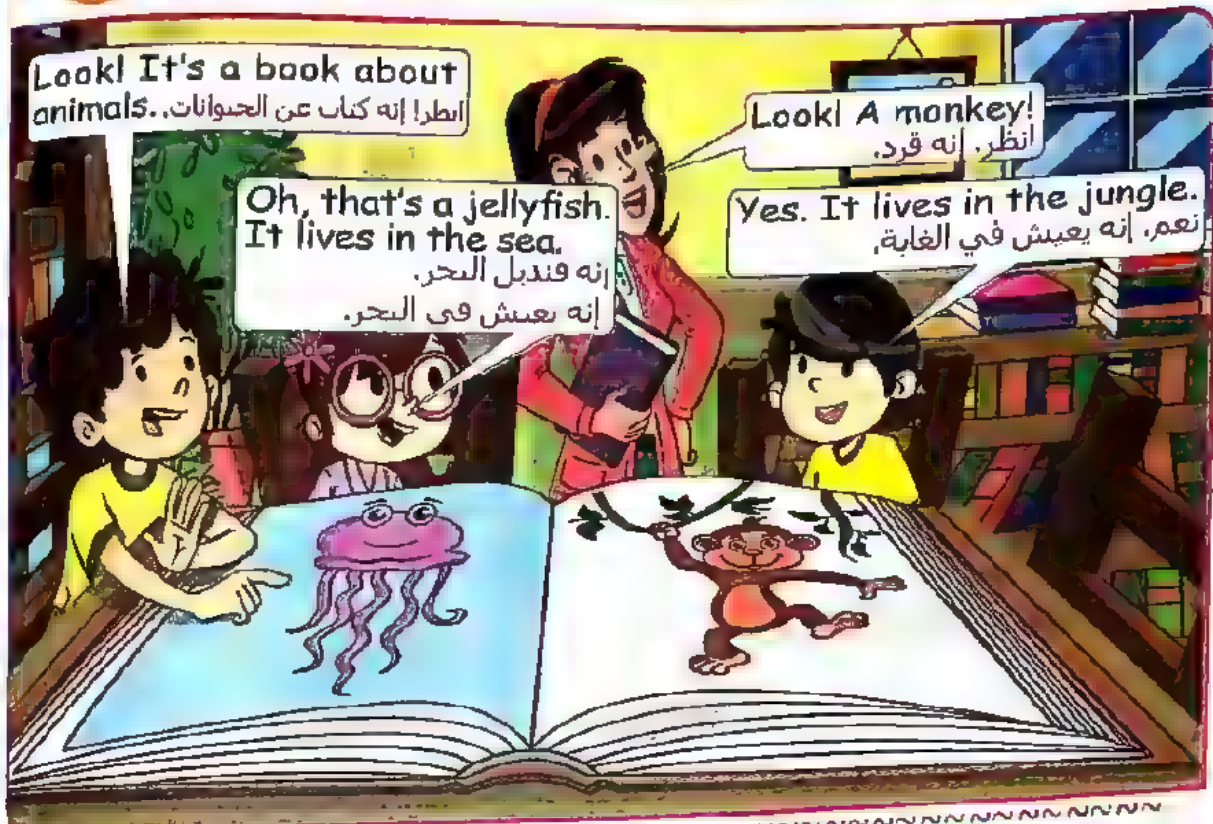
صحراء



desert



## Read and learn



## Exercises on lesson

1

1

Write in your best handwriting:

camel

elephant

snake

lion

monkey

jellyfish

2

Match and write:

1 jellyfish

2 camel

3 snake

4 animals

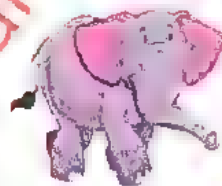
5 lion

6 monkey

7 elephant



.....



.....



.....



.....



.....



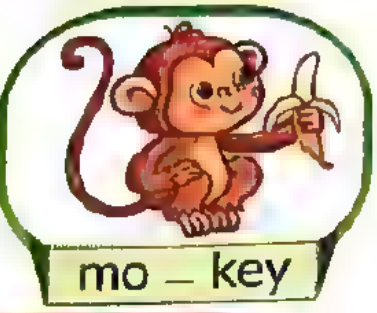
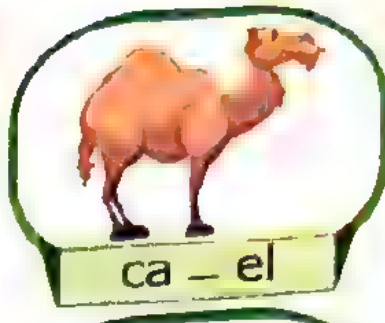
.....



.....



## 8 Supply the missing letters



## 4 Point to the correct picture

snake



monkey



lion



jellyfish



elephant



5

camel



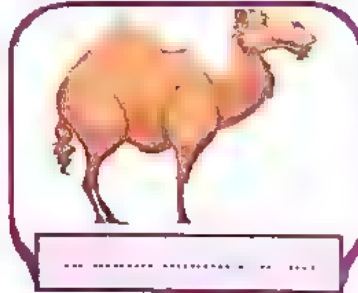
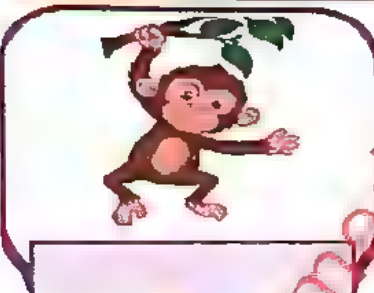
5

Choose the correct word:

- 1 The (cow – lamb – lion) lives in the jungle.
- 2 The (camel – monkey – jellyfish) lives in the desert.
- 3 The (elephant – fish – camel) lives in the jungle.
- 4 The (monkey – jellyfish – parrot) lives in the sea.
- 5 The (camel – snake – dolphin) lives in the jungle.
- 6 The (jellyfish – camel – monkey) lives in the jungle.

6

Write the words:



7

Copy the following sentence:

It's a book about animals.

\_\_\_\_\_



## Lesson 2

Pages (56-57)

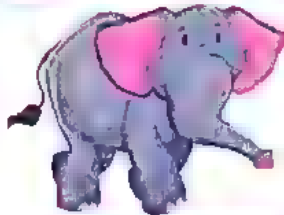
Phonics short vowels (a - e - i - o - u):

نملة



ant

فيل



elephant

حشرة



insect

الخطبوط



octopus

شترسيمة



umbrella

ثعلب



fox

في



in

على



on

تحت



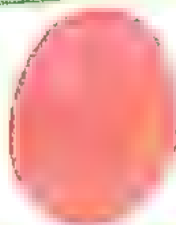
under

تفاحة



apple

بيضة



egg

زيتونة



olive



### Read and learn

#### a - an

There are twenty six letters in the English alphabet.

Five are vowels [a - e - i - o - u] and the others are consonants.

يوجد ٢٦ حرفًا في الإنجليزية ، منهم ٥ حروف تسمى بالحروف المتحركة وهم: [a - e - i - o - u] وبقية الحروف تسمى بالحروف الساكنة.

**a** تستخدم قبل الاسم المفرد البادئ بصوت حرف ساكن.

a jellyfish - a camel - a lion - a rabbit - a tree

**an** تستخدم قبل الاسم المفرد البادئ بصوت حرف متحرك.

an ant - an elephant - an olive - an insect - an umbrella



Exercises on lesson  
2

1

Write in your best handwriting:

ant

insect

octopus

fox

mat

nut

olive

apple

umbrella

2

Match and write:

1 ant

2 insect

3 fox

4 octopus

5 mat

6 under

7 apple

8 in

9 egg

10 olive

11 on

12 umbrella

13 nut



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

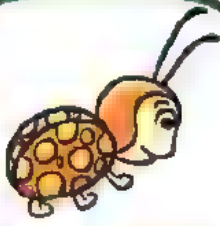
.....

.....



3

Supply the missing letters:



in \_ ect



a \_ t



fo \_



o \_ topus



ma \_



ap \_ le



n \_ t



um \_ rella



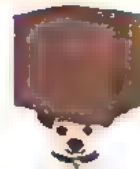
oli \_ e



o \_



\_ n



un \_ er

4

Circle the odd one out:

1 jump – van – vet

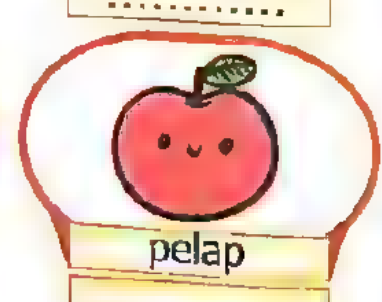
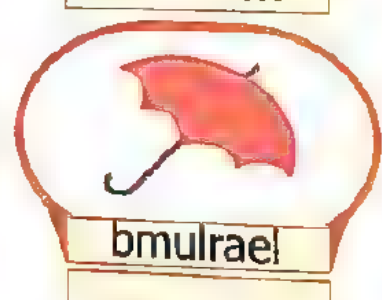
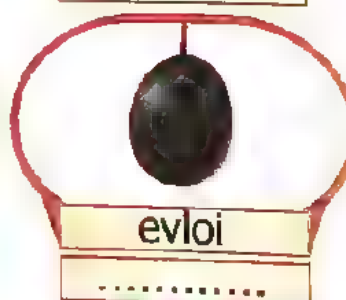
2 T-shirt – sweater – car

3 jam – violin – jacket

## 5 Choose the correct word.

- 1 It's (a – an) ant.
- 2 It's (a – an) mat.
- 3 It's (a – an) nut.
- 4 It's (a – an) elephant.
- 5 It's (a – an) insect.
- 6 It's (a – an) fox.
- 7 It's (a – an) bird.
- 8 It's (a – an) camel.
- 9 It's (a – an) octopus.
- 10 It's (a – an) umbrella.
- 11 It's a (egg – jellyfish).
- 12 It's an (lion – olive).

## 6 Rearrange the letters:





7

Circle the correct words:



insect

bird



bee

ant



jellyfish

octopus



under

on



umbrella

scarf



egg

nut



in

on



olive

carrot



mat

map




in

on

8

Copy the following sentence:

 It's an octopus.

---



---

## Read and repeat



## Read and learn

\* What's this (ما هذا)?

☞ It's a jellyfish.

\* Where does it live (أين يعيش)?

☞ It lives in the sea.



للسؤال عن شيء لا نعرفه.



لاحظ أن: (does) لا بد أن تتبع بالفعل في المصدر. مصدر الفعل هو الفعل كما هو بدون أي إضافات.

ولكن في الإجابة إذا كان الفاعل (It) نضيف للفعل بعده (s) ، (lives).

### Where does it live (أين يعيش)؟

- ☞ The lion lives in the jungle. الأسد يعيش في الغابة.
- ☞ The monkey lives in the jungle. القرد يعيش في الغابة.
- ☞ The elephant lives in the jungle. الفيل يعيش في الغابة.
- ☞ The parrot lives in the jungle. الببغاء يعيش في الغابة.
- ☞ The camel lives in the desert. الجمل يعيش في الصحراء.
- ☞ The fox lives in the desert. الثعلب يعيش في الصحراء.
- ☞ The jellyfish lives in the sea. قنديل البحر يعيش في البحر.
- ☞ The octopus lives in the sea. الأخطبوط يعيش في البحر.
- ☞ The dolphin lives in the sea. الدولفين يعيش في البحر.

- ☞ The lion eats meat. الأسد يأكل اللحم.
- ☞ The crocodile eats meat. التمساح يأكل اللحم.
- ☞ The tiger eats meat. النمر يأكل اللحم.
- ☞ The elephant eats plants. الفيل يأكل النباتات.
- ☞ The panda eats plants. الباندا تأكل النباتات.
- ☞ The giraffe eats plants. الزرافة تأكل النباتات.

## Exercises on lesson

3

1

Write in your best handwriting.

jungle

desert

sea

meat

plants

parrot



## 2 Match and write:

① sea

② eat

③ desert

④ fish

⑤ meat

⑥ parrot

⑦ jungle

⑧ plants



.....

.....

.....

.....

.....

.....

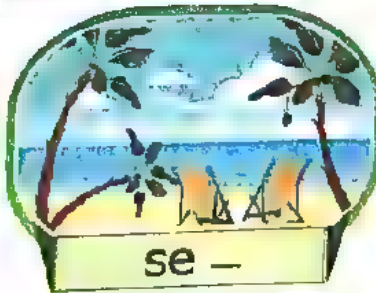
.....

.....

## 3 Supply the missing letters:



des \_ rt



se \_



j \_ ngle



plan \_ s



mea \_



e \_ t



#### 4 Choose the correct word:

- 1 What (am - is - are) it?
- 2 Where (do - does) it live?
- 3 It (eat - eats) plants.
- 4 It (lives - live) in the sea.
- 5 Where does it (live - lives)?
- 6 (It - They - You) is a jellyfish.
- 7 The lion eats (meat - plants).
- 8 The elephant eats (meat - plants).
- 9 Fish lives in the (jungle - desert - sea).
- 10 The monkey lives in the (sea - jungle - desert).
- 11 The camel lives in the (desert - sea - jungle).
- 12 The (camel - fox) eats plants.

#### 5 Match:





6

Look and sort:

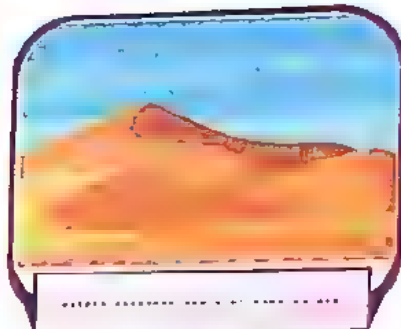


eats meat

eats plants


7

Write the words:



8

Copy the following sentence:

 Where do animals live?

---



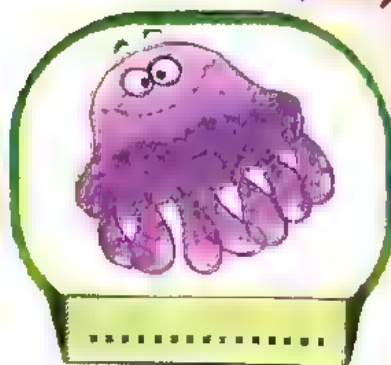
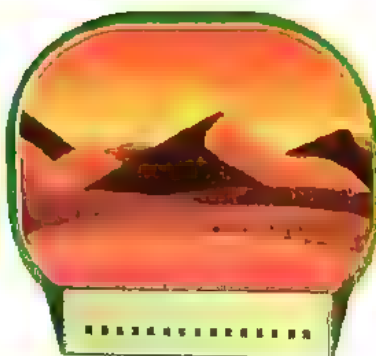
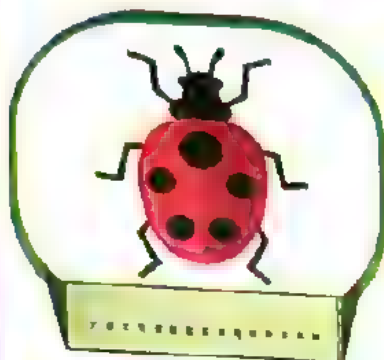
---

1

Point to / Identify the objects:

jellyfish – insect – desert

(3Ms)



2

Act as instructed:

(3Ms)

- ① Stand up.
- ② Go to the door.
- ③ Point to a window.

3

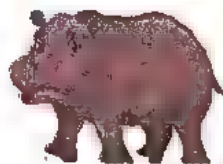
Answer Yes / No:

(4Ms)

Yes

No

① It's an elephant.


☐
☐

② The lion eats plants.


☐
☐

③ It's a parrot.


☐
☐

④ An octopus lives in the sea.


☐
☐

4

Read the following sentences:

(3Ms)

- It's a book about animals.
- Where do animals live?
- The elephant is gray.



**6 Match:**

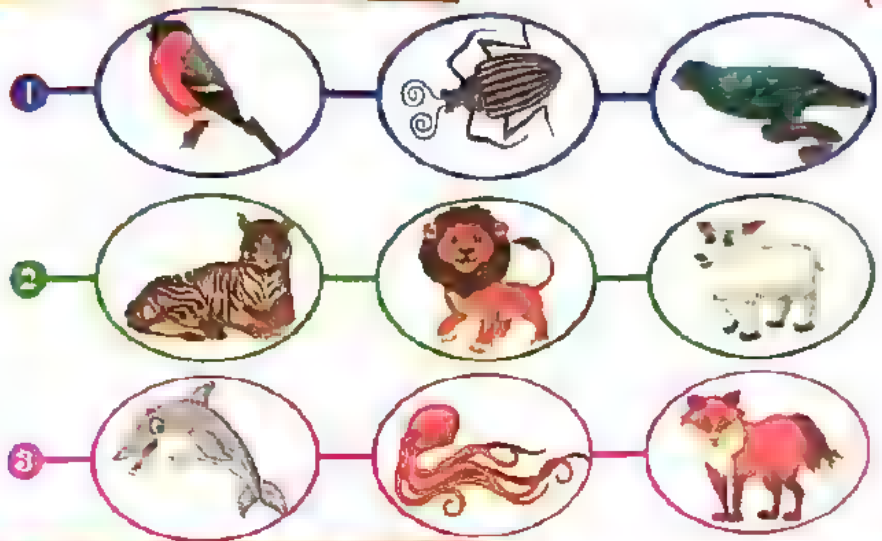
- fox
- jungle
- monkey



**6 Count:**

five, ....., seven, ....., nine, .....

**7 Circle the odd one out:**



**8 Point to the correct picture:**





## 1 Match and write:

(5Ms)

① snake



② olive



③ octopus



④ sea



⑤ mat



## 2 Mark (✓) the correct answer:

(5Ms)

Yes

No

1 The monkey eats meat.


☐
☐

2 It's an ant.


☐
☐

3 It's a fox.


☐
☐

4 The elephant lives in the jungle.


☐
☐

## 3 Supply the missing letters:

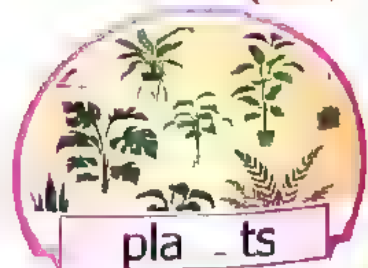
(3Ms)



parro \_



fi h



pla \_ ts





umb - ella



li - n



n - t

## 4 Choose the correct word:

(5Ms)

- 1 It's (a - an - some) olive.
- 2 Where (do - is - does) it live?
- 3 It (eats - eat - eating) meat.
- 4 It's (a - an - some) cat.
- 5 Where (do - does - are) animals live?

## 5 Write the words:

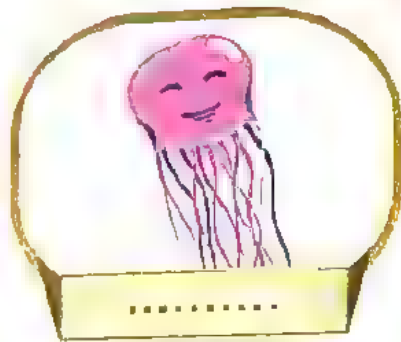
(6Ms)



.....



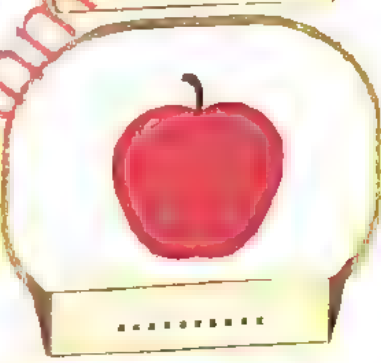
.....



.....



.....



.....



.....

## 6 Copy the following sentence:

(4MS)

We are at the library.

\_\_\_\_\_

\_\_\_\_\_

## Unit (15)

# At the market

## Objectives

<b>Vocabulary</b>	banana, apple, orange, mango, guava, date, watermelon, fig; carrot; eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty, pound
<b>Language</b>	- How much is this? - It's (five pounds). - These are (figs).
<b>Phonics</b>	Blending: fig
<b>Life skills</b>	Accountability: Provision of resources
<b>Issues and challenges</b>	Citizenship issues: Awareness of rights and duties
<b>Integrated cross-curriculum topics</b>	Math: Routine math activities, addition strategies within the number 20 Spatial Value: 2-digit numbers, tens and units Numbers: 11-20, Addition



# Lesson 1

Pages (66-69)

Read and repeat

السوق



market

موزة



banana

تفاحة



apple

برتقالة



orange

مانجو



mango

جوافة



guava

تين



fig

بطيخة



watermelon

بلحة



date

باذنجان



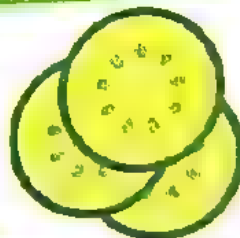
eggplant

جزرة

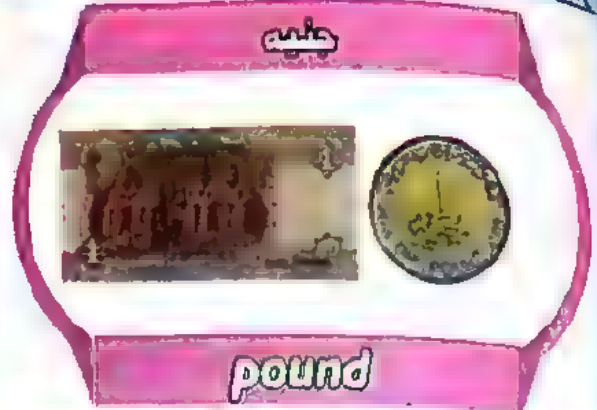


carrot

خيار



cucumber



➤ How much is a mango (ما ثمن واحد المانجو)?

↳ It's 5 pounds (تمسها ٥ جنيهات).

➤ How much are the dates (ما ثمن التليح)?

↳ They are 10 pounds (تمنهم ١٠ جنيهات).

~~~~~

1 syllables

مقطع واحد

2 syllables

مقطعين

3 syllables

ثلاثة مقاطع

apple - carrot - eggplant

fig - date

cucumber - banana

syllable مقطع

لاحظ أن: الكلمة في اللغة الإنجليزية يمكن أن تتكون من مقطع واحد فقط أي نطقها مره واحدة في نفس واحد مثل كلمة (fig). ويمكن أن تتكون الكلمة من مقطعين مثل كلمة (car.rot). ويمكن أن تتكون الكلمة من ثلاثة مقاطع مثل كلمة (ba.na.na).



## Exercises on lesson

1

0

Write in your best handwriting.

market

banana

apple

orange

mango

guava

date

carrot

fig

eggplant

watermelon

cucumber



2

# Match and write:

1 apple

2 guava

3 fig

4 cucumber

5 banana

6 mango

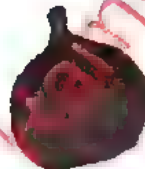
7 carrot

8 watermelon

9 date

10 eggplant

11 orange



.....

.....

.....

.....

.....

.....

.....

.....

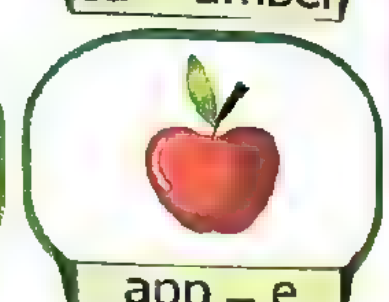
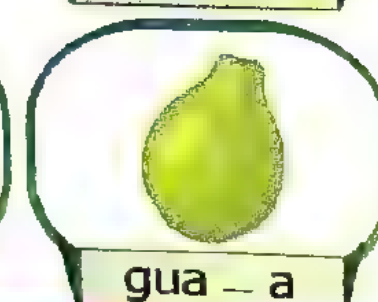
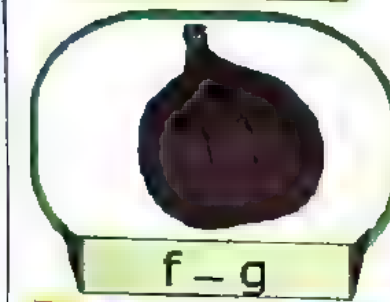
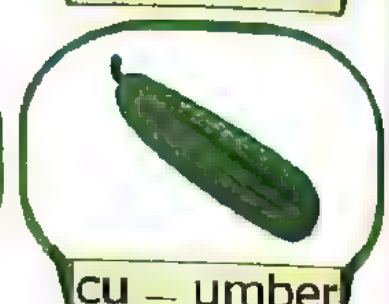
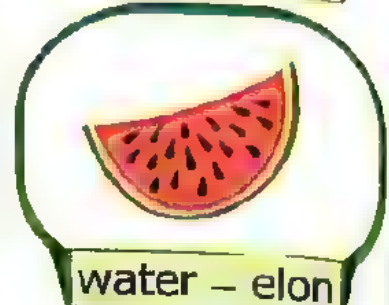
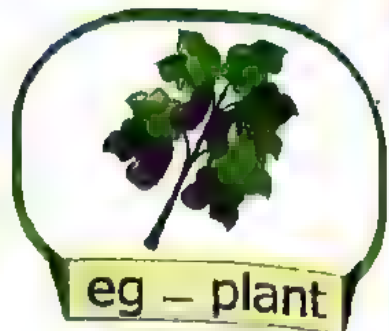
.....

.....

.....

8

Supply the missing letters:



4

Choose the correct word:

- ① It's an (guava – apple).
- ② This is a (orange – watermelon).
- ③ How (many – much) is the watermelon?
- ④ (Bananas – Figs) are yellow.
- ⑤ It's an (carrot – eggplant).
- ⑥ How much (is – are) the dates?



- 7 (Carrots – Cucumbers) are green.
- 8 How much (is – are) a mango?
- 9 It's an (orange – fig).
- 10 How much are (apple – figs)?
- 11 It (is – are) five pounds.
- 12 They (is – are) ten pounds.

### 5 Ask and answer questions:

- ① How much is a mango

↳ It's .....

- ② How much are the dates?

↳ They're.....

- ③ How much is a watermelon?

↳ It's .....

- ④ How much are the bananas?

↳ They're.....

- ⑤ .....?

↳ .....

- ⑥ .....?

↳ .....

- ⑦ .....?

↳ .....

- ⑧ .....?

↳ .....

8 for English

10

20

6

12









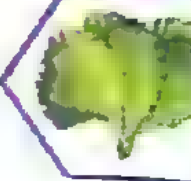



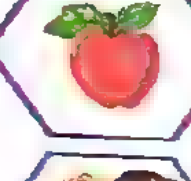
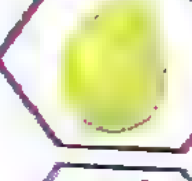







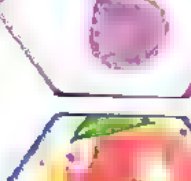





4

11



6

Point to the correct picture.

|            |                                                                                     |                                                                                      |                                                                                       |
|------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| date       |    |    |    |
| watermelon |    |    |    |
| cucumber   |    |    |    |
| fig        |   |   |   |
| guava      |  |  |  |
| mango      |  |  |  |
| carrot     |  |  |  |
| orange     |  |  |  |
| banana     |  |  |  |



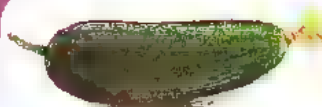
eggplant



apple



Write the words:







Copy the following sentence:




We are at the market.




## Read and repeat




|        |    |           |    |
|--------|----|-----------|----|
| one    | 1  | twelve    | 12 |
| two    | 2  | thirteen  | 13 |
| three  | 3  | fourteen  | 14 |
| four   | 4  | fifteen   | 15 |
| five   | 5  | sixteen   | 16 |
| six    | 6  | seventeen | 17 |
| seven  | 7  | eighteen  | 18 |
| eight  | 8  | nineteen  | 19 |
| nine   | 9  | twenty    | 20 |
| ten    | 10 | plus      | +  |
| eleven | 11 | minus     | -  |




## Read and learn

①  +  +  = 

②  +  = 

③  +  = 

④  -  = 

⑤  -  = 

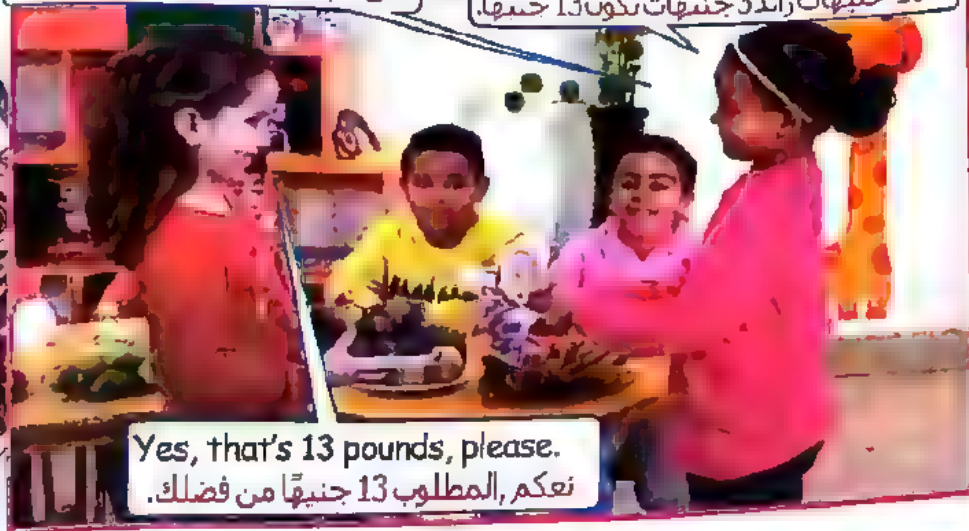
Two pounds plus three pounds is five pounds.

Twenty minus ten is ten.



Can I have some figs please?  
هل لي أن أخذ بعض التين؟

10 pounds plus 3 pounds is 13 pounds  
10 جنيهات زائد 3 جنيهات يكون 13 جنيهًا.



Yes, that's 13 pounds, please.  
نعمكم، المطلوب 13 جنيهًا من فضلك.

## Exercises on lesson

2

0 Write in your best handwriting:

eight

ten

eleven

twelve

thirteen

fourteen

fifteen

sixteen

seventeen

eighteen

nineteen

twenty



2

Match and write:

① eleven



.....

② twelve



.....

③ thirteen



.....

④ fourteen



.....

⑤ fifteen



.....

⑥ sixteen



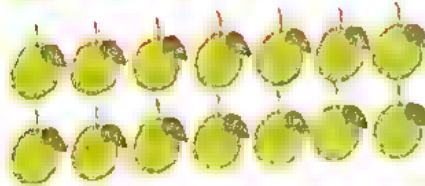
.....

⑦ seventeen



.....

⑧ eighteen



.....

⑨ nineteen



.....

⑩ twenty



.....

3

Supply the missing letters:

18

ei \_ hteen

13

th \_ rteen

20

t \_ enty

11

ele \_ en

16

sixte \_ n

19

ni \_ eteen

14

fo \_ rteen

12

twe \_ ve

10

te \_

17

seven \_ een

8

eigh \_

15

fi \_ teen

4

Choose the correct word:

- ① Ten (plus – minus) three is seven.
- ② Five (plus – minus) four is nine.
- ③ Seven plus seven is (thirteen – fourteen).
- ④ Nineteen minus three is (sixteen – seventeen).
- ⑤ Five and five (is – are) ten.
- ⑥ Nine plus three is (eleven – twelve).
- ⑦ Ten plus ten is (twenty – thirty).
- ⑧ Fifteen minus three is (eleven – twelve).



**5 Write the following sums as in the examples:**

①  $2 + 4 = 6$

↳ Two plus four is six.

②  $9 - 5 = 4$

↳ Nine minus five is four.

③  $11 + 8 = 19$

↳ .....

④  $20 - 5 = 15$

↳ .....

⑤  $12 + 5 = 17$

↳ .....

⑥  $15 - 3 = 12$

↳ .....

⑦  $11 + 9 = 20$

↳ .....

⑧  $18 - 4 = 14$

↳ .....

⑨  $7 + 6 = 13$

↳ .....

⑩  $19 - 3 = 16$

↳ .....

**6 Write the following numbers in letters:**

\* 11 → .....

\* 16 → .....

\* 12 → .....

\* 17 → .....

\* 13 → .....

\* 18 → .....

\* 14 → .....

\* 19 → .....

\* 15 → .....

\* 20 → .....

**7 Copy the following sentences:**

↳ That's twenty pounds.

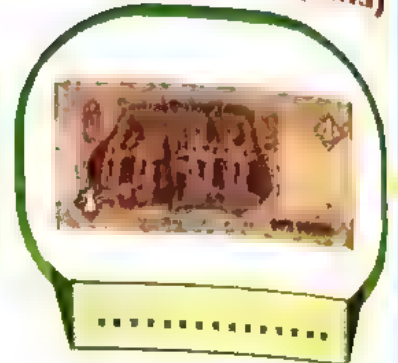
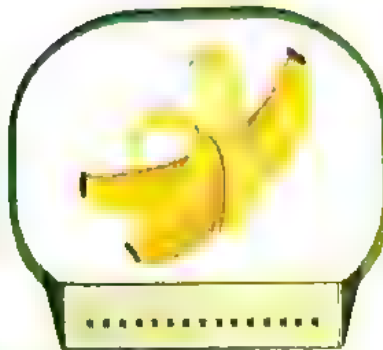
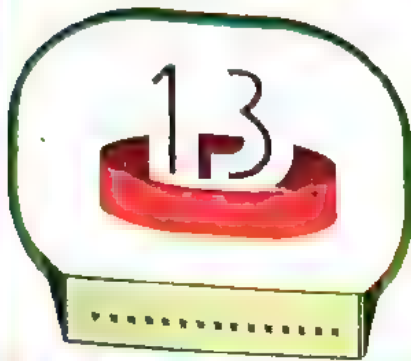
.....

1

Point to identify the objects:

banana – pound – thirteen

(3Ms)



2

Act as instructed:

(3Ms)

- ① Count to ten.
- ② Count the money you have.
- ③ Count to twenty.

3

Answer Yes / No:

(4Ms)

① It's a watermelon.



Yes

No

☐
☐

② It's twenty pounds.


☐
☐

③ It's a date.


☐
☐

④ Thirteen minus two is twelve.


☐
☐

4

Read the following sentences:

(3Ms)

- How much are the dates?
- It's a big fig.
- Seven plus eleven is eighteen.



6 Match

- mango
- nineteen
- guava



(3Ms)

6 Count

ten , ..... , twelve , ..... , fourteen , .....

(3Ms)

7 Circle the odd one out

(3Ms)

|   |  |  |  |
|---|--|--|--|
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |

8 Point to the correct picture:

(3Ms)

|   |          |  |  |  |
|---|----------|--|--|--|
| 0 | orange   |  |  |  |
| 1 | eggplant |  |  |  |
| 2 | eighteen |  |  |  |



1 Match and write:

(5Ms)

① apple

② cucumber

③ eighteen

④ eggplant

⑤ nineteen



19

18

.....

.....

.....

.....

.....

2 Mark (✓) the correct answer:

(5Ms)

1 It's an orange.



2 Five pounds and five pounds is twenty pounds.



3 It's a fig.



4 Sixteen minus four is eleven.

11

Yes No

☐ ☐

☐ ☐

☐ ☐

☐ ☐

3 Supply the missing letters:

(3Ms)





13

t - irteen



ban - na

17

seventee -

4

Choose the correct word:

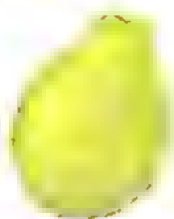
(5Ms)

- ① How much (am - is - are) it?
- ② It's an (banana - apple - fig).
- ③ How much (am - is - are) they?
- ④ It's a (date - orange - apple).
- ⑤ Twenty minus four is (fourteen - fifteen - sixteen).

5

Write the words:

(6Ms)



.....



.....

14

.....

11

.....



.....



.....

6

Copy the following sentence:

(4MS)

We buy fruit at the market.

\_\_\_\_\_

\_\_\_\_\_

## Unit (16)

# It's ten o'clock

## Objectives

|                                           |                                                                                                                                                   |
|-------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Vocabulary</b>                         | clock, visit, fish, restaurant, Alexandria Library, beach, Qaitbay Fort, stand, line, librarian, shout, trash, tour, guide, museum, nine, pyramid |
| <b>Language</b>                           | - It's (ten o'clock).<br>- Let's (visit the beach). - At (3 o'clock).                                                                             |
| <b>Phonics</b>                            | <b>Blending:</b> bin – map – cap                                                                                                                  |
| <b>Life skills</b>                        | <b>Self-management:</b> Set goals, Effective management and organization of tasks                                                                 |
| <b>Values</b>                             | <b>Respecting rules</b>                                                                                                                           |
| <b>Issues and challenges</b>              | <b>Citizenship issues:</b> Awareness of rights and duties<br><b>Loyalty</b>                                                                       |
| <b>Integrated cross-curriculum topics</b> | <b>Libraries:</b> The role of the librarian - <b>Loyalty</b><br><b>Social Studies:</b> Some traditional monuments and sites in Egypt              |



## Lesson 1

Pages (78-79) (83-84)

مكتبة الإسكندرية



Alexandria Library

قلعة قايتباي



Qaitbay Fort

شاطئ



beach

المتحف المصري



Egyptian Museum

المتحف القبطي



Coptic Museum

الأهرامات



Pyramids

برج القاهرة



Cairo Tower

مطعم



restaurant

صباحنا



Let's visit

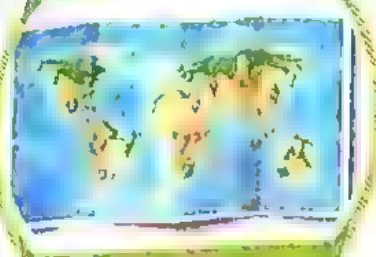
Phonics: the "Cc", "Mm", "Nn" and "Pp" sounds: &gt;&gt;&gt;

رجل



man

خريطة



map

كاب



cap



### Read and learn

Let's eat fish at 6 o'clock.

Let's visit Qaitbay Fort at 3 o'clock.

لاحظ أن: نستخدم حرف الجر (at) قبل الساعة أو الوقت.

Let's ..... (هيا بنا) نستخدم للإقتراح

Let's visit the beach.

Let's eat fish.

لاحظ أن: (Let's) لا بد أن تتبع بالفعل في المصدر. مصدر الفعل هو الفعل كما هو بدون أي إضافات.



## Exercises on lesson

0

Write in your best handwriting.

library

fort

beach

museum

pyramids

tower



Match and write

1 Alexandria Library



.....

2 Qaitbay Fort



.....

3 the Egyptian Museum



.....

4 restaurant



.....

5 beach



.....

6 Cairo Tower



.....

7 the Coptic Museum



.....



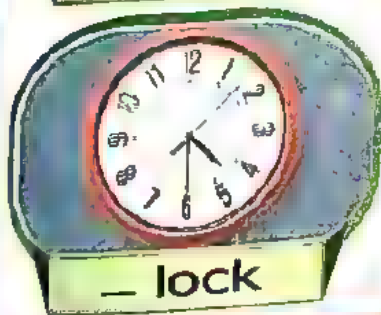
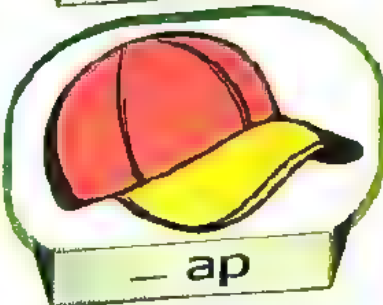
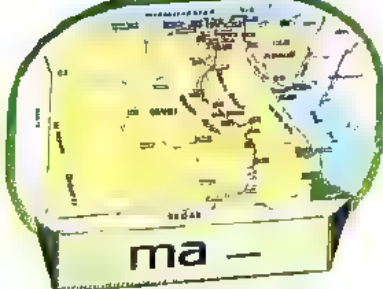
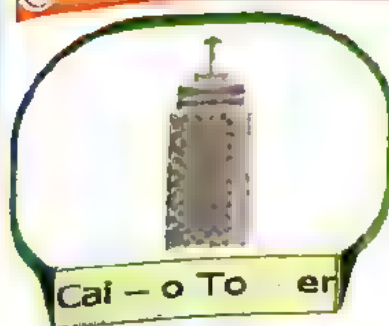
Choose the correct words

- 1 Let's (eats – eating – eat) fish.
- 2 We can go to the beach (in – at – on) 10 o'clock.
- 3 We go to the (library – museum – pyramids) to read.
- 4 Let's (visit – visits – visiting) Cairo Tower.
- 5 I go to school (on – in – at) 8 o'clock.
- 6 Let's eat fish at a (pyramids – restaurant – museum).



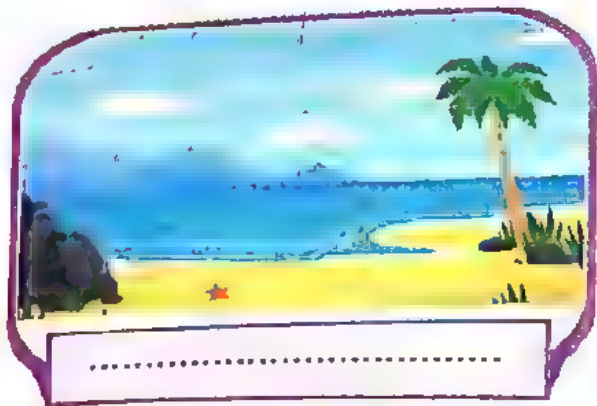
4

Supply the missing letters:



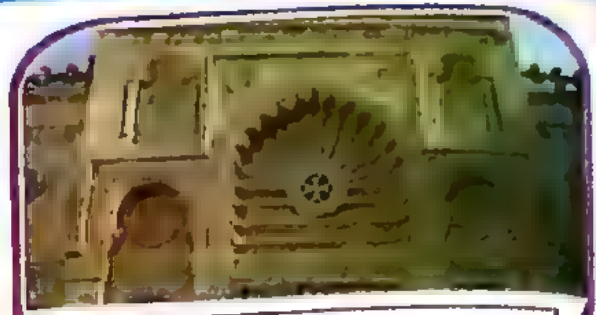
5

Write the words:





.....



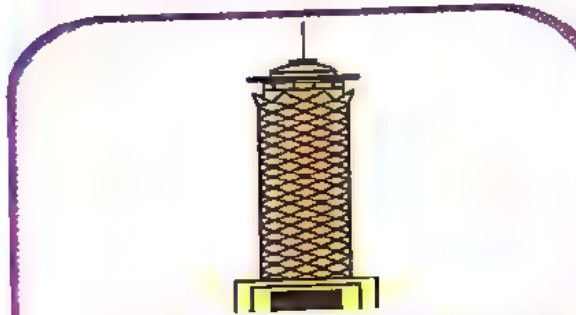
.....



.....



.....



.....



.....

6

Copy the following sentence:



Let's visit Qaitbay Fort.

.....



## Lesson 2

Page (81)

## At the Alexandria Library:

|                                              |                                                                                    |                                             |
|----------------------------------------------|------------------------------------------------------------------------------------|---------------------------------------------|
| I always stand in a line.                    |   | دائمًا أقف في طابور.                        |
| I throw trash in the bin.                    |   | أنا ألقى القمامة في السلة.                  |
| I don't shout.                               |   | أنا لا أصيح.                                |
| I ask the librarian before I take any thing. |  | أنا أطلب من أمين المكتبة قبل أن أخذ أي شيء. |

## Exercises on lesson

2

1 Write in your best handwriting:

line

shout

librarian

throw

trash

bin

2

Match and write:

① I don't shout.



.....

② I throw trash in the bin.



.....

③ I ask the librarian before  
I take anything.

.....

④ I always stand in a line.



.....



3

Supply the missing letters.



b \_ n



libra \_ ian



tra \_ h



sho \_ t



lin \_



t \_ row

4

Write the words.



I don't .....



I ask .....



I always .....



I .....

5

Copy the following sentences.

 Always talk quietly.
   
 \_\_\_\_\_
   
 \_\_\_\_\_

**What's the time?**

one o'clock



two o'clock



three o'clock



four o'clock



five o'clock



six o'clock



seven o'clock



eight o'clock



nine o'clock



ten o'clock



eleven o'clock



twelve o'clock



## Exercises on lesson

3

1

What's the time?



It's ..... o'clock.



.....



.....



.....



.....



.....



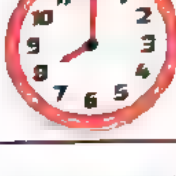
.....



.....



.....



.....



.....



.....

2

Choose the correct word:

- ① It's ten (watch – o'clock).
- ② Let's (visits – visit) Alexandria library.
- ③ Let's eat fish (at – in) 6 o'clock.
- ④ What (am – is – are) the time?
- ⑤ Let's go to the beach (on – at) 10 o'clock.

3

Look and match:



12:00

2:00

10:00

8:00

4:00

4

Draw the hands of the clocks:



It's twelve o'clock.



It's five o'clock.



It's nine o'clock.



It's six o'clock.





It's eleven o'clock.



It's one o'clock.



It's three o'clock.



It's ten o'clock.



It's eight o'clock.



It's four o'clock.



It's two o'clock.



It's seven o'clock.

B

Copy the following sentence:



What's the time?

\_\_\_\_\_

\_\_\_\_\_

1

Point to / identify the object:

clock – museum – pyramids

(3Ms)



2

Act as instructed:

(3Ms)

- ① Tell me the time.
- ② Let's read a book.
- ③ Stand in a line.

3

Answer Yes / No:

(4Ms)

- ① Let's go to a restaurant.



Yes

No

☐
☐

- ② It's ten o'clock.


☐
☐

- ③ Let's visit Alexandria library.


☐
☐

- ④ It's twelve o'clock.


☐
☐

4

Read the following sentences:

(3Ms)

- It's nine o'clock.
- Let's visit Qaitbay Fort.
- This is my beloved Egypt.



6

Match:

Cairo Tower

man

line



(3Ms)



(3Ms)

6

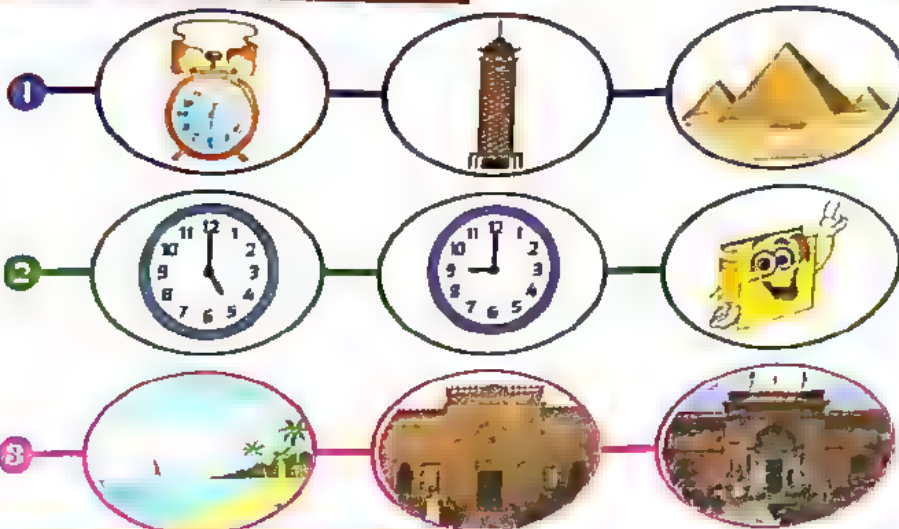
Count:

eleven, ....., thirteen, ....., fifteen, .....

7

Circle the odd one out:

(3Ms)



8

Point to the correct picture:

(3Ms)

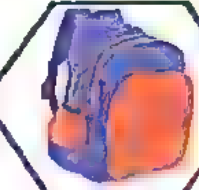
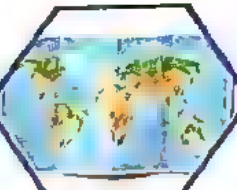
1

librarian



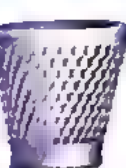
2

map



3

trash



1

Match and write:

(5Ms)

① Cairo Tower



.....

② two o'clock



.....

③ The Coptic Museum



.....

④ cap



.....

⑤ Qaitbay Fort



.....

2

Mark (✓) the correct answer:

(5Ms)

Yes

No

1 I always stand in a line.


☐
☐

2 It's six o'clock.


☐
☐

3 Let's go to the beach.


☐
☐

4 It's eight o'clock.


☐
☐

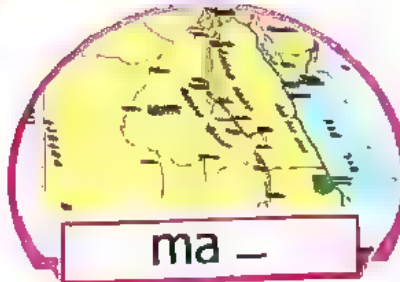
3

Supply the missing letters:

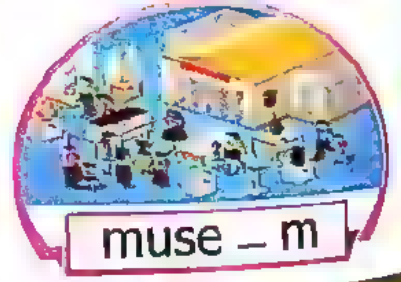
(3Ms)



tras \_



ma \_



muse \_ m





clo \_ k



m \_ n



thro \_

4

Choose the correct word:

(5Ms)

- 1 Let's (eats – eating – eat) fish.
- 2 It's seven (clock – o'clock – watch).
- 3 Let's have lunch (at – in – on) two o'clock.
- 4 (When – What – Who) is the time? – It's one o'clock.
- 5 I (don't – haven't – am not) shout in the classroom.

5

Write the words:

(6Ms)



.....



.....



.....



.....



.....



.....

6

Copy the following sentence:

(4MS)

 Let's take care of Egypt.

\_\_\_\_\_

\_\_\_\_\_

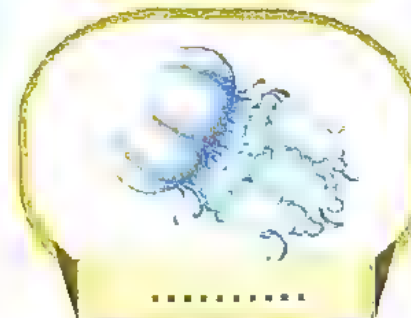
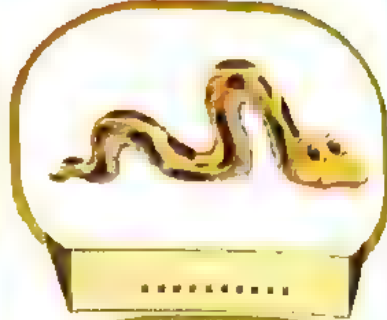


# Review (5)

Exercises on units (14-15-16)

1

Write the words:







.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....

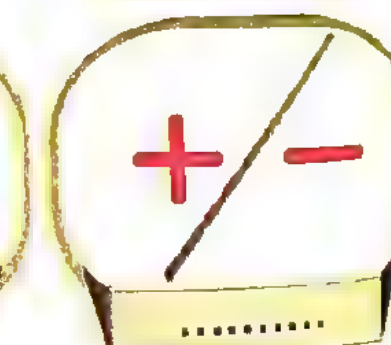
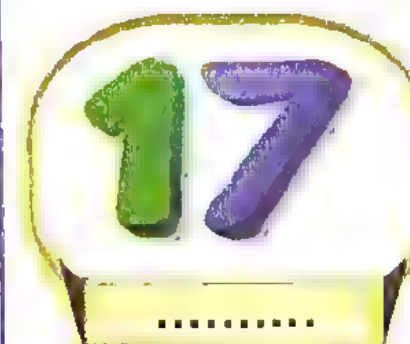
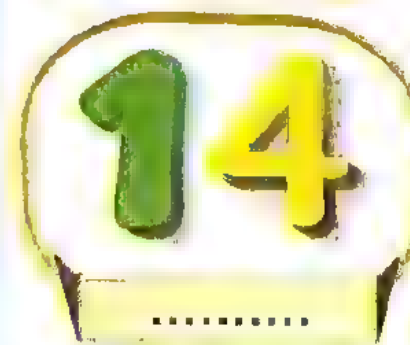
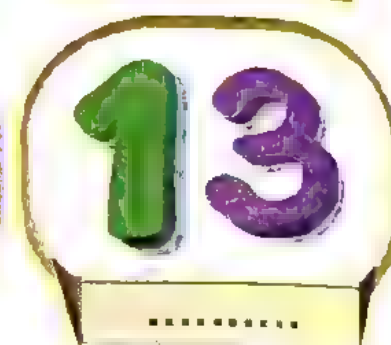
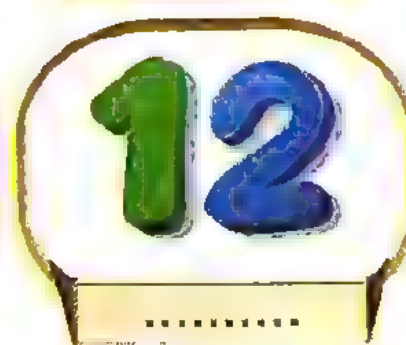
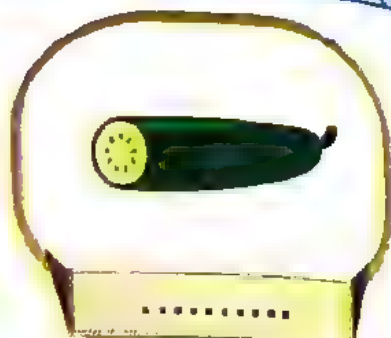


.....

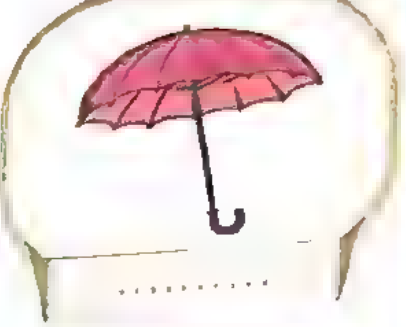
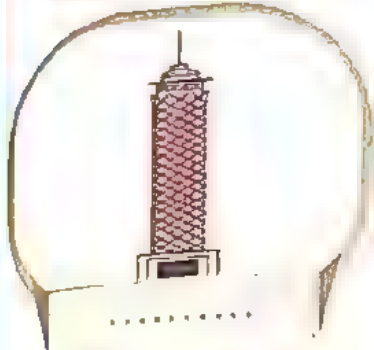


.....

# Review



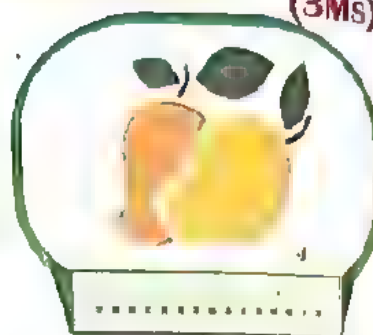
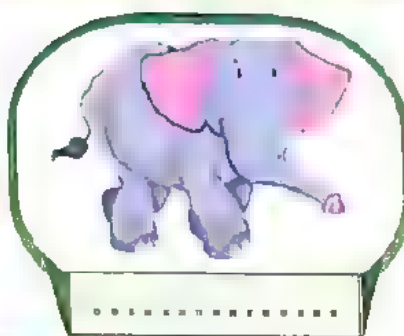




1

Point to / identify the object:

elephant – mango – Qaitbay Fort



(3Ms)

2

Act as instructed:

(3Ms)

- ① Stand in a line.
- ② Count to twenty.
- ③ Read this word "jungle".

3

Answer Yes / No:

(4Ms)

Yes

No

① It's two o'clock.


☐
☐

② Two pounds plus three pounds is five pounds.


☐
☐

③ I throw trash in the bin.


☐
☐

④ A camel lives in the desert.


☐
☐

(3Ms)

4

Read the following sentences:

- Giraffes eat plants.
- How much is the watermelon?
- What's the time?



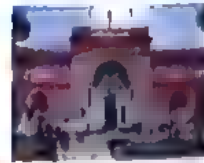
6

Match:

lion

guava

The Egyptian Museum



(3Ms)



(3Ms)

6

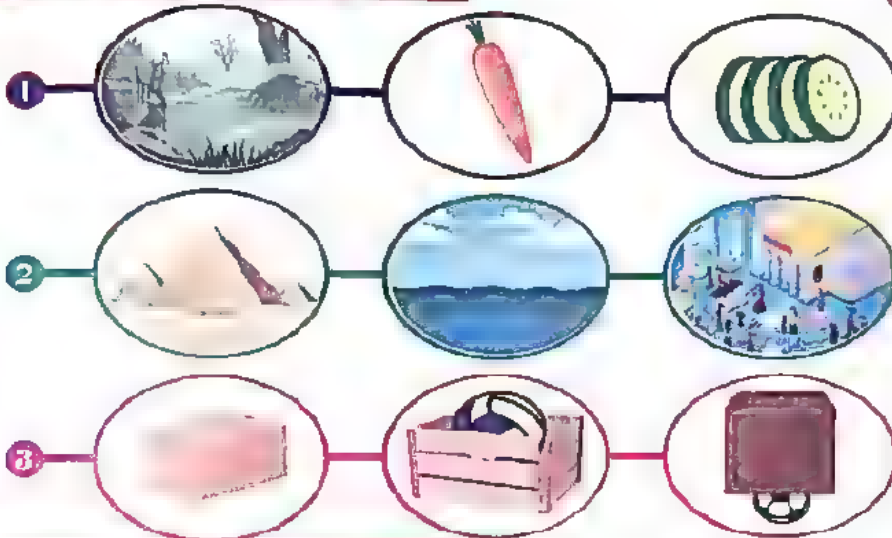
Count:

fifteen , ..... , seventeen , ..... , nineteen , ..... .

7

Circle the odd one out:

(3Ms)



8

Point to the correct picture:

(3Ms)

1

eggplant



2

Cairo Tower



3

octopus





1 Match and write:

(5Ms)

① monkey



② watermelon



③ restaurant



④ desert



⑤ clock



2 Mark (✓) the correct answer:

(5Ms)

Yes

No

1 A jellyfish lives in the sea.


☐
☐

2 It's eleven o'clock.


☐
☐

3 Let's visit the Qaitbay Fort.


☐
☐

4 The ball is under the box.


☐
☐

3 Supply the missing letters:

(3Ms)



a \_ t



s eater



li \_ rary





me - t



ma - ket



tra - h

4

Choose the correct word:

(5Ms)

- 1 Where (do - does - is) a lion live?
- 2 I go to school (at - in - on) eight o'clock.
- 3 (What - How - Who) much are figs?
- 4 Ten pounds (minus - equal - plus) five pounds is fifteen pounds.
- 5 Let's (visiting - visits - visit) the library.

5

Write the words:


(6Ms)



6

Copy the following sentences:

(4MS)

 Enjoy your holiday.

**Story**

**Goldilocks  
and the  
Three Bears**





# Unit (17) Let's read a story

## Main Vocabulary:

|        |            |          |           |
|--------|------------|----------|-----------|
| hot    | حار - ساخن | bear     | دب        |
| cold   | بارد       | somebody | شخص ما    |
| yummy  | لذيذ       | food     | طعام      |
| hungry | جوعان      | ate      | أكل       |
| happy  | سعيد       | like     | يحب       |
| sorry  | أسف - حزين | Look!    | انظروا!   |
| now    | الآن       | from     | من        |
| too    | أيضاً      | all      | كل - جميع |



This is Goldilocks.  
هذه جولديلو كس



This is Mommy Bear.  
هذه هي الدبة الأم



This is Daddy Bear.  
هذا هو الدب الأب.



This is Baby Bear.  
هذه هو الدب الصغير.

# Story



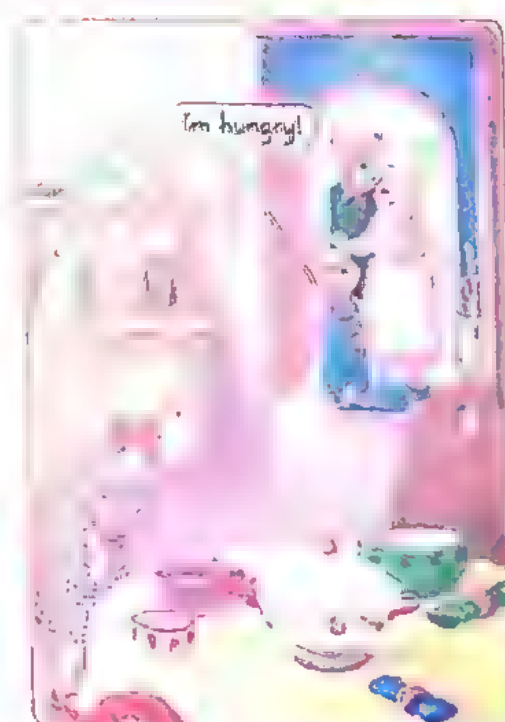
It's hot! إنه ساخن



It's cold! إنه بارد.



She likes this! Yummy  
هي أحببت هذا! إنه لذيذ!



Baby Bear is hungry!  
الدب الصغير جوعان.





Look! Somebody ate from my food! ☹️  
انظروا! شخص ما أكل من طعامي!



Look! Somebody ate from my food, too! ☹️  
انظروا! شخص ما أكل من طعامي أيضًا!



Look! Somebody ate all my food! ☹️  
انظروا! شخص ما أكل كل طعامي!



Mommy Bear, Daddy Bear, and Baby Bear are not happy ☹️.  
Goldilocks is sorry.  
الدبة الأم، والدب الأب، والدب الصغير ليسوا سعداء. جولديلوكس آسفة.

# Story



Now they are all happy! 😊  
الآن هم جميعًا سعداء.

(1) Read and match:



b

(a) Baby Bear



(b) Goldilocks



(c) Mommy Bear



(d) Daddy Bear



## (2) Read and number:

1) hot

2) cold

3) sad

4) hungry

a



b



c



d



## (3) Number the pictures:

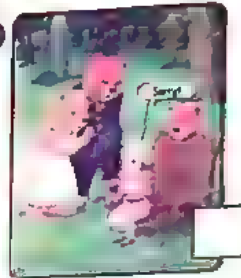
a



b



c



d



e



f



## (4) Complete the following sentences:

1- Goldilocks likes this! .....

↳ Yummy

2- Look! Somebody ate from my .....

↳ food

3- Look! Somebody ..... from my food, too.

↳ ate

4- Look! ..... ate all my food.

↳ Somebody

5- Mommy Bear, Daddy Bear, and Baby Bear are not .....

↳ happy

6- Goldilocks is .....

↳ sorry

7- Now they are ..... happy.

↳ all

8- Now they are all .....

↳ happy

Part (2)

# Tests





## Oral test

1

Total

25

## 1 Point to/identify the object

jacket – sunny – hospital

(3Ms)



## 2 Act as instructed:

(3Ms)

- ① Go!
- ② Count to twenty.
- ③ Point to an orange color.

## 3 Answer Yes / No:

(4Ms)

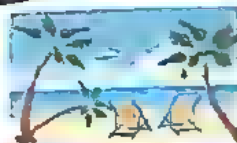
Yes

No

- ① I can see two vans.


☐
☐

- ② Let's go to a restaurant.


☐
☐

- ③ I like summer.


☐
☐

- ④ Fabric is made from cotton.


☐
☐

## 4 Read the following sentences:

(3Ms)

- It's colorful.
- Let's be safe.
- I live in Luxor.

# Exams

## 5 Match:

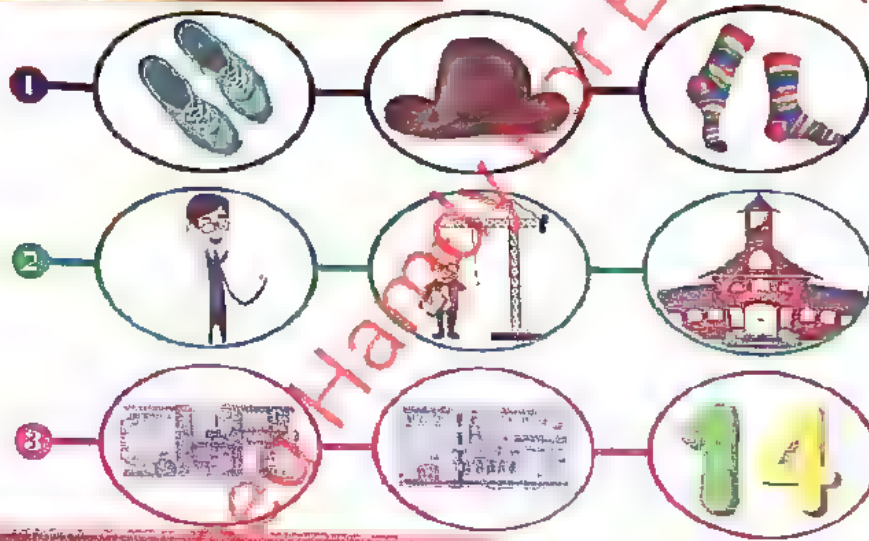
- doctor
- cold
- fox



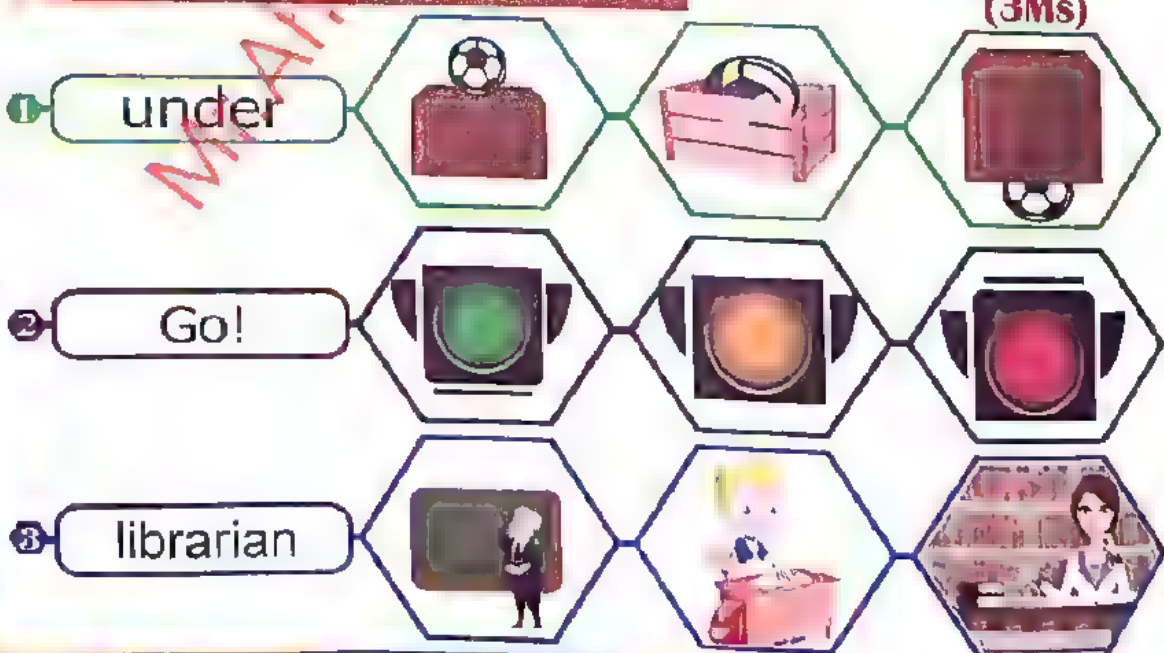
## 6 Count:

fifteen , ..... , seventeen , ..... , nineteen , .....

## 7 Circle the odd one out:



## 8 Point to the correct picture:





Written test

2

Total

30

1 Match and write:

(5Ms)

① vet

② winter

③ socks

④ banana

⑤ pyramids



2 Mark (✓) the correct answer:

(5Ms) Yes No

1 I can see a rocket.


☐ ☐

2 It's nine o'clock.


☐ ☐

3 It's a moon.


☐ ☐

4 I always stand in a line.


☐ ☐

3 Supply the missing letters:

(3Ms)



de \_ tist



s \_ eater

13

t \_ irteen

# Exams



tras \_



sk \_



plan \_ s

4

Choose the correct word:

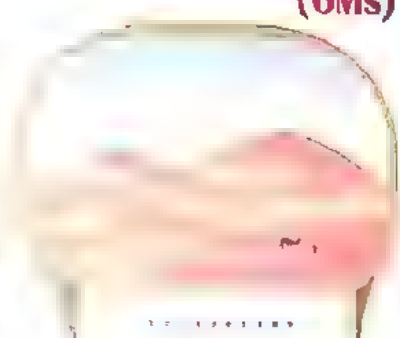
(5Ms)

- 1 How much (am – is – are) it?
- 2 It's hot in (summer – winter – fall).
- 3 It's (a – an – some) olive.
- 4 This is Ashraf. (She – He – They) is a firefighter.
- 5 What (am – is – are) these?

5

Write the words:

(6Ms)



6

Copy the following sentence:

(4MS)

He's an astronaut.



Oral test

3

Total

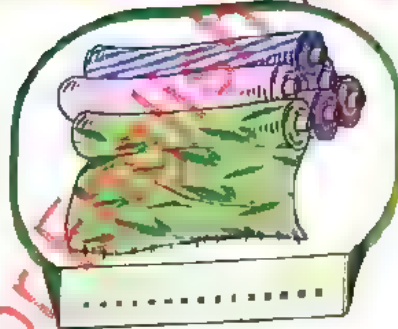
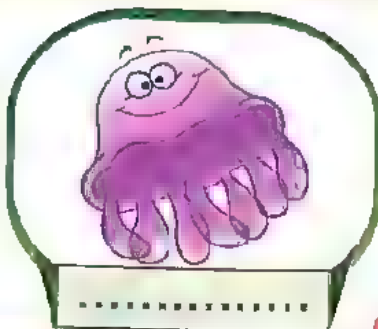
25

1

Point to / identify the object:

fabric – T-shirt – jellyfish

(3Ms)



2

Act as instructed:

(3Ms)

- ① Jump.
- ② Stop!
- ③ Point to a yellow color.

3

Answer Yes / No:

(4Ms)

Yes

No

1 It's eight o'clock.



2 Let's visit Alexandria Library.



3 Stop!



4 I can see a rocket.



|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

4

Read the following sentences:

(3Ms)

- What's this?
- Fabric is made from cotton.
- The elephant is gray.

# Exams

5

Match:

vet

rainbow

pound

(3Ms)

6

Count:

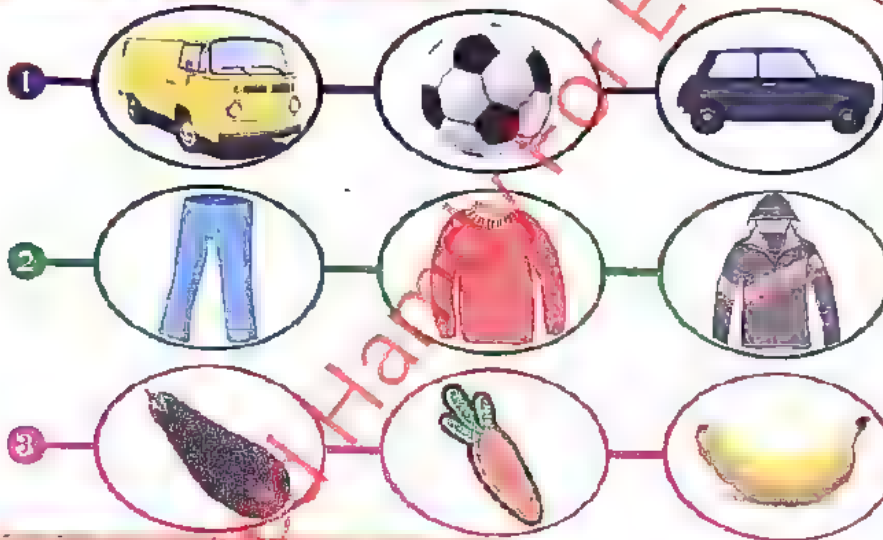
eleven, ....., thirteen, ....., fifteen

(3Ms)

7

Circle the odd one out:

(3Ms)



8

Point to the correct picture:

(3Ms)

1

spring



2

ant



3

police officer





Written test

4

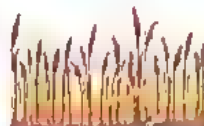
Total

30

1 Match and write:

(5Ms)

① thirteen



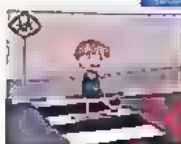
② Cross the road!



③ snake



④ wheat



⑤ museum

2 Mark (✓) the correct answer:

(5Ms)

Yes

No

1 Fourteen minus four is eleven.

11

☐
☐

2 They're pants.


☐
☐

3 I can see three cars.


☐
☐

4 It's a fig.


☐
☐

3 Supply the missing letters:

(3Ms)



spr \_ ng



fi \_ h



clo \_ k

# Exams



ma \_ ket



te \_ cher



li \_ n

4

Choose the correct word:

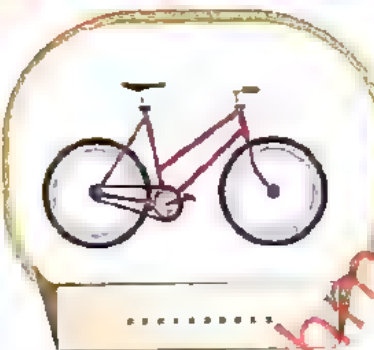
(5Ms)

- 1 This is Heba. (He – She – They) is a doctor.
- 2 Where (do – is – does) it live?
- 3 I want to be an (police officer – doctor – engineer).
- 4 (Am – Is – Are) it a sky?
- 5 It's an (banana – apple – fig).

5

Write the words:

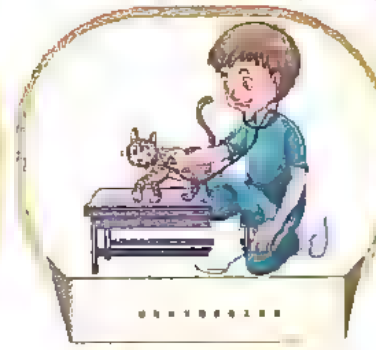
(6Ms)



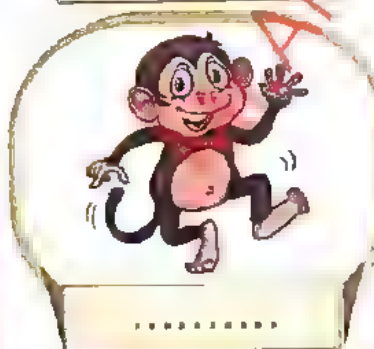
.....



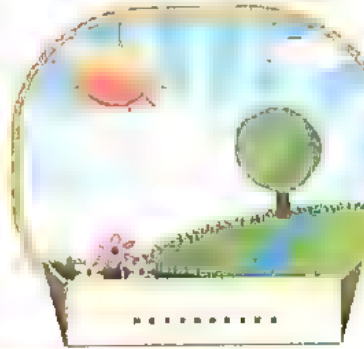
.....



.....



.....



.....



.....

6

Copy the following sentence:

(4MS)

I like going shopping.

\_\_\_\_\_



Oral test

5

Total

25

1 Point to // identify the object:

insect – Qaitbay Fort – market

(3Ms)



2 Act as instructed:

(3Ms)

- ① Cross the road.
- ② Point to a blue color.
- ③ Count to ten.

3 Answer Yes / No:

(4Ms)

1 The monkey eats meat.



| Yes                      | No                       |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |

2 It's cloudy.



|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|

3 It's a zipper.



|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|

4 It's twelve o'clock.



|                          |                          |
|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
|--------------------------|--------------------------|

4 Read the following sentences:

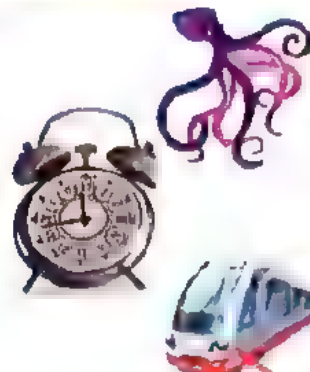
(3Ms)

- We buy fruit at the market.
- Let's put the clothes away.
- It's a big fig.

# Exams

## 5 Match:

- train
- octopus
- clock



(3Ms)

## 6 Count:

ten , ..... , twelve , ..... , fourteen , .....

(3Ms)

## 7 Circle the odd one out:

(3Ms)



## 8 Point to the correct picture:

(3Ms)





Written test

6



1 Match and write: (5Ms)

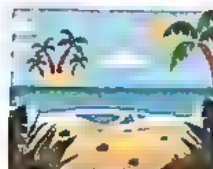
① sea

② Cairo Tower

③ teacher

④ cloudy

⑤ sweater



2 Mark (✓) the correct answer: (5Ms)

1 An octopus lives in the sea.

2 Thirteen minus two is eleven.

3 Yellow and blue make green.

4 Are these shoes?



12



Yes

No

☐
☐
☐
☐
☐
☐
☐
☐

3 Supply the missing letters: (3Ms)



thro \_

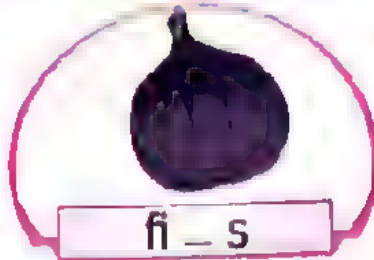
12

t \_ elve



a \_ t

## Exams



4

Choose the correct word:

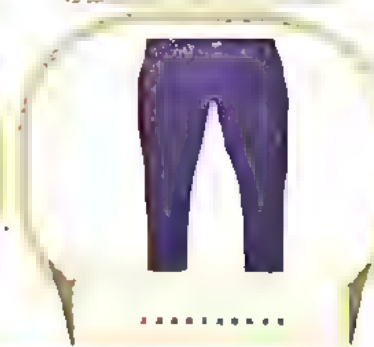
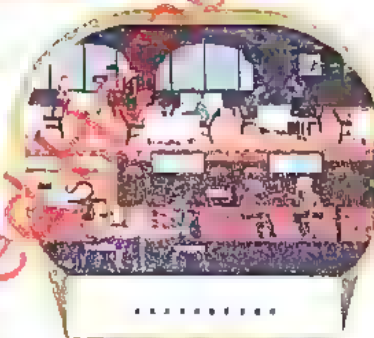
(5Ms)

- 1 It (eats – eat – eating) meat.
- 2 I want to be an (dentist – doctor – engineer).
- 3 How much (am – is – are) they?
- 4 Where (do – does – is) a lion live?
- 5 (Am – Is – Are) it a T-shirt?

5

Write the words:

(6Ms)



6

Copy the following sentence:

(4MS)

 Seven plus eleven is eighteen.

\_\_\_\_\_

\_\_\_\_\_



Oral test

7

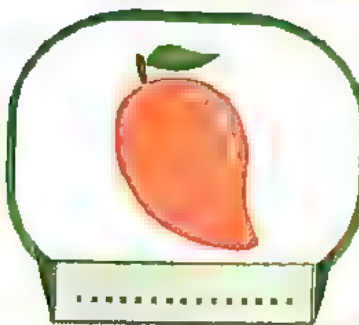
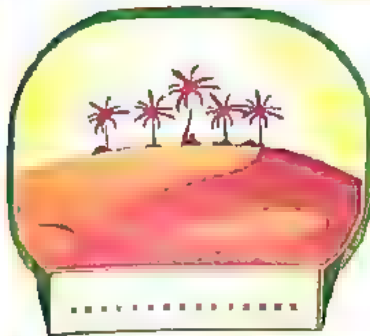
Total

25

1 Point to / identify the object:

mango – Cairo Tower – desert

(3Ms)



2 Act as instructed:

(3Ms)

- ① Stand up.
- ② Stand in a line.
- ③ Tell me the time.

3 Answer Yes / No:

(4Ms)

Yes

No

1 Is it a skirt?


☐
☐

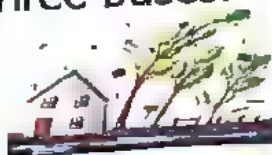
2 I want to be a firefighter.


☐
☐

3 I can see three buses.


☐
☐

4 It's windy.


☐
☐

4 Read the following sentences:

(3Ms)

- Yellow and blue make green.
- Are these your pants?
- Where do animals live?

# Exams

## 5 Match:

- map
- nineteen
- The Coptic Museum



(3Ms)

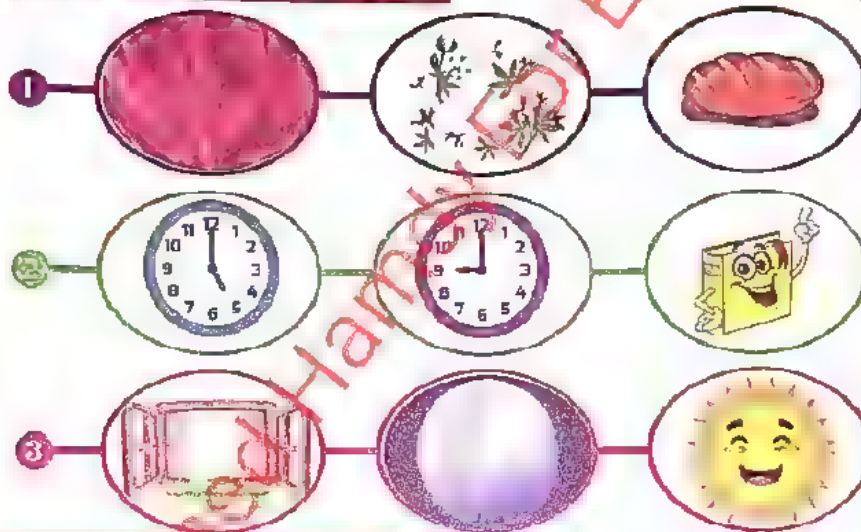
## 6 Count:

....., two, ....., four, .....

(3Ms)

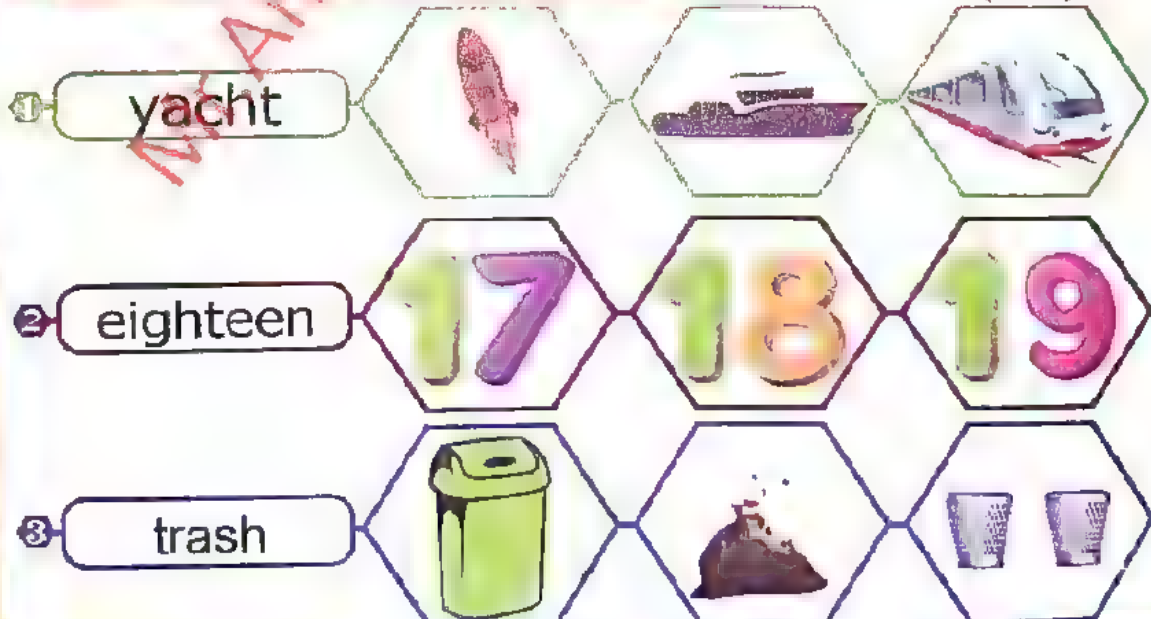
## 7 Circle the odd one out:

(3Ms)



## 8 Point to the correct picture:

(3Ms)





Written test

8

1 Match and write:

(5Ms)

① clothes

② motorbike

③ two o'clock

④ guava

⑤ engineer



2 Mark (✓) the correct answer:

(5Ms)

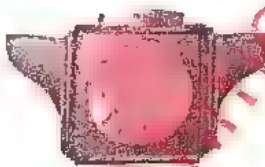
Yes

No

1 It's a parrot.



2 Go!



3 I like rainy days.



4 It's a date.


☐
☐
☐
☐
☐
☐
☐
☐

3 Supply the missing letters:

(3Ms)

clo \_ dy

tra \_ h

firefig \_ ter





carr \_ t



mu \_ eum

15

fi \_ teen

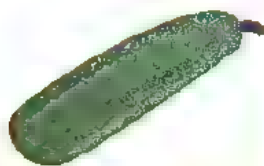
## 4 Choose the correct word:

(5Ms)

- 1 It's a (orange – date – apple).
- 2 Fabric is made from (cotton – wheat – eggs).
- 3 I go to school (at – in – on) eight o'clock.
- 4 Ten pounds (minus – equal – plus) five pounds is fifteen pounds.
- 5 It's (a – an – some) cat.

## 5 Write the words:

(6Ms)



.....



.....



.....



.....



.....



.....

## 6 Copy the following sentence:

(4MS)

It's a book about animals.

\_\_\_\_\_



## Oral test

9

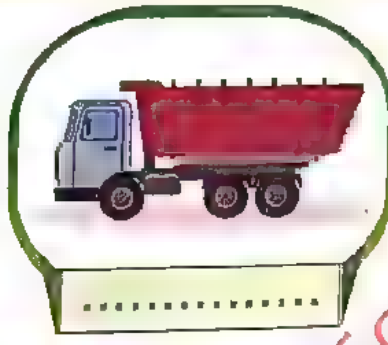
Total

25

## 1 Point to / identify the object:

sweater – summer – truck

(3Ms)



## 2 Act as instructed:

(3Ms)

- ① Stand in a line.
- ② Go to the door.
- ③ Sit down.

## 3 Answer Yes / No:

(4Ms)

Yes

No

- ① The lion eats plants.


☐
☐

- ② I can see a yacht.


☐
☐

- ③ She's a doctor.


☐
☐

- ④ It's twenty pounds.


☐
☐

## 4 Read the following sentences:

(3Ms)

- Let's go shopping.
- How much are the dates?
- Monkeys eat plants.

# Exams

5

Match:

-  spring
-  meat
-  engineer



(3Ms)



6

Count:

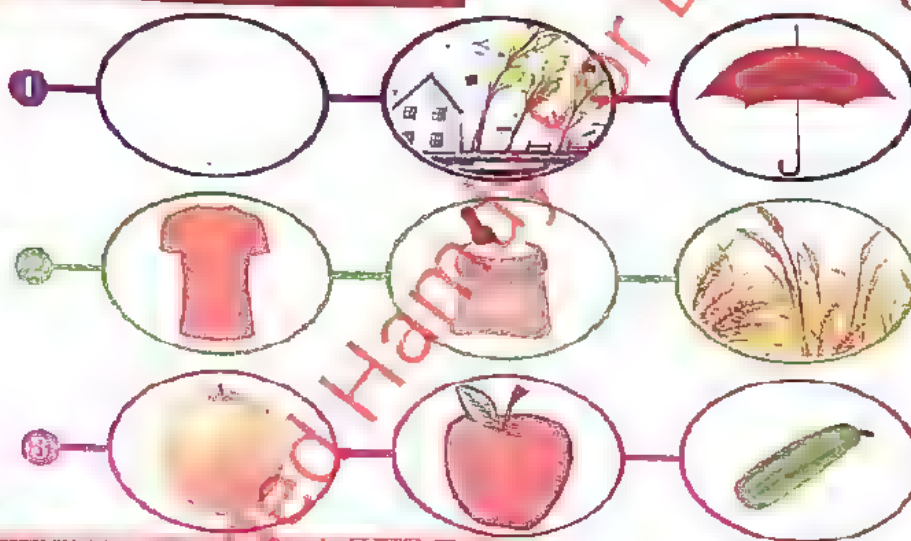
three , ..... , five , ..... , seven , .....

(3Ms)

7

Circle the odd one out:

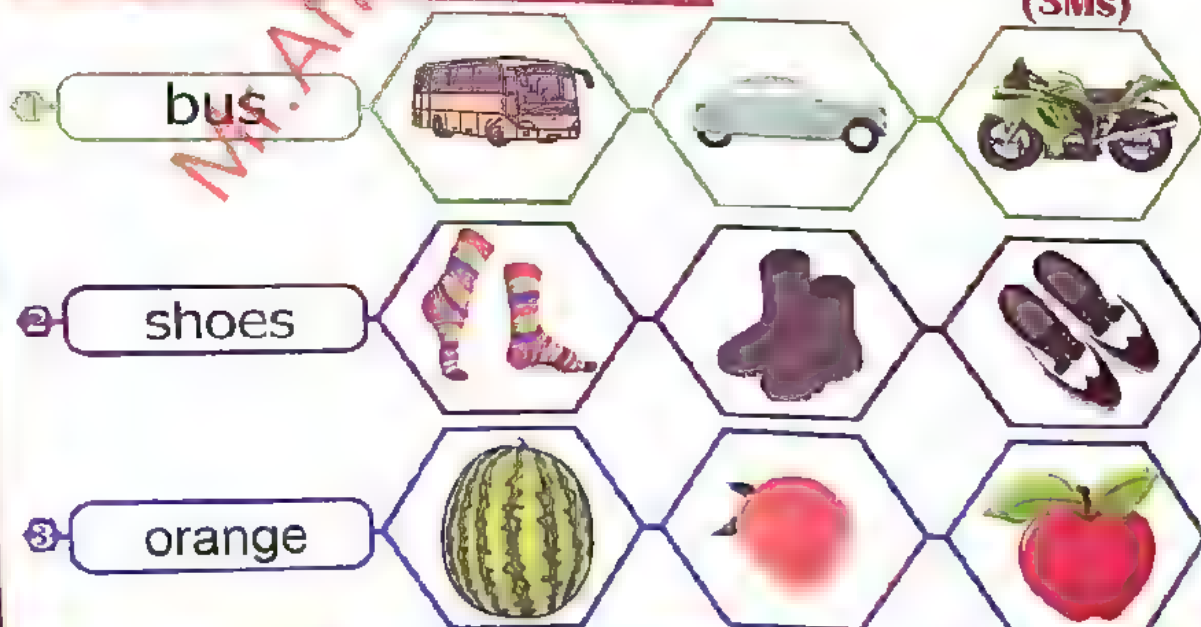
(3Ms)



8

Point to the correct pictures:

(3Ms)





Written test

10

Total

30

1

Match and write:

(5Ms)

① sky

② watermelon

③ flour

④ monkey

⑤ windy



2

Mark (✓) the correct answer:

(5Ms)

Yes

No

1 I can see two motorbikes.


☐
☐

2 It's an elephant.


☐
☐

3 It's a watermelon.


☐
☐

4 It's six o'clock.


☐
☐

3

Supply the missing letters:

(3Ms)



co \_ d



yo \_ urt



c \_ r

# Exams



## 4 Choose the correct word:

(5Ms)

- 1 (Cross - Go - Stop) the road!
- 2 Twenty minus four is (fourteen - fifteen - sixteen).
- 3 Flour is made from (bread - wheat - cotton).
- 4 No, it (is - isn't - am).
- 5 Where (do - does - are) animals live?

## 5 Write the words:

(6Ms)



## 6 Copy the following sentence:

(4MS)

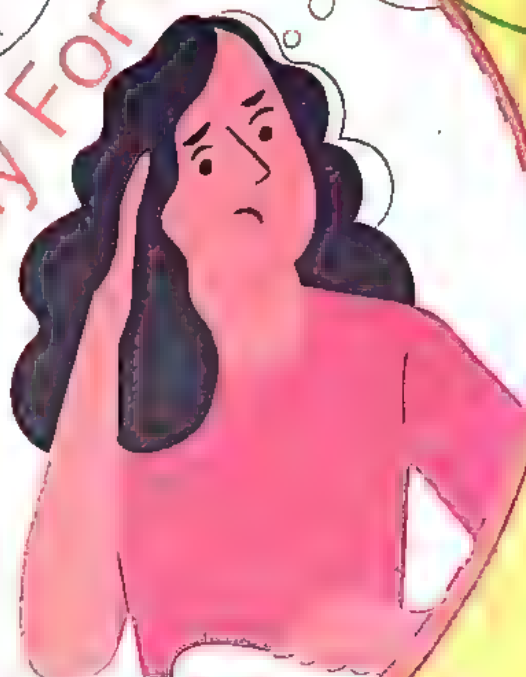
 This is my beloved Egypt.

\_\_\_\_\_

\_\_\_\_\_



**Answer  
Key**



Mix and Match Hamdy For English

## Answer Key

### Part (1) The Set Book

#### Unit (10)

##### \*\*\* Lesson (1) \*\*\*

4 Supply the missing letters:  
hospital-doctor-teacher-firefighter-engineer  
- soldier - vet - police officer - dentist

5 Choose the correct word:  
1) dentist 2) teacher 3) firefighter 4) vet  
5) police officer 6) engineer 7) soldier 8) doctor

6 Choose the correct word:  
1) He 2) She 3) is 4) She  
5) He 6) is 7) He 8) She

7 Choose the correct word:  
1) a 2) a 3) an 4) a  
5) a 6) an 7) a 8) a

10 Complete the sentences:  
1) police officer 2) a doctor  
3) be an engineer 4) to be a soldier  
5) want to be a vet. 6) want to be a teacher  
7) want to be a firefighter.  
8) want to be a dentist.

11 Write the words:  
dentist / doctor / hospital / teacher / vet /  
police officer / soldier / engineer / firefighter

##### \*\*\* Lesson (2) \*\*\*

3 Supply the missing letters:  
lamb - exit - lemon - eggs - leaf - ten -  
engineer - lamp

4 Circle the correct word:  
lamp - exit - leaf - lemon - eggs - lamb

5 Rearrange the letters:  
- ten / leaf / eggs / lemon / exit / lamp /  
lamb / engineer

6 Circle the odd one out:  
1) exit 2) engineer 3) two  
4) ten 5) leaf 6) blue

##### \*\*\* Lesson (3) \*\*\*

3 Supply the missing letters:  
bread- cotton -flour - T-shirt - fabric - wheat

4 Choose the correct word:

1) fabric 2) flour 3) cotton  
4) wheat 5) from 6) of 7) Flour  
8) T shirt 9) Bread 10) Fabric

7 Write the words:  
bread / fabric / flour / T-shirt / wheat / cotton

##### \*\*\* Unit (10) Test (1) \*\*\*

1 Point to / Identify the object:  
fabric - dentist - vet

3 Answer Yes / No:  
1) No. 2) Yes. 3) No. 4) Yes.

6 Count. seven, nine, ten

7 Circle the odd one out:  
1) doctor 2) T shirt 3) bread

##### \*\*\* Unit (10) Test (2) \*\*\*

2 Mark (✓) the correct answer:  
1) No. 2) Yes. 3) Yes. 4) Yes.

3 Supply the missing letters:  
lemon/wheat / firefighter/ ten/ doctor / eggs

4 Choose the correct word:  
1) firefighter 2) wheat 3) an  
4) cotton 5) engineer

5 Write the words:  
- leaf / fabric / vet / flour / dentist / lamp

#### Unit (11)

##### \*\*\* Lesson (1) \*\*\*

3 Supply the missing letters:  
windy - cold - cloudy - hot - rainy - sunny

4 Choose the correct word:  
1) cloudy 2) cold 3) rainy  
4) windy 5) hot 6) sunny

6 Write the words:  
hot - sunny - cloudy - cold - rainy - windy

##### \*\*\* Lesson (2) \*\*\*

3 Supply the missing letters:  
watch - mom - window - moon - windy - map

4 Circle the correct word:  
mom - window - windy - map - watch - moon



## 5 Rearrange the letters:

map / moon / window / watch / windy / mom

## 6 Circle the odd one out:

1) mom 2) map 3) rainy

## 7 Write the words:

window - moon - map - watch - mom - windy

## \*\*\* Lesson (3) \*\*\*

## 3 Supply the missing letters:

yellow - cloud - blue - sun - orange - rain  
- red - rainbow - green - sky - purple

## 4 Answer the following questions:

- 1) It's rain. 2) Yes, it is.
- 3) It's the sun. 4) No, it isn't.
- 5) It's a rainbow. 6) Yes, it is.
- 7) It's blue. 8) No, it isn't.

## 6 Choose the correct word:

1) What 2) orange 3) Is 4) is 5) green  
6) it 7) isn't 8) purple 9) is 10) No

## 7 Write the words:

purple / orange / yellow / red / rain / sun /  
rainbow / sky / green / blue / cloud

## \*\*\* Lesson (4) \*\*\*

## 3 Supply the missing letters:

fall - winter - summer - spring

## 6 Write the words:

winter / spring / summer / fall

## 1 Point to / Identify the object:

rainbow - winter - sunny

## 3 Answer Yes / No.

1) No. 2) No. 3) Yes. 4) Yes.

## 6 Count: three, five, seven

## 7 Circle the odd one out:

1) umbrella 2) watch 3) window

## \*\*\* Unit (11) Test (4) \*\*\*

## 2 Mark (✓) the correct answer:

1) Yes. 2) Yes. 3) Yes. 4) No.

## 3 Supply the missing letters:

winter / watch / hot / window / green / mom

## 4 Choose the correct word:

1) summer 2) Is 3) isn't 4) cold 5) What

## 5 Write the words:

windy / rainy / cold / cloudy / spring / rainbow

## Unit (12)

## \*\*\* Lesson (1) \*\*\*

## 3 Supply the missing letters:

shoes - skirt - sweater - clothes - T-shirt  
- socks - pants - zipper - jacket

## 4 Choose the correct word:

1) is 2) are 3) is 4) are 5) skirt  
6) pants 7) They 8) I 9) jacket 10) shoes

## 5 Ask and answer questions:

1) It's a sweater. 2) They are socks.  
3) What's this? 4) What are these?  
5) What's this? 6) What are these?

## 8 Write the words:

zipper / shoes / clothes / pants / sweater /  
T-shirt / socks / skirt / jacket

## \*\*\* Lesson (2) \*\*\*

## 3 Supply the missing letters:

jam - van - jump - vet jacket violin -  
five - pajamas

## 4 Circle the correct word:

jump - violin - vet - jam - pajamas - five -  
jacket - van

## 5 Rearrange the letters:

- violin / jam / vet / jump / van / jacket / five  
/ pajamas

## 6 Circle the odd one out:

1) jump 2) car 3) violin 4) skirt

## \*\*\* Lesson (3) \*\*\*

## 1 Choose the correct word:

1) Is 2) Are 3) is 4) aren't 5) this  
6) these 7) are 8) isn't 9) jacket 10) pants

## 2 Point to the correct picture:

1) Yes, it is. 2) No, they aren't.  
3) No, it isn't. 4) Yes, they are.  
5) Is this your sweater?  
6) Are these your pants?

## Answer Key

### \*\* Unit (12) Test (5) \*\*

- 1 Point to / Identify the object:  
clothes – sweater – jump
- 3 Answer Yes / No:  
1) No. 2) No. 3) Yes. 4) Yes.
- 6 Count: two, four, six.
- 7 Circle the odd one out:  
1) hot 2) skirt 3) pants

### \*\* Unit (12) Test (6) \*\*

- 2 Mark (✓) the correct answer:  
1) Yes. 2) No. 3) No. 4) No.
- 3 Supply the missing letters:  
clothes / vet / jacket / jump / T-shirt / pants
- 4 Choose the correct word:  
1) Is 2) aren't 3) Are 4) is 5) socks
- 5 Write the words:  
violin / sweater / shoes / jam / pants / clothes

## Unit (13)

### \*\* Lesson (1) \*\*

- 3 Supply the missing letters:  
car – motorbike – yacht – bus – bicycle –  
train – truck – van – rocket – Stop! – Go! –  
Cross the road!
- 4 Ask and answer questions:  
1) motorbikes 2) yacht  
3) I can see three cars. 4) I can see a bus.  
5) I can see two trains. 6) I can see a rocket.  
7) I can see two bicycles. 8) I can see a truck.
- 5 Write the words:  
train / bicycle / bus / van / truck / rocket / yacht  
/ motorbike / car / Stop. / Go. / Cross the road.

### \*\* Lesson (2) \*\*

- 3 Circle the odd one out:  
1) six 2) yoyo 3) yogurt 4) zipper
- 4 Circle the correct word:  
box – yacht – zebra – six – fox – yogurt –  
zoo – zipper
- 5 Supply the missing letters:

zebra / yogurt / fox / zipper / six / box /  
yacht / zoo / yoyo

- 6 Rearrange the letters:  
- fox / yoyo / zipper / s x / yogurt / zoo / box  
/ yacht / zebra

### \*\* Unit (13) Test (7) \*\*

- 1 Point to / Identify the object:  
motorbike – yogurt – truck
- 3 Answer Yes / No:  
1) No. 2) Yes. 3) No. 4) No.
- 6 Count: one, three, five
- 7 Circle the odd one out:  
1) bal 2) zebra 3) zoo

### \*\* Unit (13) Test (8) \*\*

- 2 Mark (✓) the correct answer:  
1) Yes. 2) No. 3) Yes. 4) No.
- 3 Supply the missing letters:  
train / fox / zebra / zoo / car / van
- 4 Choose the correct word:  
1) vans 2) Cross 3) yacht 4) zoo 5) a
- 5 Write the words:  
yogurt / bicycle / yoyo / rocket / motorbike / Stop

### Review (4)

### Exercises on units (10-11-12-13)

- 1 Write the words:  
teacher / engineer / vet / doctor / firefighter  
/ dentist / police officer / wheat / flour /  
bread / fabric / cotton / lamp / lamb / leaf /  
sunny / cloudy / rainy / windy / rainbow /  
cloud / moon / spring / winter / summer /  
fall / map / cold / hot / watch / jacket / T-  
shirt / skirt / sweater / socks / shoes / pants  
/ zipper / violin / bus / car / truck / bicycle /  
motorbike / van / train / yacht / rocket / fox /  
box / astronaut / Stop / Go / Cross the  
road. / lemon / yogurt / jam / window / zebra / zoo

### \*\* Units (10-11-12-13) Test (9) \*\*

- 1 Point to / Identify the object:  
sweater – cloudy – teacher
- 3 Answer Yes / No:  
1) No. 2) No. 3) Yes. 4) No.



6 Count: four, six, eight.

7 Circle the odd one out:

- 1) jacket 2) red 3) astronaut

## \*\* Units (10-11-12-13) Test (10) \*\*

2 Mark (✓) the correct answer:

- 1) No. 2) No. 3) Yes. 4) Yes.

3 Supply the missing letters:

winter/ sweater / car / yogurt / teacher / sky

4 Choose the correct word:

- 1) engineer 2) Is 3) are 4) summer 5) He

5 Write the words:

fabric/engineer/rainbow/spring/pants/sunny

## Unit (14)

### \*\*\* Lesson (1) \*\*\*

3 Supply the missing letters:

lion – elephant – camel – jellyfish –  
monkey – snake

5 Choose the correct word:

- 1) lion 2) camel 3) elephant  
4) jellyfish 5) snake 6) monkey

6 Write the words:

monkey / elephant / lion  
snake / camel / jellyfish

### \*\*\* Lesson (2) \*\*\*

3 Supply the missing letters:

insect – ant – fox – octopus – mat – apple  
– nut – umbrella – olive – on – in – under

4 Circle the correct word:

- 1) jump 2) car 3) violin

5 Choose the correct word:

- 1) an 2) a 3) a 4) an 5) an 6) a 7) a  
8) a 9) an 10) an 11) jellyfish 12) olive

6 Rearrange the letters:

ant / octopus / insect / fox / olive / umbrella  
/ mat / nut / apple

7 Circle the odd one out:

insect – ant – octopus – under – umbrella  
– nut – in – olive – mat – on

### \*\*\* Lesson (3) \*\*\*

3 Supply the missing letters:

desert – sea – jungle – plants – meat – eat  
– parrot – fish

4 Choose the correct word:

- 1) is 2) does 3) eats 4) lives 5) live  
6) It 7) meat 8) plants 9) sea  
10) jungle 11) desert 12) camel

7 Write the words:

jungle / sea / desert / meat / plants / parrot

## \*\* Unit (14) Test (11) \*\*

1 Point to / Identify the object:

insect – desert – jellyfish

3 Answer Yes / No:

- 1) No. 2) No. 3) Yes. 4) Yes.

6 Count: six, eight, ten

7 Circle the odd one out:

- 1) insect 2) goat 3) fox

## \*\* Unit (14) Test (12) \*\*

2 Mark (✓) the correct answer:

- 1) No. 2) Yes. 3) No. 4) Yes.

3 Supply the missing letters:

parrot / fish / plants / umbrella / lion / nut

4 Choose the correct word:

- 1) an 2) does 3) eats 4) a 5) do

5 Write the words:

desert / egg / jellyfish / camel / apple / chair

## Unit (15)

### \*\*\* Lesson (1) \*\*\*

3 Supply the missing letters:

date – orange – eggplant – market – carrot  
– watermelon – mango – banana –  
cucumber – fig – guava – apple

4 Choose the correct word:

- 1) apple 2) watermelon 3) much 4) Bananas  
5) eggplant 6) are 7) Cucumbers 8) is  
9) orange 10) figs 11) is 12) are

5 Ask and answer questions:

- 1) five pounds. 2) eight pounds.  
3) twenty pounds. 4) ten pounds.



## Answer Key

- 5) How much are the apples?  
- They're six pounds.  
6) How much are the cucumbers?  
- They're twelve pounds.  
7) How much are the oranges?  
- They're four pounds.  
8) How much are the eggplants?  
- They're eleven pounds.

### 7 Write the words:

apple / market / mango / orange / banana /  
olive / carrot / cucumber / date / fig /  
watermelon / eggplant

### \* \* \* Lesson (2) \* \* \*

### 3 Supply the missing letters:

eighteen – thirteen – twenty – eleven –  
sixteen – nineteen – fourteen – twelve –  
ten – seventeen – eight – fifteen

### 4 Choose the correct word:

1) minus 2) plus 3) fourteen 4) sixteen  
5) is 6) twelve 7) twenty 8) twelve

### 5 Write the following sums:

- 3) Eleven plus eight is nineteen.  
4) Twenty minus five is fifteen.  
5) Twelve plus five is seventeen.  
6) Fifteen minus three is twelve.  
7) Eleven plus nine is twenty.  
8) Eighteen minus four is fourteen.  
9) Seven plus six is thirteen.  
10) Nineteen minus three is sixteen.

### 6 Write the following numbers:

- eleven                      - sixteen  
- twelve                     - seventeen  
- thirteen                   - eighteen  
- fourteen                   - nineteen  
- fifteen                    - twenty

### \* \* \* Unit (15) Test (13) \* \* \*

### 1 Point to / Identify the object:

thirteen – banana – pound

### 3 Answer Yes / No:

1) Yes. 2) No. 3) No. 4) No.

### 6 Count: eleven, thirteen, fifteen

### 7 Circle the odd one out:

1) cucumber 2) fourteen 3) bananas

### \* \* \* Unit (15) Test (14) \* \* \*

### 2 Mark (✓) the correct answer:

1) No. 2) No. 3) Yes. 4) No.

### 3 Supply the missing letters:

mango / twelve / carrot / thirteen / banana /  
seventeen

### 4 Choose the correct word:

1) is 2) apple 3) are 4) date 5) sixteen

### 5 Write the words:

- guava / market / fourteen / eleven /  
cucumber / pound

### Unit (16)

### \* \* \* Lesson (1) \* \* \*

### 3 Choose the correct answer:

eat – at – library – visit – at – restaurant

### 4 Supply the missing letters:

Cairo Tower – museum – fort – pyramids –  
library – restaurant – man – map – cap

### 5 Write the words:

pyramids / beach / Egyptian Museum /  
Coptic Museum / Alexandria Library /  
Qaitbay Fort / Cairo Tower / restaurant

### \* \* \* Lesson (2) \* \* \*

### 3 Supply the missing letters:

bin – librarian – trash – shout – line – throw

### 4 Write the words:

shout / the librarian / stand in a line /  
I throw trash in the bin

### \* \* \* Lesson (3) \* \* \*

### 1 What's the time?

- ten                                      - It's three o'clock.  
- It's one o'clock.                      - It's eleven o'clock.  
- It's nine o'clock.                      - It's six o'clock.  
- It twelve o'clock.                      - It's five o'clock.  
- It's four o'clock.                      - It's eight o'clock.  
- It's seven o'clock.                      - It's two o'clock.

### 2 Choose the correct word:

o'clock – visit – at – is – at

### \* \* \* Unit (16) Test (15) \* \* \*

### 1 Point to / Identify the object:

museum – pyramids – clock



## 1 Answer Yes / No:

1) No. 2) Yes. 3) Yes. 4) No.

## 2 Count: twelve, fourteen, sixteen

## 3 Circle the odd one out:

1) clock 2) book 3) beach

## Unit (16) Test (16)

## 1 Mark (✓) the correct answer:

1) Yes. 2) Yes. 3) Yes. 4) No.

## 2 Supply the missing letters:

trash / map / museum / clock / man / throw

## 3 Choose the correct word:

1) eat 2) o'clock 3) at  
4) What 5) don't

## 4 Write the words:

- pyramids / bin / shout / Alexandria Library / Egyptian Museum / restaurant

## Review (5)

## Exercises on units (14-15-16)

## 1 Write the words:

camel / elephant / snake / lion / monkey / fox / jellyfish / octopus / fish / ant / nine / parrot / jungle / sea / desert / on / in / under / eat / meat / plants / market / banana / apple / oranges / mango / olive / watermelon / dates / figs / carrot / eggplant / cucumber / eleven / twelve / thirteen / fourteen / fifteen / sixteen / seventeen / eighteen / nineteen / twenty / pound / plus - minus / Alexandria Library / Qaitbay Fort / Egyptian Museum / Cairo Tower / beach / restaurant / pyramids / library / map / clock / shout / line / throw / trash / bin

## Units (14-15-16) Test (17)

## 1 Point to / Identify the object:

Qaitbay Fort - elephant - mango

## 2 Answer Yes / No:

1) No. 2) Yes. 3) Yes. 4) Yes.

## 3 Count: sixteen, eighteen, twenty

## 4 Circle the odd one out:

1) jungle 2) sea 3) box

## Units (14-15-16) Test (18)

## 1 Mark (✓) the correct answer:

1) Yes. 2) No. 3) No. 4) Yes

## 2 Supply the missing letters:

ant / sweater / library / meat / market / trash

## 3 Choose the correct word:

1) does 2) at 3) How 4) plus 5) visit

## 4 Write the words:

twenty / cucumber / jungle / Cairo Tower / insect / Pyramids

## Part (2) Exams

## Oral test (1)

## 1 Point to / Identify the object:

hospital - sunny - jacket

## 2 Answer Yes / No:

1) No. 2) No. 3) Yes. 4) Yes.

## 3 Count: sixteen, eighteen, twenty

## 4 Circle the odd one out:

1) hat 2) exit 3) fourteen

## Written test (2)

## 1 Mark (✓) the correct answer:

1) Yes. 2) No. 3) Yes. 4) Yes.

## 2 Supply the missing letters:

dentist / sweater / thirteen / trash / sky / plants

## 3 Choose the correct word:

1) is 2) summer 3) an 4) He 5) are

## 4 Write the words:

- pound / teacher / desert / apple / Egyptian Museum / jungle

## Oral test (3)

## 1 Point to / Identify the object:

T-shirt - jellyfish - fabric

## 2 Answer Yes / No:

1) No. 2) Yes. 3) No. 4) Yes.

## 3 Count: twelve, fourteen, sixteen



## Answer Key

**7 Circle the odd one out:**

- 1) ball 2) pants 3) banana

### Written test (4)

**2 Mark (✓) the correct answer:**

- 1) No. 2) Yes. 3) No. 4) Yes.

**3 Supply the missing letters:**

spring / fish / clock / market / teacher / lion

**4 Choose the correct word:**

- 1) She 2) does 3) engineer 4) Is 5) apple

**5 Write the words:**

- bicycle / Alexandria Library / vet / monkey / sunny / eleven

### Oral test (5)

**1 Point to / Identify the object:**  
Qaitbay Fort – market – insect

**3 Answer Yes / No:**

- 1) No. 2) No. 3) Yes. 4) No.

**6 Count:** eleven, thirteen, fifteen

**7 Circle the odd one out:**

- 1) snake 2) beach 3) astronaut

### Written test (6)

**2 Mark (✓) the correct answer:**

- 1) Yes. 2) No. 3) No. 4) No.

**3 Supply the missing letters:**

throw / twelve / ant / library / figs / van

**4 Choose the correct word:**

- 1) eats 2) engineer 3) are 4) does 5) Is

**5 Write the words:**

- camel / restaurant / rainy / astronaut / pants / guava

### Oral test (7)

**1 Point to / Identify the object:**  
desert – Cairo Tower – mango

**3 Answer Yes / No:**

- 1) No. 2) No. 3) No. 4) Yes.

**6 Count:** one, three, five.

**7 Circle the odd one out:**

- 1) bread 2) book 3) window

### Written test (8)

**2 Mark (✓) the correct answer:**

- 1) Yes. 2) No. 3) Yes. 4) No.

**3 Supply the missing letters:**

cloudy / trash / firefighter / carrot / museum / fifteen

**4 Choose the correct word:**

- 1) date 2) cotton 3) at 4) plus 5) a

**5 Write the words:**

- cucumber / bin / cold / fabric / jellyfish / rainbow

### Oral test (9)

**1 Point to / Identify the object:**  
sweater – truck – summer

**3 Answer Yes / No:**

- 1) No. 2) Yes. 3) Yes. 4) No.

**6 Count:** four, six, eight

**7 Circle the odd one out:**

- 1) umbrella 2) T-shirt 3) cucumber

### Written test (10)

**2 Mark (✓) the correct answer:**

- 1) No. 2) No. 3) Yes. 4) Yes.

**3 Supply the missing letters:**

cold / yogurt / car / fort / seventeen / snake

**4 Choose the correct word:**

- 1) Cross 2) sixteen 3) wheat 4) isn't 5) do

**5 Write the words:**

- jungle / fall / fourteen / cucumber / pyramids / under